



**Immanuel Kant
Baltic Federal
University**




National Centre for
Public Accreditation

SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the cluster of educational programmes in

“Philology” (45.03.01, 45.04.01),

delivered by the Federal State Autonomous Educational
Institution of Higher Professional Education
“Immanuel Kant Baltic Federal University”



2016

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in "Philology" (45.03.01, 45.04.01), delivered by the Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University".

The presentation document for the use by the National Accreditation Board.

CONTENTS

General information on educational institution.....	4
Information on the educational programmes undergoing accreditation.....	5
Achievements of the educational programmes.....	7
External Review Panel.....	9
Compliance of the external review outcomes with the NCPA's standards.....	10
Distribution digram of the external review outcome	18
Conclusion of the External Review Panel.....	19
Schedule of the site visit of the External Review Panel	20

GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University"</i>	
Founders	<i>Ministry of Education and Science of the Russian Federation</i>	
Year of foundation	<i>1947 – Kaliningrad Pedagogical Institute 1966 – Kaliningrad State University 2005 – Russian State University named after Immanuel Kant 2010 – Immanuel Kant Baltic Federal University</i>	
Location	<i>Russia, 236041, Kaliningrad, A. Nevskogo 14</i>	
Rector	<i>Doctor of political sciences, professor Klemeshev Andrey Pavlovich</i>	
License	<i>Series AAA №002625 reg. № 2506 dated from 22.02.2012 permanent</i>	
State Accreditation	<i>Certificate of State Accreditation Series 90A01 № 0001060 reg. №0995 of 15.05.2014 valid till 15.05.2020</i>	
Number of students	<i>10891 among them:</i>	
	<i>full-time</i>	<i>8782</i>
	<i>on-site and off-site</i>	<i>141</i>
	<i>part-time</i>	<i>1968</i>

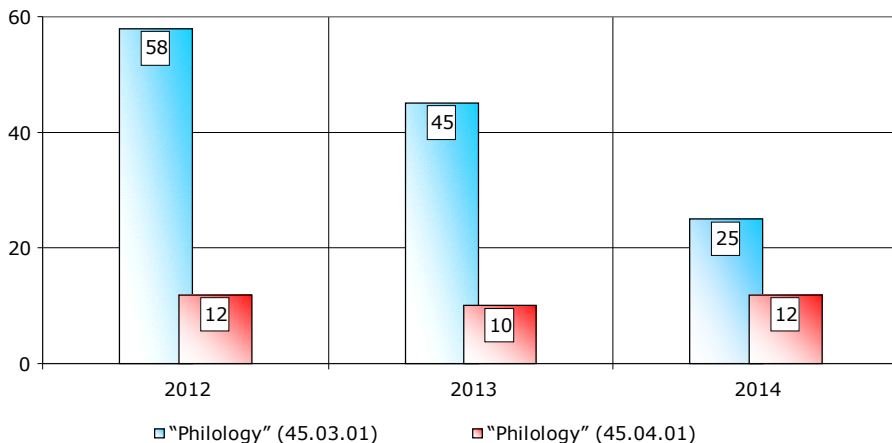
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>"Philology" (45.03.01, 45.04.01)</i>
Level of training / Standard period of training	<i>Bachelor's degree programme / 4 years Master's degree programme / 2 years</i>
Structural subdivisions (head)	<i>The Institute for the Humanities (Doct. Hist. Sc., professor Galtsov Valery Ivanovich)</i>
Major departments (heads of major departments)	<i>Department of Slavic and Russian Philology (Cand. Philol. Sc., associate professor, Lykhina Natalya Evgenievna) Department of Historical Linguistics, Foreign Philology and Document Studies (Doct. Philol. Sc., professor Vaulina Sveylana Sergeevna)</i>
Date of the site visit	<i>October 05-07, 2015</i>
Person responsible for public accreditation of the study programme	<i>Manager of educational programmes Cand. Philol. Sc., associate professor Aleksandrova Arina Igorevna</i>

SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2015
Cluster of the educational programmes "Philology" (45.03.01, 45.04.01)	
Number of the given programmes in the RF	287
Number of higher educational institutions to offer the given programmes	150
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	84 (29,27%)
Kaliningrad region	
Number of the given programmes offered in the region	2
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	2 (100%)
Number of higher educational institutions and subsidiaries in the region	29
Total number of programmes offered in the region	128
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	52 (40,6%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR PROGRAMMES



ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

Quality assurance system of educational programmes is ensured based on requirements of the state, employers, society, students; high qualification and motivation of the teaching staff; modern material and technical base; creation of necessary conditions for implementation and use of new educational technologies; expanding the scope of research and innovative activity of the cluster.

Provision of up-to-date education

Actual information about implementation of educational programmes is collected during current, intermediate and final attestation by the teaching staff of departments and State Examination Committee, conducting of surveys and questionnaires, meetings of a Director of the Institute with the heads of structural subdivisions.

Teaching staff (competence of the teaching staff)

The number of teachers corresponds to training tasks; the teaching staff copes with the volume of work in compliance with the quality standards of education.

The structure of the teaching staff allows adapting to new professional requirements. The teaching staff of graduate departments has a possibility of constant improvement of qualification and communicates with colleagues from leading Russian and foreign HEIs.

Scientific activity

Teachers take active part in research work – publish scientific articles, deliver reports at scientific conferences.

Participation of teachers in research work is encouraged by incentive payments; the Institute implements a policy aimed at supporting scientific achievements of the teaching staff through grants and participation in international programmes and conferences.

Information about the results of research work of the teaching staff is contained in annual reports of departments.

Material and technical base

The material and technical base of the Institute is annually renewed in accordance with the development programme of the University. All classrooms are equipped according to modern requirements. All structural subdivisions are supplied with computers and other equipment.

Employability of graduates

Graduates find employment in different spheres of activity. For example 86,6% of graduates-philologist work within their specialty for the last year.

Academic mobility of students

Students of the Institute for the Humanities have an opportunity to study abroad (Erasmus Mundus "Troynoye I", the University of Warsaw and the University of Salzburg). Educational projects which have their own traditions are attending by students of short-term and long-term (annual) language courses and internships at the universities of Lithuania. In the frameworks of the programme organized by the Ministry of Science and Higher Education of Poland students take part in a Summer School of Polish Language and Culture for foreign students (Thorn, Warsaw).

About 5-6 foreign students mainly from Germany and Poland undertake annual internships at the University.

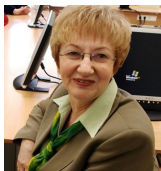
International projects

The Institute for the Humanities maintains and develops its partner relations with scientific and educational centers of the Russian, Polish and German studies abroad (Poland, Lithuania, Germany).

Teachers of the Institute undertook internship on the basis of Kleist-Museum (Germany), Academy of Humanities named after A. Gieysztor (Poland), University of Bologna (Italy), took part in scientific conferences and seminars organized by the University of Gdańsk, the University of Warmia and Mazury, Vilnius University, Klaipeda University, the University of Göttingen, the University of Greifswald, etc.

Foreign students from Poland, Lithuania, Germany and other countries undertook annual language internships on the basis of the Institute for the Humanities and study in language schools. During 2010-2015 over 500 students from foreign HEIs underwent short-term or inclusive Russian-language training on the basis of the Institute for the Humanities.

EXTERNAL REVIEW PANEL



Irina Kulmoja (Estonian Republic)

Deputy Chair, foreign expert

Candidate of Philological Sciences, honored professor, ex-head of the Department of Russian Linguistics of the University of Tartu, international member of the Guild of Experts in the sphere of Professional Educational

A nominee of Estonian Quality Agency for Higher and Vocational Education



Aleksander Kovalenko (Russian Federation)

Deputy Review Chair, Russian expert

Doctor of Philological Sciences, professor, head of the Department of Russian and Foreign Literature of the RUDN University

A nominee of the Guild of Experts in the sphere of Professional Education



Dace Markus (Latvian Republic)

Panel member, foreign expert

Dr. habil. Philol., professor, rector of the Riga Academy of Pedagogy and Management

A nominee of Higher Education Quality Evaluation Centre (HEQEC)



Tatyana Mishurovskaya (Russian Federation)

Panel member, representative of professional community

Candidate of Pedagogical Sciences, director of the secondary school № 40 named after Y.A. Gagarin

A nominee of the secondary school № 40 named after Y.A. Gagarin



Maria Belobrova (Russian Federation)

Panel member, representative of students

3rd year student of the Institute of Applied Economics and Management of Kaliningrad State Technical University

A nominee of Kaliningrad State Technical University

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (mission, vision) and procedures for quality assurance

Compliance with the standard: **full compliance**

Good practice

The main objectives of educational programmes correspond to the mission of the University and are aimed at quality assurance of graduates' training. Tasks and objectives of educational programmes are corrected based on analysis of results of formative and summative assessment of students with account of recommendations of the State Examination Committee chairs, results of sociological surveys, opinions of teachers, heads of practices and feedbacks of graduates.

Opinions of all stakeholders (administration, teachers, students, graduates, employers) are taken into account in defining objectives and development strategy of educational programmes.

The training programme "Russian as a Foreign Language: Theory and Practice of Teaching" is actively developing and promotes satisfaction of needs of the region in training of foreign students in the HEIs of Kaliningrad.

Educational programmes in "Philology" synthesized successfully basic scientific requirements and orientation to practical needs for secondary educational institution and local authorities.

Effective system of cooperation with federal universities of the Russian Federation is also formed.

Areas for improvement:

- It is necessary to develop a complex of measures to attract a wide range of foreign students to the programme "Philology" by creating a new version of the website in foreign languages (Lithuanian, Latvian and German).
- It is recommended to develop and implement its own standard of educational programmes in "Philology" taking into account specifics of the Baltic region.
- It is necessary to practice a system of attraction of a wide range of employers to discussing a long-term strategy of the University with the use of innovative structures in case of "resource centers".

STANDARD 2. Approval, monitoring and periodic review of study programmes

Compliance with the standard: **full compliance**

Good practice

Opinions of students and employers are taken into account in designing working curricula and programmes of course units which are annually updated.

Efficiency monitoring of implementation of educational programmes is held annually during final state attestation, by the results of midterm attestation, as well as by results of employability of graduates at the labour market.

Students are attracted to participation in olympiads of an all-Russian level and place high in olympiads in literature.

A high level of efficiency of implementation of educational programmes is achieved by using different models of social partnership with schools, Ministry of Education, Ministry of Culture and business-structures. Due to intensive connections with schools and the Ministry of Education the Institute achieved a high level of attraction of graduates to the work in secondary educational institutions of the region.

Educational programmes of the cluster "Philology" play a key role in formation of a cultural educational environment of the region (open public lectures, cultural events in the sphere of literature, days of Slavic literature and culture).

Areas for improvement:

- It is necessary to attract more actively junior students to research work.
- It is recommended to improve the existent types of participation of students in designing curricula.
- Interconnection of employers and students should be in net technologies as well.

STANDARD 3. Assessment of student learning outcomes / competencies

Compliance with the standard: **substantial compliance**

Good practice

A strict assessment system of knowledge of students is formed by means of presence of documents regulating knowledge control. Teaching materials are in presence in every discipline and reflect the rules and regulations of control and mastering of competences.

Students take part in all-Russian and regional scientific conferences and competitions. The University provides organizational and financial support of student mobility. Partner relations of the Institute are maintained with the Nicolaus Copernicus University (Poland), the University of Göttingen, the University of Greifswald (Germany), Vilnius University, Klaipėda University (Lithuania).

The system of interconnection between schools and the University contributes to employment of graduates and provides work as a teacher assistant in special resource centers.

Areas for improvement:

- It is recommended to develop Master degree programme and joint master programmes with leading European and Russian HEIs in “Philology”.
- It is necessary to include into the teachers’ CV information about supervision of student scientific projects.
- It is necessary to develop and implement into practice e-forms of attestation.
- It is important to enlarge a possibility of thesis defense in foreign languages.
- It is recommended to use procedures of independent assessment of learning outcomes on a regular basis.

STANDARD 4. Quality assurance of teaching staff

Compliance with the standard: **full compliance**

Good practice

Educational programmes under accreditation are delivered by highly-qualified teachers who take active part in a scientific work: publish scientific articles, deliver reports at scientific conferences.

Participation of teachers in research work is stimulated by incentive payments by the results of semesters. The University implements a policy aimed at supporting scientific achievements of the teaching staff through grants and participation in international programmes and conferences.

Some teachers of the educational cluster undertook foreign internships, participate in international programmes and projects, give lectures and conduct seminars at universities of Germany, Lithuania and Poland.

Improvement of a language proficiency of the teaching staff is carried out in the frameworks of professional development courses held by the University.

Areas for improvement:

- It is recommended to develop criteria of publication activity of the teaching staff during their reelection.
- It is necessary to take active part in international conferences of a high level at leading universities of the Baltic region.
- It is important to motivate the staff to participate in Russian and international competitions and joint programmes in order to obtain grants.
- It is necessary to publish the results of research work in peer-reviewed journals.
- It is recommended to use possibilities of internships at partner universities.

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Vailina Svetlana Sergeevna

Doctor of Philological Sciences, head of the Department of Historical Linguistics, Foreign Philology and Document Studies, professor, Honoured Scientist of RF, Honoured Worker of Higher Professional Education of RF

Babenko Natalya Grigorievna

Doctor of Philological Sciences, professor of the Department of Slavic and Russian Philology, Honoured Worker of Higher Professional Education of RF

Gilmanov Vladimir Khamitovich

Doctor of Philological Sciences, professor of the Department of Historical Linguistics, Foreign Philology and Document Studies, Honoured Worker of Higher Professional Education of RF

Berestnev Gennady Ivanovich

Doctor of Philological Sciences, professor of the Department of Slavic and Russian Philology, diploma of the Ministry of Education and Science of RF

Lykhina Natalya Evgenievna

Candidate of Philological Sciences, head of the Department of Slavic and Russian Philology, associate professor, Honoured Worker of Higher Professional Education of RF, diploma of the Ministry of Education and Science of RF

Kolobkova Larisa Valentinovna

Candidate of Philological Sciences, assistant professor of the Department of Slavic and Russian Philology. Honoured Worker of Higher Professional Education of RF

Tsvigun Tatyana Valentinovna

Candidate of Philological Sciences, deputy director of the Institute for the Humanities, assistant professor of the Department of Slavic and Russian Philology

STANDARD 5. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice

Educational programmes are ensured with a modern material and technical base, which includes laboratories, technical and computer equipment as well as classrooms supplied with multimedia desks, projectors and plasma displays.

Students and teachers have access to internal e-library system from any computer based on individual activation code.

Some teachers of the educational cluster use the system of distance education of students "Moodle", conduct interim attestation orienting towards the results of students' testing on a University test platform.

The administration of the University conducts regular monitoring of students' opinions about the issues of condition and organization of the study process. The monitoring results are discussed by heads of departments with teachers and recommendations on quality improvement of the study process are given.

Areas for improvement:

- It is recommended to develop the system of further education including a paid one to secure needs in knowledge of different categories of listeners (foreign languages, Russian language as a foreign one, pedagogical education).
- It is necessary to develop social infrastructure providing accessibility of qualitative education for students of different opportunities.
- It is required to improve infrastructure for independent study and research work of students.
- It is necessary to improve the feedback system with students about assessment of conditions and organization of the educational process.

STANDARD 6. Information system providing effective implementation of the study programme

Compliance with the standard: **full compliance**

Good practice

The Institute achieved a high level of development of informatization, created an informational portal including educational resources as well as different data about life and activity of the University.

Integration with intramural e-resources is carried out through a complex information system of the University which makes it possible to build statistical reports on academic performance of students.

Students use a local information system of the University in the study process during addressing to materials placed at the educational platform Moodle or in a local network of the University.

Areas for improvement:

- It is recommended to develop electronic means of education. It is necessary to motivate teachers to develop e-books, study guides and methodological materials.

STANDARD 7. Public information

Compliance with the standard: **full compliance**

Good practice

Full and reliable information about the objectives, tasks and content of educational programmes, qualifications, competences, volumes and terms of mastering, expected learning outcomes, types of attestation, teaching staff is accessible at the official website of the University.

Information about the educational programmes, quality and achievements of students, graduates and teachers is published at the official website of the University and are available for all stakeholders (applicants and their parents, students, teachers, employers).

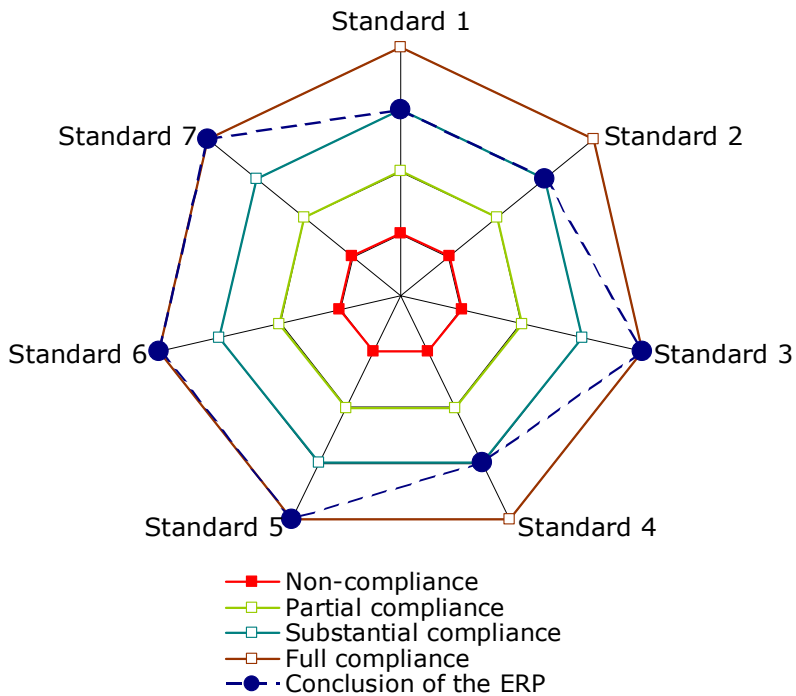
Information about employment and in-demand of graduates is given during meetings with applicants and their parents as well as published in brochures of the University.

Teachers together with students create cultural and educational environment covering not only the university but also Kaliningrad due to public lectures of professors, concerts of students and different educational auctions.

Areas for improvement:

- It is recommended to publish articles about the most important achievements (producing a book, defense of a thesis, information about students) in mass media.
- It is important to develop advertising campaign to promote achievements of educational programmes in order to attract applicants to the programme Philology.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOME



- Standard 1. Policy (mission, vision) and procedures for quality assurance
- Standard 2. Approval, monitoring and periodic review of programs and qualifications
- Standard 3. Assessment of student learning outcomes / competencies
- Standard 4. Quality assurance and competencies of teaching staff
- Standard 5. Learning resources and student support
- Standard 6. Information system providing effective implementation of the study program
- Standard 7. Public information

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted and interviews the External Review Panel came to the conclusion that educational programmes "Philology" (45.03.01, 45.04.01) delivered by the Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University" substantially comply with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends the National Accreditation Board to accredit the educational programmes "Philology" (45.03.01, 45.04.01) for the period of 6 years.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
October 5			
08.45	Arrival at BFU		Administrative building, BFU
09.00 – 11.00	Training for the ERP members		Administrative building, BFU
11.00 – 13.00	Meeting of the ERP with the university administration and staff members responsible for accreditation	Rector, Vice-Rectors, ERP	Administrative building, BFU
13.00 – 14.00	Lunch		
14.00 – 14.30	Transfer to Building № 4		
14.30 – 15.30	Excursion around the university		Building 4, 5
15.30 – 16.30	Meeting with directors of Institutes and heads of departments	Director of the Institute, deputy directors, heads of departments, Manager, ERP	Building 4, room 28
16.30 – 17.00	Work with documents	ERP	Building 4, room 29A
17.00 – 18.00	Meeting with representatives of employers	Representatives of employers, ERP	Building 4, room 28
18.00 – 18.30	Internal meeting of the ERP	ERP	Building 4, room 29A

Time	Activity	Participants	Venue
October 6			
9.45	Arrival at BFU		Building 4,
10.00 – 11.00	Meeting with students	Students, ERP	Building 4, room 28
11.00 – 11.30	Internal meeting of the ERP	ERP	Building 4, room 29A
11.30 – 12.30	Attending classes	ERP	Building 4
12.30 – 13.30	Lunch		
13.30 – 15.30	Internal meeting of the ERP	ERP	Building 4, room 29A
15.30 – 16.30	Meeting with teaching staff	Teaching staff, ERP	Building 4, room 28
16.30 – 16.40	Break		
16.40 – 17.40	Meeting with alumni	Alumni, ERP	Building 4, room 28
17.40 – 18.00	Internal meeting of the ERP.	ERP	Building 4, room 29A
October 7			
08.45	Arrival at BFU		Building 4
09.00 – 11.30	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Building 4, room 29A
11.30 – 12.00	Transfer to main building		
12.00 – 13.00	Lunch		
13.00 – 15.00	Closing meeting of the External Review Panel with BFU representatives	Administration of the University, ERP	Main building