




SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the cluster of educational programmes in

«Public/state and municipal management»
(38.03.04, 38.04.04),

Further education programme «Public/state and
municipal management»,

delivered by Altai State University



2016

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Public/state and municipal management» (38.03.04, 38.04.04) and Further education programme «Public/state and municipal management» delivered by Altai State University.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Professional Education «Altai State University»</i>	
Founders	<i>Ministry of Education and Science of the Russian Federation</i>	
Year of foundation	<i>1973 – Altai State University 2002 – SEI HPE «Altai State University» 2011 – FSBEI HPE «Altai State University»</i>	
Location	<i>656049, Altai Region, Barnaul, 61 Lenin Sq.</i>	
Rector	<i>Dr. of Law, Professor Zemlukov Sergey Valentinovich</i>	
License	<i>Series AAA №1461 reg. № 1409 of 15.06.2011, permanent</i>	
State Accreditation	<i>Certificate of State Accreditation Series 90A01 № 641, reg. №637 of 31.05.2013 valid till 31.05.2019</i>	
Number of students	<i>10545</i>	
	<i>Full-time</i>	<i>7537</i>
	<i>On-site and off-site</i>	<i>183</i>
	<i>Part-time</i>	<i>2825</i>

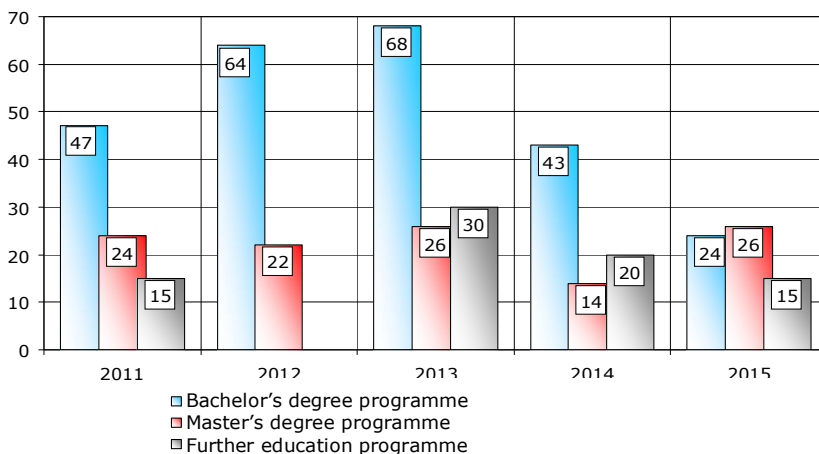
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Public/state and municipal management» (38.03.04) «Public/state and municipal management» (38.04.04) Further education programme «Public/state and municipal management»</i>
Level of training / Standard period of training	<i>Bachelor's degree programme / 4 years Master's degree programme / 2 years Further education programme/from 250 hours</i>
Structural subdivisions (head)	<i>International Institute of Economics, Management and Information Systems (IIEMIS) (Dr of Economics, Shvakov Evgeny Evgenievich) Department of Regional Economics and Management (Dr of Economics, professor, Mischenko Vitaly Viktorovich)</i>
Date of the site visit	<i>December 1-3, 2015</i>
Person responsible for public accreditation of the study programme	<i>Kungurova Olga Fridrikhovna, PhD, senior lecturer, Head of the Department of Quality and Strategic Development of Education</i>

SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2015
Cluster of the educational programmes «Public/state and municipal management» (38.03.04), «Public/state and municipal management» (38.04.04)	
Number of the given programmes in the RF	946
Number of higher educational institutions to offer the given programmes	573
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	42 (4,44%)
Altai Region	
Number of the given programmes offered in the region	2
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	2 (100%)
Number of higher educational institutions and branches in the region	32
Total number of programmes offered in the region	504
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	40 (7,97%)

REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMMES



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

The quality of educational programmes is achieved through high qualification of teachers and their professional development; active research work of teachers and students; development of international relations and international mobility of students and teachers; close cooperation with employers in the sphere of syllabus design and implementing study programmes; constant improvement of methodological materials, including electronic materials; use of innovation educational technologies (case-methods, role play, portfolio, etc.)

Provision of up-to-date contents of education

The up-to-date contents of education are provided by annual updating and revision of educational programmes, syllabi and curricula of the disciplines. The further education programme is updated regularly with the account of the employers' recommendations. In addition, the further education programme is coordinated with the ordering customer – the Administration of the Altai Region.

Cooperation agreements have been concluded with the Administration of the Altai Region and the administrations of the municipalities of the Altai Region.

The Department of "State and Municipal Management" has been established on the basis of the Administration of the city of Barnaul. Close ties are maintained with research institutes and research laboratories of RAS.

Competency of the teaching staff

Basic education and the level of qualification of the teaching staff engaged in the academic process comply with the set requirements. 55 teachers participate in the delivery of the Bachelor programme, out of this number 47 (85,0%) are degree holders, among them 4 (7%) Doctors of Sciences; 29 teachers are engaged in the delivery of the Master's programme, among them 26 (90%) are degree holders: 8 (28%) are Doctors of Science; 8 (28%) have large practical experience of working in the state and municipal service, and are employed in the bodies of power and state bodies of the Altai Region.

In the further education programme there are 22 teachers, all of them are holders of academic degrees and titles. Practitioners, administrators and leading specialists from state and municipal bodies of the Altai Region are engaged in the educational process.

Independent assessment of knowledge

In 2015 AltSu took the 17 place in the rating of the best national HEIs in the sphere of "Economica and Management" according to the rating

agency RAEX (Expert RA). In 2012 IIEMIS and the Department of Regional Economics and Management underwent the procedure of compliance audit, and in 2014 the procedure of recertification audit of the quality management system of AltSu.

Material and technical resources

The study programmes are provided with adequate material and technical resources in accordance with the set requirements. All study rooms in the academic buildings are equipped with computers for a total amount of over 10 million rubles. All academic buildings of Altai State University are connected through trunk fiber optic lines into a single corporative internal network.

Access is provided to over 566 electronic courses of the Moodle system, to electronic scientific journals, video recordings of public lectures delivered at AltSu, and the resources of the scientific library of AltSu.

Subject specific reading rooms in the academic buildings are available to students and staff. New state-of the-art research and learning equipment is regularly purchased under the programme of strategic development. The weight in cost indicator of the equipment has come up 69,7% - this is the best result among the HEIs of Siberia.

Research

The teachers and students of IIEMIS take an active part in research. During the last 5 years 52 Candidate of Economic Sc. Dissertations and 4 Doctor of Economic Sc. Dissertations have been defended. In 2010-2015 the teachers of IIEMIS published 7 text books including 5 approved by Education and Methodology Association (YMO), 206 teaching manuals including 46 approved by Education and Methodology Association (YMO), 149 monographs. Altogether 2106 research works have been published, out of this number 162 were published in the Higher Attestation Committee journals, 178 were included in RSCI, Scopus and Web of science -31. Over 33 teachers have Hirsch index >3. 7 objects of intellectual property have been registered.

91 scientific events have been organized (round tables, international forums and conferences). 36 students have taken part in grant competitions. 607 student research papers have been published on the results of different level conferences. 72 youth events have been organized and conducted.

Leading professors supervise the research work of undergraduate and post graduate students. There is a students' research society "Regional Economy Issues" at the Department of Regional Economy and Management, which annually issues a collection of works by young researchers "Current issues in Economics" (included in RSCI database).

The Department of Regional Economy and Management supervises the work of students within the framework of Siberian project "Malaya Rodina". The Department also participates in the implementation of the

state sub-programme “Improving State and Municipal Management in the Altai Region in 2015-2020”

Academic mobility of students

During the last 10 years the students have been regularly involved in the programmes of networking cooperation, study abroad on double degree programmes. IEMIS students have international work placement in Semipalatinsk on the base of Kazakh Humanitarian Juridical Innovative University. Since 2013 has been receiving exchange students from Kazakhstan for short term internship (2013 - 4 students; 2014 - 5 students; 2015 – 46 students). The number of foreign students in IEMIS in 2015: in Bachelor programmes- 96, in Master programmes –14.

Employability of graduates

AltSU is a regional center for the support of employment of graduates and their adaptation to the labour market and it is engaged in active cooperation with regional and municipal bodies of executive power in the sphere of training and employability of graduates. Agreements have been concluded with the Administration of the Altai Region and 16 district bodies of executive power.

The average employment rate of the University is over 80%, whereas the employment rate of the graduates of the SMM programmes is 90%. The graduates are in demand not only in the Altai Region but also in other regions of the Russian Federation (in Tomsk Region, in the Altai Republic and others).

The students of the further education programme are state and municipal employees of the Altai Region, and after completing the programme they get enhanced career opportunities.

International projects

Major international projects of Altai State University are: establishing the Association of Asian Universities; organization and conducting the First and the Second Asian Students’ Forums; international education forum «Altai-Asia 2012: Modernizing professional education in Russia and in the world: new quality of growth», «Altai-Asia 2014: Eurasian educational area – new challenges and best practices».

AltSU is a base HEI of the Shanghai Cooperation Organization University (SCOU), under whose umbrella a number of joint study programmes are being implemented together with partner-Universities from France, South Korea, China and Kazakhstan.

EXTERNAL REVIEW PANEL



Pomorina Inna Vyacheslavovna (Great Britain)

Review Chair, foreign expert

Doctor of Economics, supervisor of Masters' theses, senior lecturer of the School of Society, Enterprise and Environment of Bath Spa University (Great Britain), fellow of the Academy of Higher Education of the United Kingdom, Associate of Economics Network

Nominated by the Governing Board of ALIGN-Tempus



Tabishev Timur Arsenovich (Russian Federation)

Deputy Chair, Russian expert

Candidate of Pedagogical Sciences, senior lecturer, Head of the Quality Department of KBSU, senior lecturer of the Department of Mathematical Analysis, member of the Russian Academy of Natural Sciences, Federal Expert in the sphere of higher education.

Nominated by the Guild of Experts in Higher Education



Kamenskaya Elena Borisovna (Austria)

Panel member, foreign expert

International expert-consultant in the sphere of modernization of higher education, ENQA expert, consultant of the Department of international relations and projects (Austria), visiting lecturer in Philosophy (Salzburg University, Vienna University, Austria); researcher at the Institute of Scientific Theory of International Research Centre (Salzburg).

Nominated by the Guild of Experts in Higher Education



Bubnov Oleg Alexandrovich (Russian Federation)

Panel member, representative of employers

Head of the Legal Department of the regional Administration

Nominated by the Administration of the Altai Region



Pautova Anastasia Vladimirovna (Russian Federation)

Panel member, representative of students

4th year student, Institute of Economics and Management of I.Polzunov Altai State Technical University

Nominated by I.Polzunov Altai State Technical University

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (mission, vision) and procedures for quality assurance

Compliance with the standard: **substantial compliance**

Good practice

Goals and objectives of the study programmes are connected with the mission of the educational institution and also, with the long term development programmes of the Altai Region.

The study programmes are oriented to the regional demands of the labour market and the Altai Region. The further education programme is agreed with employers and takes into consideration the requirements of commissioners.

The strategic directions of the study programmes are: active practical participation in the implementation of the state programme «Improving state and municipal governing in the Altai Region» for the period of 2015-2020 and participation in the formation of the staff reserve at the state and municipal service of the Altai Region.

The degree of goal achievement and the effectiveness of the programme implementation is assessed by means of interim and final attestation; rating evaluation of the performance of the Departments and teaching staff by the automated system "Case"; student surveys; regular staff development programmes in quality management; the analysis of student participation in research and international work (in the automated system "Portfolio") and so on.

Areas for improvement:

- It is recommended to work out the developmental strategy of the cluster of educational programmes and to enhance the participation of employers and students in reviewing the strategy, mission, design and delivery of the study programmes by way of involving the Club of Directors and the Student League.
- It is necessary to determine indicators of the achievement of the programmes' goals, to develop a system of goal assessment, which includes measurable indicators, periodicity of goal achievement monitoring, and the order of goal adjustment.
- It is recommended to prepare a document regulating the quality assurance system of the programme.

STANDARD 2. Approval, monitoring and periodic review of study programmes

Compliance with the standard: **full compliance**

Good practice

The revision of syllabi and curricula is performed annually. The contents of the curricula, study disciplines and methodological materials providing the implementation of the study programmes are regularly updated in accordance with modern trends in the development of science, information technologies and economy.

IIEMIS has periodic external and internal reviews of its study programmes by employers.

IIEMIS takes an active part in international projects in the sphere of education.

The panel noted a high level of trust on the part of AltSU students and graduates in the University. The Institute regularly conducts student surveys on the issues of quality and accessibility of learning materials, the quality of teaching and the contents of the courses.

The delivery of the further education programme is carried out in close cooperation with representatives of the professional community and takes into consideration the needs of students. The survey results on the further education programme are considered when the programme is reviewed.

Areas for improvement:

- Students and employers should be more engaged in the development and delivery of the Bachelor and Master programmes.
- It is necessary to improve mechanisms of coordinating goals /learning outcomes of educational programmes with methods of teaching and learning, with the system of evaluation of competency formation and achieving learning outcomes.
- The conditions for effective independent work of students should be improved. It is recommended to increase the part of students' independent work in the curriculum.
- It is advisable to regularly conduct a comparative analysis (benchmarking) of the delivered programmes with experience of national and international education institutions.

STANDARD 3. Assessment of student learning outcomes / competencies

Compliance with the standard: **full compliance**

Good practice

The University has in place a system of assessment of students' knowledge/competences on the bases of obligatory and self-initiated procedures. The order of assessment of students' knowledge/competences during interim and final state attestation is regulated by local normative acts of AltSU and IEMIS. Since the 2014-2015 academic year the HEI has been implementing an innovative system of interim and final attestation, which is based on the point-rating approach.

The study programme includes practice-oriented disciplines and courses, which is an advantage for students as this helps them to develop necessary practical skills and abilities, which will be useful in their future professional activities.

At the University there is a well-developed system of interaction with employers in the course of the programme's implementation, which help to ensure a considerably high level of graduates' employment.

The University's management and the administration of IEMIS are invested in international mobility of students (implementation of joint programmes with foreign HEIs: Paris-2 University, SolBridge University, Eurasian National University and others). The students are actively involved in research including participation in the innovative international project in the sphere of education AHELO.

Areas for improvement:

- It is recommended to increase the number of disciplines, where the assessment of students is performed by more than one teacher. The written assessment of students' knowledge/competences during the interim attestation should be used more often.
- The language training of students should be enhanced through the introduction into the study programmes (disciplines, modules) of classes conducted in foreign languages.
- It is recommended to continue the participation in the procedures of independent assessment of student learning outcomes.

STANDARD 4. Quality assurance of teaching staff

Compliance with the standard: **full compliance**

Good practice

The Review Panel noted high professionalism and involvement, and commitment to quality on the part of the teaching staff of IEMIS. Отмечается высокий профессионализм и заинтересованность в The teachers regularly participate in the human resource development programmes in methodology /didactics of teaching (School of Pedagogical Excellence).

There are 55 teachers working at the Bachelor level; 47 (85,0%) teachers are post-graduate degree holders, to include 4 (7%) – Doctors of Sciences; 29 teachers work at the Magister level. 26 of them (90%) have academic degrees and titles, including 8 (28%) –Doctors of Sciences.

In order to enhance the quality of education and bring the courses closer to practical experience the study programme closely cooperates with industrial companies of the Altai Region.

The teachers take an active part in different international, national and institutional conferences and seminars.

22 teachers (all of the are post-graduate degree holders) are engaged in the further education programme; practitioners from relevant spheres are invited as visiting lectures. The number of visiting lectures and researchers from foreign higher educational institutions is constantly growing.

Areas for improvement:

- In order to strengthen the University’s position on the international arena and international ratings it is necessary to improve the foreign language competency of teachers and increase publication activity.
- Young teachers (postgraduates and employers) should be more actively engaged in delivering courses and modules.
- It is advisable to enhance the incentive mechanisms for encouraging the teachers to join human resource development programmes by way of including the periods of study on such programmes in the teaching load.
 - It is recommended to develop and implement exchange programmes with national and foreign higher educational institutions.

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Mischenko Vitaly Viktorovich

Dr of Economics, professor, Head of the Department of Regional Economics and Management, Head of the Centre for professional development of state and municipal personnel

Butakova Marina Mikhailovna

Candidate of Economics, senior lecturer, professor of the Department of Economics, Entrepreneurship and Marketing, IIEMIS Deputy Director for academic affairs, member of Research and Methodology Board of UMO of classical Universities at Lomonosov Moscow State University, Honorary Worker of Higher Professional Education of the Russian Federation

Kapustyan Larisa Anatolyevna

Candidate of Economics, senior lecturer at the Department of Regional Economics and Management, independent expert of Federal Service for Fiscal and Banking Supervision in attestation and competitions for municipal employees for the Altai Region

Strizhkina Valentina Nikolayevna

Candidate of Economics, senior lecturer at the Department of Regional Economics and Management, member of Attestation Board for attestation of state employees at the Committee on Financial, Fiscal and Credit Policy of the regional Administration, Honorary Economist of the Russian Federation.

Nagornov Anatoly Anatolyevich

Senior lecturer, Head of the Investment Governance Department at the Head office for Economy and Investment of the Altai Region

Yrotskovsky Alexander Yakovlevich

Professor, Head of the Altai Department for economic and social research of RAS, Member of Economic Council of the Altai Region.

Belyaev Victor Ivanovich

Dr of Economics, professor at the Department of Regional Economics and Management, Honorary Worker of Higher Professional Education of the Russian Federation

Bocharov Sergey Nikolayevich

Dr of Economics, professor, Head of the Department of Regional Economics and Management.

Kondykova Yulia Alexandrovna

Senior lecturer, Head of the Department for Monitoring the social and economic situation at the Head office for Economy and Investment of the Altai Region

STANDARD 5. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice

AltSu has adequate and sufficient material and technical resource to provide the quality academic process.

The learning process is organized in two adjacent buildings with the area of over 11,3 thousand square meters. The classrooms are equipped with computer facilities: 134 computers, 29 printers, 22 copying machines, 21 scanners, 12 projectors.

As of 1 January, the library stock of AltSU and its branches comprised 1 058 785 items. The library has access to professional information data bases, including international databases. All study courses are provided with necessary educational resources, the major part of which is placed on the educational servers of the University.

All the necessary conditions are provided for students' independent work and research. There is free WiFi in all University buildings, including dormitories.

The teachers' personal accounts in the local University network contain special sections where recommendations for organizing classroom and independent work of students are placed.

The University successfully implements LLL principle; there are opportunities for further education and training, second education, and professional retraining and others.

There is an "alarm button" on the University's website; a "virtual reception office of the Dean is in place at the site of the Faculty of History, which facilitates the feedback from students and teachers on the organization of the academic process and on the learning and teaching experience in the University.

Areas for improvement:

- Mechanisms for informing and instructing students on how to work with electronic library systems should be developed.
- It is necessary to improve conditions for student independent work by way of developing learning and teaching materials incorporating modern education technologies and international experience.
- Within the programme "Accessible environment" the accessibility and attractiveness of education for special needs students should be provided.

STANDARD 6. Information system providing effective implementation of the study programme

Compliance with the standard: **full compliance**

Good practice

Collecting, analysis and use of the up-to-date information are carried out with the help of electronic system of document circulation. The University has in place 11 information systems.

Access is provided to distant electronic resources of the HEI and their integration with other information resources. The monitoring of the demand for graduates on the labour market is carried out on a regular basis. The site has Russian, English and Chinese versions.

AltSU occupies leading positions in the sphere of IT-industry in the region and offers advanced solutions and access to modern IT servers (for example, the HEI launched a cloud for 15000 students; agreements have been concluded with the leading- Microsoft, Cisco and others, which help to study on the special learning).

IIEMIS has in place a system for collecting, systematizing and analyzing information about the students' achievements, performance indicators of the teaching staff delivering study programmes.

Areas for improvement:

- For effective implementation of each study programme it is recommended to establish a system of comparative assessment of effectiveness indicators of the institution with other structural subdivisions and counterpart programmes of other HEIs.
- It is recommended to conduct a benchmarking analysis of the study programmes, including counterpart programmes delivered by foreign educational institutions.
- It is recommended to integrate educational portals (Case, Progression, study programmes, local normative acts) into a single electronic educational environment.

STANDARD 7. Public information

Compliance with the standard: **substantial compliance**

Good practice

AltSu and the Institute have close ties with the public and employers, take an active part in different ratings; pursue a policy of information openness and transparency.

The key means of informing the public about employability and demand for graduates is the website of AltSu. The basic information about employability is placed on the webpage of the Department of the labour market marketing and assistance in graduate employment.

The University's website also publishes information on academic and international mobility, participation in different cultural and sports events. The IEMIS site also publishes information about the best graduates. The information about the study programmes of SMM is broadcast on TV "Katun-24" and the information portals of Barnaul and the Altai Region, in the newspaper "Foe Science" – by AltSU publishers.

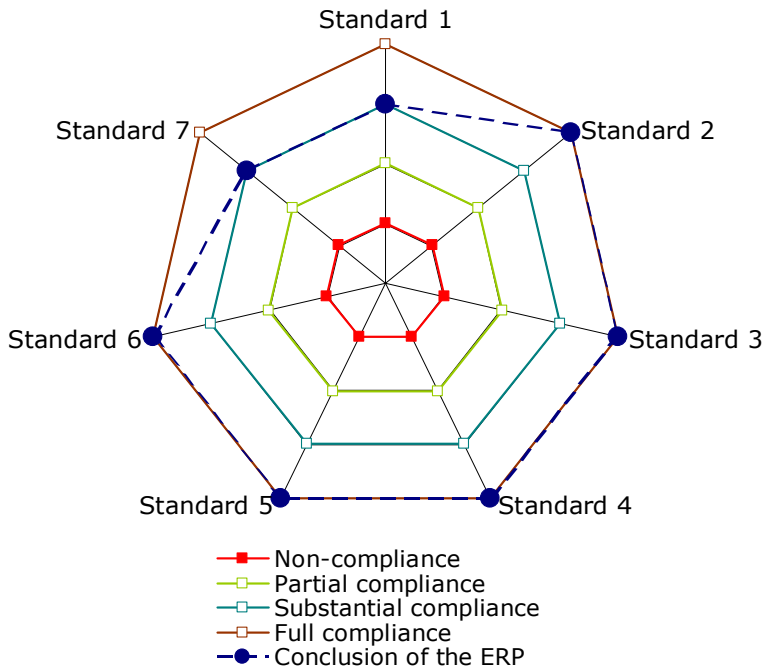
There is sufficient information openness in IEMIS and the University about the quality and conditions of the delivery of the study programmes and graduates' employability.

The University website contains reliable information on the delivered study programmes, including their contents, curricula, study schedules and other learning and methodological materials.

Areas for improvement:

- It is recommended to enhance public information: to be more proactive in publishing the objective information on employability and demand for graduates, about the quality and achievements of study programmes.
- It is necessary to make a better use of information and communication technologies for disseminating current information on competitions, research projects, grants and international programmes.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (mission, vision) and procedures for quality assurance
- Standard 2. Approval, monitoring and periodic review of programs and qualifications
- Standard 3. Assessment of student learning outcomes / competencies
- Standard 4. Quality assurance and competencies of teaching staff
- Standard 5. Learning resources and student support
- Standard 6. Information system providing effective implementation of the study program
- Standard 7. Public information

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted, interviews with the representatives of the professional communities, students, post graduates, doctor-degree students, staff and administration of the educational institution the External Review Panel came to the conclusion that the cluster of educational programmes in «Public/state and municipal management» (38.03.04) and «Public/state and municipal management» (38.04.04) and Further education programme «Public/state and municipal management» delivered by Altai State University **substantially comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends the National Accreditation Board **to accredit the educational programmes «Public/state and municipal management» (38.03.04) and «Public/state and municipal management» (38.04.04) and Further education programme «Public/state and municipal management» delivered by Altai State University for the period of 6 years.**

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
November, 30			
16.45	Arrival at AltSU		Building M (61 Lenin Av.)
17.00 – 18.30	The first meeting of the panel members		Building M , Room 519
December, 1			
08.45	Arrival at the AltSU		Building M (61 Lenin Av.)
09.00 – 10.00	Meeting with HEI administration and persons responsible for accreditation	head of the Center for quality of education, ERP	Room 519 M
10.00 – 12.00	Excursion around the university	ERP	
12.00 – 13.00	Lunch		Uni-café
13.00 – 13.15	Transfer to Building C (68, Sotsialisticheskyy ,IEMIS)		
13.15 – 13.30	Tour of IEMIS	Director, Head of the Department of Regional Economy and Management, ERP	Building C
13.30 – 14.00	Work with documentation	ERP	Room 214
14.00 – 15.00	Meeting with the Directors of the Unstitutes/Deans	IEMIS Director, Deputy Directors, Heads of Departments, ERP	Room. 1a
15.00 – 15.30	Internal meeting of the ERP	ERP	Room 214
15.30 – 16.30	Meeting with the heads of departments	Heads of departments, ERP	Room 1a
16.30 – 17.00	Work with documentation	ERP	Room 214
17.00 – 18.00	Meeting with representatives of employers	Representatives of employers, ERP	Room 1a
18.00 – 18.30	Internal meeting of the ERP	ERP	Room 214

Time	Activity	Participants	Venue
December, 2			
08.45	Arrival at the AltSU		Building C, Room 214 (68, Sotsialistichesk y IEMIS)
09.00 – 10.00	Meeting with students	Students, ERP	Room 1a
10.00 – 10.45	Internal meeting of the ERP / visiting classes (optional)	ERP	Room 214
10.45 – 11.45	Meeting with the teaching staff of FEP	Teachers, ERP	Room 1a
11.45 – 12.15	Internal meeting of the ERP	ERP	Room . 214
12.15- 12.30	Transfer to Building D (66, Dmitrov Str.)		
12.30 – 13.30	Lunch		Uni-café
13.30- 13.45	Transfer to Building C (68, Sotsialisticheskyy ,IEMIS)		
13.45 – 14.45	Meeting with students of FEP	FEP Students, ERP	Room 1a
14.45 – 16.00	Work with documentation	ERP	Room 214
16.00 – 17.00	Meeting with graduates	Graduates, ERP	Room 1a
17.00 – 17.30	Internal meeting of the ERP	ERP	Room 214
December, 3			
08.45	Arrival at AltSU		Building M, (61 Lenin Av.)
09.00 – 12.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel.	ERP	Room 512
12.00 – 13.00	Lunch		Uni-café
13.00 – 14.00	Closing meeting of the External Review Panel with AltSU representatives	University administration, chairs of the major departments, teaching staff, students, ERP	Room 519
15.00	Departure of ERP		