



**Мининский
университет**

Нижегородский государственный
педагогический университет
имени Козьмы Минина



Национальный центр
общественно-профессиональной
аккредитации

SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the cluster of educational
programmes in:

“Philological Education” (050300.62),


“Psychological and Pedagogical Education”
(050400.62),

“Special (Defectological) Education” (050700.62),

“Vocational Education and Training (according to
specialties)” (051000.62, 050100.68),

delivered by

Minin Nizhny Novgorod State Pedagogical University



2013

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in “Philological Education” (050300.62), “Psychological and Pedagogical Education” (050400.62), “Special (Defectological) Education” (050700.62), “Professional Teaching (according to specialties)” (051000.62, 050100.68), offered at the Federal State Budgetary Educational Institution of Higher Professional Education “Minin Nizhny Novgorod State Pedagogical University”.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Professional Education "Minin Nizhny Novgorod State Pedagogical University" (Minin University)</i>
Founders	<i>Ministry of Education and Science of the Russian Federation</i>
Year of foundation	<i>1911 – Nizhny Novgorod Teachers' Institute 1918 – Nizhny Novgorod Pedagogical Institute 1919 – Institute of Public Education 1921 – Nizhny Novgorod Pedagogical Institute 1926 – Pedagogical faculty of Nizhny Novgorod University 1930 – Nizhny Novgorod (Gorky) State Pedagogical Institute 1993 – Nizhny Novgorod State Pedagogical University</i>
Current state accreditation status:	
Type	<i>Federal State Budgetary Educational Institution of Higher Professional Education</i>
Location	<i>Nizhny Novgorod region, Nizhny Novgorod, 1 Ulyanov St.</i>
Rector	<i>Doctor of Philological Sciences, professor Alexandr Alexandrovich Fedorov</i>
License	<i>Series 90L01 No. 0000332 reg. No. 0304 of 27.08.2012 permanent</i>
State Accreditation	<i>Certificate of State Accreditation No. 0244, series 90A01 No. 0000246 of 09.10.2012</i>
Number of students	<i>11,508</i>

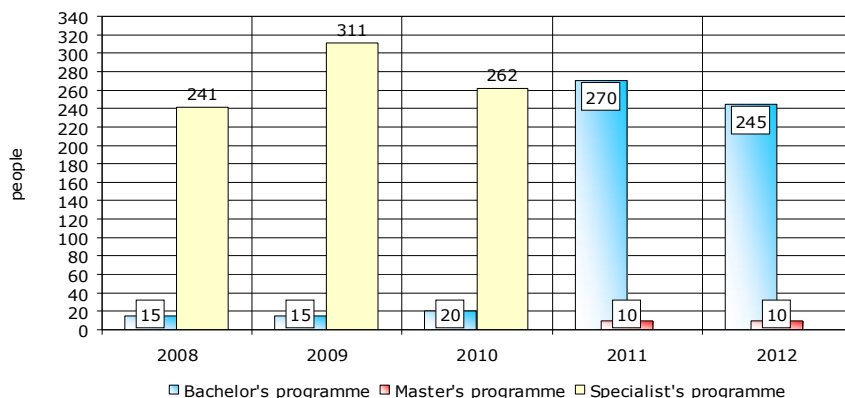
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>"Philological Education" (050300.62) "Psychological and Pedagogical Education" (050400.62) "Special (Defectological) Education" (050700.62) "Professional Teaching (according to specialties)" (051000.62, 050100.68)</i>
Level of training / Standard period of training	<i>Bachelor's programme / 4 years Master's programme / 2 years</i>
Structural subdivision (head)	<i>Philological Faculty (Candidate of Philological Sciences, professor Samoylova Galina Savelyevna) Psychological and Pedagogical Faculty (Candidate of Psychological Sciences, associate professor Gluzdova Olga Viktorovna) Faculty of Professional Pedagogical Education (Candidate of Pedagogical Scientists, associate professor Vaskina Albina Vasilyevna)</i>
Major departments (heads of major departments)	<i>Department of World Literature (Doctor of Philological Sciences, professor Ilchenko Natalya Mihailovna) Department of Social Pedagogics, Psychology and Subject Methodics of Elementary Education (Doctor of Psychological Sciences, professor Sorokina Tatyana Mikhaylovna) Department of Special Needs Pedagogics (Candidate of Psychological Sciences, associate professor Kashtanova Svetlana Nikolaevna) Department "Theory and Methodics of Professional Education" (Doctor of Pedagogical Sciences, professor Markova Svetlana Mikhaylovna)</i>
Date of the site visit	<i>March 27 – 29, 2013</i>
Person responsible for public accreditation of the educational programme	<i>Sedykh Ekaterina Pavlovna Director of the Centre of Educational Quality Management</i>

SAMPLING RESULTS OF THE PROJECT 'THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA'

Indicators	2013
Cluster of educational programmes in "Philological Education", "Psychological and Pedagogical Education", "Special (Defectological) Education", "Professional Teaching (according to specialties)"	
Number of such programmes delivered in RF	2880
Number of higher educational institutions delivering such programmes	437
Number of programmes – winners of the project (% from the total number of these programmes delivered in RF)	127 (4%)
Nizhny Novgorod region	
Number of such programmes delivered in the region	49
Number of programmes – winners of the project (% from total amount of these programmes delivered in the region)	6 (12%)
Number of higher educational institutions and branches in the region	62
Total number of programmes delivered in the region	646
Total number of programmes – winners of the project (% from the total number of these programmes delivered in the region)	71

REFERENCE DATA ON STUDENT ENROLLMENT FOR EDUCATIONAL PROGRAMMES



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Qualification of the teaching staff

The educational programmes undergoing accreditation are provided with highly qualified of philological faculty. Percentage of teachers who are awarded scientific degrees and titles is 88,1%, among them doctors of science and professors – 19%.

Research activity

The faculty has 3 research schools:

- “Psychological peculiarities of children with psychic disorders and correctional work with them”.
- “Psychological didactics of developing education of junior schoolchildren”.
- “Interdisciplinary approach in prevention of violence and child abuse”.

International activity

Contracts on admission of students from abroad are signed with several organizations, among them LLC “Russian-Arabian centre of university services (RACUS)”, Sichuan University and pedagogical university, Beijing company “Tzintzile”, Vilnius University, Vinnitsa University, Siauliai University, Baranovichi University. In 2013 the philological faculty obtained the agreement of Leipzig University to participate in the project TEMPUS.

Strategic partnership

Strategic cooperation in the following sectors is realized in the framework of educational programmes:

- Research work (Russian culturological society, Russian philosophical society, Russian union of germanists, Russian society of the Russian language and literature teachers (RSRLLT), University of Kazimir Velikiy (Poland), Lublin Catholic University (Poland) and others).
- Educational activity (cooperation with high schools, lyceums and schools of Nizhny Novgorod and Nizhny Novgorod region in teaching practice for students).

Career achievements of the graduates

Graduates of the faculty successfully undergo postgraduate training and defend theses. 17 graduates are candidates of sciences. Among graduates of the faculty there are principals and deputy principals of schools, honored teachers of the Russian Federation. Graduates of the Faculty regularly win various professional competitions.

EXTERNAL REVIEW PANEL



Pol Milan (Czech Republic)

Review Chair, foreign expert

Doctor of Pedagogical Sciences, Deputy Dean for Science and Postgraduate programmes of the Faculty of Philosophy, Chair of the Institute of Educational Sciences, member of the Accreditation Commission of Slovakia, expert of the European Commission of the European Council, Masaryk University

A nominee of the Accreditation Commission of the Czech Republic (Czech Republic)

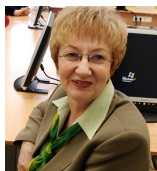


Ekaterina Egorova (Russia)

Deputy Review Chair, Russian expert

Candidate of Philological Sciences, assistant professor, member of Academic Association Presidium on education in the sphere of pedagogic staff, member of the Guild of Experts in the sphere of professional education

A nominee of the Guild of Experts in the sphere of professional education (Russia)



Irina Kulmoja (Estonia)

panel member, foreign expert

Candidate of Philological Sciences, professor, Head of the Department of Russian linguistics, Division of Slavic Philology of the University of Tartu, board member of the National Slavist Committee of Estonia, member of International Sociolinguistics Society – INSOLISO, member of Estonian Society of Semiotics, member of Estonian Society of Applied Linguistics

A nominee of the Estonian Higher Education Quality Agency EKKA (Estonia)



Lyudmila Gunderchuk (Russia)

panel member, representative of professional community

Director of the municipal state special educational institution for students and pupils with disabilities "Special Comprehensive Boarding School"

A nominee of the Ministry of Education of Nizhny Novgorod Region (Russia)

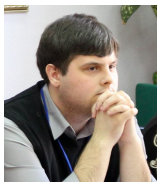


Irina Zvereva (Russia)

panel member, representative of professional community

Candidate of Pedagogical Sciences, consultant of the sector of secondary and higher education of the Ministry of Education of Nizhny Novgorod Region

A nominee of the Ministry of Education of Nizhny Novgorod Region (Russia)



Denis Umnik (Russia)

panel member, representative of students

5th year student of the Faculty of Economics of the Nizhny Novgorod State University named after N.I. Lobachevsky (Nizhny Novgorod)

A nominee of the Rectorate of the Nizhny Novgorod State University named after N.I. Lobachevsky (Russia)

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (mission, vision) and procedures for quality assurance

Compliance with the standard: **substantial compliance**

Good practice

The process of defining objectives and strategy of each educational programme involves all interested parties: regional educational authorities (Ministry of Education of Nizhny Novgorod region), administration of the University, major departments, teachers, students and employers.

The development strategy of the educational programmes under accreditation complies with the development mission and strategy of NSPU. The bachelor's and master's programmes' objectives and tasks are defined and formulated.

The methods of achieving and adjusting the educational programme's objectives, as well as the quality assurance system, which provide participation of the management of the HEI, teachers and students in quality assurance procedures, comply with the requirements of standards and criteria of NCPA. The system of ratings was developed in order to revise the objectives of the educational programme.

Areas for improvement

The definition of the mission, objectives and strategy of the educational programmes' development lacks clearness.

The English versions of the basic documents which specify educational process of the HEI are not available at the official web-site of the University.

STANDARD 2. Approval, monitoring and periodic review of study programmes

Compliance with the standard: **substantial compliance**

Good practice

Consistent and regular revision of working study plans and programmes of educational disciplines with retaining succession of educational levels is executed annually in compliance with the objectives and results of educational programmes.

The faculty executes competency (student-oriented) teaching approach. In the process of development of teaching plans the faculty takes into account coherence of disciplines' content, designs logical succession of their study. Optional educational disciplines and courses of every educational cycle supplement the disciplines of the federal component of the cycle.

Content monitoring of separate educational subjects and students' competencies is executed for evaluating results of training. The Faculty employs various methods of external and internal evaluation (ratings, student surveys, which are developed with an account of sociological methods).

Students' opinion is taken into account in the process of development of working study plans and programmes of educational disciplines, this makes teaching student-oriented.

Areas for improvement

Criteria for evaluation of educational programmes' in general are not developed.

The system of external evaluation of educational programmes on the basis of regular surveys and/or polling employers is not distinct.

STANDARD 3. Assessment of student learning outcomes / competencies

Compliance with the standard: **partial compliance**

Good practice

The procedures of assessing students' knowledge / competencies at intermediate and final attestation are specified in the documents, which are developed by the HEI and published at the official web-site.

The quality control of students' knowledge is executed during the whole period of training, it consists of control activities: routine and mid-term control on the basis of rating plans, tests, examinations, individual tasks, presentations, final state attestation. The discipline-specified rating plans define students' activities, which are subjects to control and evaluation.

The working programmes include the section "Control and evaluation of learning outcomes" for each discipline. This section defines evaluating means for each competency.

Conclusions on learning quality are made on the basis of the results of students' learning and research activity. The University regularly analyses the employers' opinion of graduates' professional performance. The HEI uses a rating system of students' activity evaluation.

Areas for improvement

Measuring materials need to be upgraded and transformed into a competency format.

Poor knowledge of foreign languages.

STANDARD 4. Quality assurance of teaching staff

Compliance with the standard: **substantial compliance**

Good practice

The teaching staff of the HEI is highly qualified and has scientific degrees and awards of the federal, regional and university level.

Succession of personnel is executed by way of creating a candidate pool of postgraduates, young scientists and specialists. The HEI's own dissertation boards promote additional motivation for professional growth of young specialists.

Diagnostics and motivation of teaching quality is provided by an innovative system of personnel development – teachers' rating is a flexible and continuously perfecting mechanism for evaluating activity of teachers and departments.

Teachers continuously work in the field of teaching, methodological and research activity, publish textbooks approved by the Education and methodological association. Teachers take part in research work, the results are published in journals with a high level citation (Russian Science Citation Index), and monographs in external publishing houses.

Areas for improvement

In order to promote academic mobility and professional competency of the teaching staff, the administration of the HEI should widen opportunities for visits to other HEIS, particularly abroad.

INFORMATION ON THE LEADING TEACHERS OF THE STUDY PROGRAMMES

Vokova Elena

Vice-rector on science, Doctor of Psychological Sciences, professor of the Department of Social Pedagogics, Psychology and Subject Methods of Primary Education, Head of scientific school "Interdisciplinary Approach to Prevention of Violence and Abuse of Children"

Dzyuba Elena

Doctor of Philological Sciences, assistant professor, professor of the Department of Russian Literature, director of the Museum of the History of Minin University, awarded Honourary diplomas of the Ministry of Education and Science of the Russian Federation and of the Academic Council of Minin University

Zakharova Viktoriya

Doctor of Philological Sciences, professor of the Department of Russian Literature, Honoured worker of higher education of the Russian Federation, member of the Dissertation Councils, Director of scientific and educational centre "Axiology of Slavic Culture", awarded the Diploma of All-Russian contest for the best academic and methodological works

Ilchenko Natalia

Doctor of Philological Sciences, professor, Head of the Department of World Literature, member of the Dissertation Councils, awarded the title "Honoured worker of higher professional education of the Russian Federation", awarded the Diploma of the Academic Council of Minin University

Markova Svetlana

Doctor of Pedagogical Sciences, professor of the Department of Theory and Methods of Professional Education, Head of scientific school "Educational Systems Designing", Honoured worker of higher education of the Russian Federation, holder of state and regional awards

Moshchanskaya Olga

Doctor of Philological Sciences, professor of the Department of World Literature, Honoured worker of higher education of the Russian Federation, awarded state and regional diplomas and medals

Paputkova Galina

Vice-rector on academic activities, Doctor of Pedagogical Sciences, professor, Head of the Department of Andragogy and Pedagogics of Minin University, Head of scientific school

Sorokina Tatiana

Doctor of Psychological Sciences, professor of the Department of Social Pedagogics, Psychology and Subject Methods of Primary Education, Head of scientific school, member of the Expert Board of the regional Department of Education and Science, awarded honorary diplomas

Ulienкова Uliana

Doctor of Psychological Sciences, professor, Head of scientific school, Honoured scientist of the Russian Federation, specialist in developmental, pedagogic and special psychology

Shustov Mikhail

Doctor of Philological Sciences, professor of the Department of World Literature, awarded Honorary diploma of the Ministry of the Russian Federation

Yazikova Yulia

Doctor of Philological Sciences, professor of the Department of the Russian Language, awarded Honorary diplomas and medals of the Ministry of Education and Science of the Nizhny Novgorod Region and of the Academic Council of Minin University

STANDARD 5. Learning resources and student support

Compliance with the standard: **substantial compliance**

Good practice

Educational process of NSPU is equipped with sufficient number of classrooms, which are fitted according to contemporary requirements. Some classrooms are equipped with computers, multimedia projector, telecommunication networks and software, which promote high quality education process.

Available library and informational resources guarantee good conditions for research and learning activity. The resource pool includes electronic versions of learning materials in all educational disciplines. Electronic library system provides individual access for every student from any computer station included into the University's network, thus creating conditions for independent and research work.

Students' independent work is based on methodological materials, developed by the teaching staff. Some of the materials are available in the blogosphere free to access. The department's blog and private blogs of the teachers contain electronic versions of methodological materials in the disciplines, study and teaching practice, tasks for independent work, tasks for tests and examinations, students' rating, useful links.

The University has in place a social infrastructure for students and employees. The HEI's development strategy is oriented to promoting corporative culture and professional growth of personnel.

Areas for improvement

The modern library and informational resources are not united in a unified informational system.

The University lacks a social structure, which provides availability of quality education for disabled students ("barrier-free environment").

STANDARD 6. Information system providing effective implementation of the study programme

Compliance with the standard: **substantial compliance**

Good practice

Collection, analyses and dissemination of information necessary for the effective management of educational information is executed through the University's system of document and process management.

Information on graduates' professional activity is collected via the external statistic accounting. Such information is received from employer enterprises and organizations in the form of letters of response and appreciation addressed to the Rector.

Information on teachers is accumulated by educational methodological department in the forms of plan-reports on departments' activity, rating of teachers and departments. The University conducts students' surveys on quality of teaching.

NSPU's organizational structure is targeted at providing the highest level of cooperation inside the organization by way of implementation of the project approach. Such an approach creates elements of the matrix management structure, which is one of the most important aspects of TQM.

The complex system of electronic document flow LotusNotes / Domino by IBM is implemented and functioning.

Strategic tasks and projects on enhancing the process of decision making on organizational issues and risk management are included into the system of actions of NSPU's strategic development programme.

Areas for improvement

The current informational system needs further development; information on the offered educational programmes should be more specific.

STANDARD 7. Public information

Compliance with the standard: **partial compliance**

Good practice

The main mechanism of public information is NSPU's official web-site content.

The University has a museum; the system of traditional activities: the open doors days, days of the first year students and others. The HEI publishes students' newspaper "Cooperation".

The University actively interacts with education authorities (the Ministry of education of Nizhny Novgorod region), institutions of higher and secondary education, mass media, public and charity organizations: the Council of Rectors of Nizhny Novgorod region, Association of manufacturers and entrepreneurs of Nizhny Novgorod region, Association of trade union organizations of Nizhny Novgorod region, scientific organizations: Intel Corporation, the Institute of professional technical education of the Russian Academy of Education and others.

The HEI's official web-site contains information for school leavers on preparation courses, rules of admission and the "school leaver's calendar". School leavers have an opportunity to learn about the admission results of the previous years.

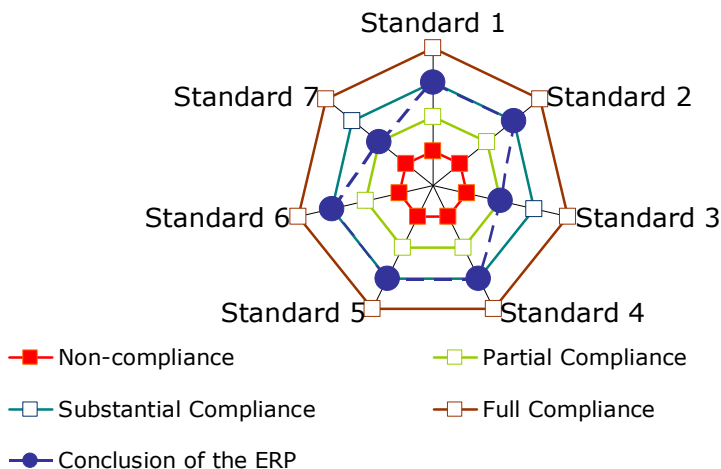
Areas for improvement

The official web-site and information stands lack information on educational programmes offered by the University.

Information on employment opportunities and employability of graduates is incomplete.

The English version of the official web-site is not available.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (mission, vision) and procedures for quality assurance
- Standard 2. Approval, monitoring and periodic review of programs and qualifications
- Standard 3. Assessment of student learning outcomes / competencies
- Standard 4. Quality assurance and competencies of teaching staff
- Standard 5. Learning resources and student support
- Standard 6. Information system providing effective implementation of the study program
- Standard 7. Public information

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted, interviews with the representatives of the professional communities, students, post graduates, doctor-degree students, staff and administration of the educational institution the External Review Panel came to the conclusion that the educational programmes in question offered at Federal State Budgetary Educational Institution of Higher Professional Education "Minin Nizhny Novgorod State Pedagogical University", to a large degree comply with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

Among advantages of the accredited educational programmes the expert panel notes a high level of development of the monitoring and quality assurance systems, which guarantee effective implementation of educational programmes; well organized social infrastructure, which is available for students and teachers; availability of modern library and information resources.

The panel also notes high corporate spirit, which manifests itself in the commitment of the NSPU staff to the values, goals and principles of the HEI, particularly to pedagogical education.

The Panel recommends the National Accreditation Board **to accredit the study programmes "Philological Education" (050300.62), "Psychological and Pedagogical Education" (050400.62), "Special (Defectological) Education" (050700.62), "Professional Education (according to specialties)" (051000.62, 050100.68) for the period of 6 years.**

SCHEDULE OF THE SIGHT VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Place
March 26, Tuesday			
19.00	First meeting of the external review panel and coordinators		Conference hall of the hotel
March 27, Wednesday			
9.45	Arrival at Minin University		
10.00 – 11.00	Meeting of the external review panel with the university's management and coordinators from DSU	Rector, vice-rectors, Head of the department of education management department, Director of the Centre for licensing, accreditation and analysis of the HEI's basic activity external review panel	Conference hall of the scientific council (room 107)
11.00 – 11.30	Internal meeting of the panel	External review panel	room 109
11.30 – 12.30	Meeting with people responsible for accreditation and heads of major departments	Deans of the faculties, deputy-deans, heads of major departments, external review panel	Conference hall of the scientific council (room 107)
12.30 – 13.00	Internal meeting of the panel	External review panel	room 109
13.00 – 14.00	Lunch		
14.00 – 15.00	Excursion over HEI	External review panel	Main building of NSPU
15.00 – 16.30	Paper work/visits of classes	External review panel	
16.30 – 17.30	Meeting with graduates	Graduates, external review panel	room 107
17.30 – 18.00	Internal meeting of the panel	External review panel	room 109
March 28, Thursday			
9.30	Arrival at Minin University		
10.00-11.00	Meeting with employers	Employers, external review panel	Ministry for education of Nizhny Novgorod region
11.00 – 11.30	Internal meeting of the panel	External review panel	room 109
11.30 – 12.30	Meeting with students and master students	Students, external review panel	room 107
12.30 – 13.00	Internal meeting of the panel	External review panel	room 109
13.00 – 14.00	Lunch		
14.00 – 14.30	Meeting with teachers	Teachers, external review panel	room 107

Time	Activity	Participants	Place
14.30 – 16.30	Paper work/visits of classes	External review panel	room 109
16.30 – 17.30	Meeting with postgraduates and young scientists	Post graduates, young scientists, external review panel	room 107
17.30-18.00	Internal meeting of the panel	External review panel	room 109
March 29, Friday			
9.45	Arrival at Minin University		
10.00 – 12.00	Internal meeting of the panel: preliminary conclusions, preparation of the oral presentation of the final report	External review panel	room 109
12.00 – 13.00	Final meeting of the external review panel with representatives of NSPU	External review panel, HEI's management, heads of major departments, teachers, students	room 107/ conference hall
13.00 – 14.00	Lunch		
	Departure		