Immanuel Kant Baltic Federal University

National Centre for Public Accreditation

SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the cluster of educational programmes in

«History» (46.03.01, 46.04.01),

«Philosophy» (47.03.01, 47.04.01),

delivered by the Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University"

2016

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «History» (46.03.01, 46.04.01), «Philosophy» (47.03.01, 47.04.01), delivered by the Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University".

The presentation document for the use by the National Accreditation Board.

CONTENTS

GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	*Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University"*
Founders	*Ministry of Education and Science of the Russian Federation*
Year of foundation	*1947 – Kaliningrad Pedagogical Institute*
	1966 – Kaliningrad State University
	2005 – Russian State University named after Immanuel Kant
	2010 – Immanuel Kant Baltic Federal University
Location	*Russia, 236041, Kaliningrad, A. Nevskogo 14*
Rector	*Doctor of political sciences, professor Klemeshev Andrey Pavlovich*
License	*Series AAA №002625 reg. № 2506 dated from 22.02.2012 permanent*
State Accreditation	*Certificate of State Accreditation Series 90A01 № 0001060 reg. №0995 of 15.05.2014 valid till 15.05.2020*
Number of students	*10891* *among them:*

among them:

full-time	*8782*
on-site and off-site	*141*
part-time	*1968*

INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	*"History" (46.03.01, 46.04.01)* *"Philosophy" (47.03.01, 47.04.01)*
Level of training / Standard period of training	*Bachelor's degree programme / 4 years* *Master's degree programme / 2 years*
Structural subdivisions (head)	*Institute of Humanities (Doct. Sc. Hist., professor Galtsov Valery Ivanovich)*
Major departments (heads of major departments)	*Department of History (Doct. Sc. Hist., professor Sergeev Victor Vladimirovich)* *Department of Philosophy (Cand. Sc. Phil., assistant professor Chaly Vadim Aleksandrovich)*
Date of the site visit	*October 05-07, 2015*
Person responsible for public accreditation of the study programme	*Manager of the educational programmes Cand. Sc. Hist., assistant professor Maslov Vitaly Nikolaevich*

SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2015
Cluster of the educational programmes "History" (46.03.01, 46.04.01), "Philosophy" (47.03.01, 47.04.01)	
Number of the given programmes in the RF	389
Number of higher educational institutions to offer the given programmes	122
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	18 (4,63%)
Kaliningrad region	
Number of the given programmes offered in the region	4
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	4 (100%)
Number of higher educational institutions and subsidiaries in the region	29
Total number of programmes offered in the region	128
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	52 (40,6%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR PROGRAMMES

«История» (46.03.01, 46.04.01)
«Философия» (47.03.01, 47.04.01)
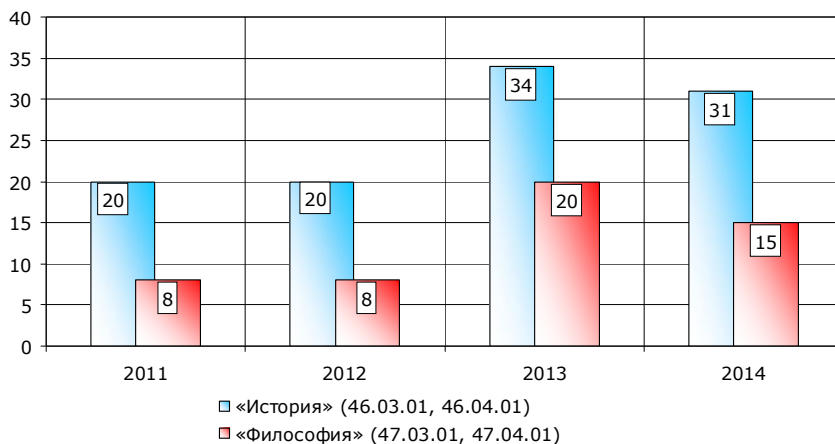
ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

The quality of educational programmes is ensured by:

− vocational-oriented activities and following procedures of enrollment campaign in order to attract applicants with sufficient skills to master the programmes "History" and "Philosophy",

− qualified preparation of curricula and class schedules for part-time and full-time students, well-balanced calculation of teachers' workload, annual optimization of individual working plans of teachers of Departments of History and Philosophy,

− a systematic targeting of teachers and students on efficient conduction of lectures and practical studies (seminars), independent and research work of students during course works and graduate qualification thesis, timely and objective carrying out of current and intermediate control in all the disciplines of curricula, effective training of graduates to the state final attestation,

− changes in the educational activity on the basis of analysis of results of intermediate and final attestation of students, conformance checking of learning outcomes with the FSES HE requirements, educational policy of the University,

− attraction of qualified teachers including representatives of employers to the educational process.

Provision of up-to-date education

Issues on provision of up-to-date education are periodically discussed at the meetings of Departments of Philosophy and History, Board of Studies of the Institute. Conclusions of State Examination Board chairs on the quality of graduates' training as well as opinions of representatives of employers contribute to improvement of the content of education. Recommendations of educational and methodological associations aimed at modernization of the educational content due to adoption of new federal educational standards are also taken into account. Actualization of the educational process is provided by a systematic work of teachers with new scientific literature, articles in leading scientific journals in the sphere of history and philosophy. Actual issues of the study process are considered at career development courses, during lectures held by visiting specialists from leading HEIs and research institutions of the country.

Teaching staff (competence of the teaching staff)

Teachers with basic education and academic degrees corresponding to the profile of the disciplines perform training of students. Among them are 13% Doctors of Sciences and 62% Candidates of Sciences. In 2010 – 2015 all teachers of the Department of History and Philosophy underwent professional development in educational and scientific institutions of Russia, Poland, Germany, France and Finland. Deputy

Director of the State Protection of Cultural Heritage of the Kaliningrad region and a research worker of the Institute of Archeology of the Russian Academy of Science are attracted to the educational process.

Scientific activity

Teachers take active part in research work; publish scientific articles and monographs in editions included in the list of peer-reviewed journals of Higher Attestation Commission, books and study guides, deliver reports at international, all-Russian and regional scientific forums. In 2010-2015 teachers of the Departments of Philosophy and History prepared over 500 scientific publications, carried out research in 58 RHSF grants. Some teachers of the cluster of educational programmes undertook foreign internships at the University of Kiel, the University of Regensburg (Germany); International school of foreign languages in Montpellier, Stendhal University, Grenoble (France), the University of Turku (Finland) and other educational institutions, participate in international programmes and projects. Since 2010 teachers of the departments of the educational cluster participate in joint projects "Trialog" (Germany, Russia and Poland) and "Between Vistula and Neman: intersection of cultures" (Russia, Poland).

In the frameworks of research work students deliver reports at annual international, Russian, scientific conferences of the University. A number of students take part in regional and Russian competitions for the best student research work. As a result of 2008-2013 research work students of the Department of History published 32 articles, students of the Department of Philosophy – 9 articles. In 2014-2015 students of the Department of History published 6 scientific articles without teachers' co-authorship. The most talented graduates of the Master degree programmes who acquire recommendations of the Board of Studies of the Institute enter a PhD programme of the University and scientific centers of Moscow and Saint-Petersburg.

Material and technical base

The material and technical base of the Institute for Humanities is renewed in accordance with the development programme of the University. A great majority of classrooms is supplied with multimedia projectors or plasma displays. Computer classroom is fully renewed in 2013. Students and teachers may have an access to a wireless Internet while preparing course works and graduation thesis.

Employability of graduates

For the last 3 years 45% of graduates of the Department of History work within their specialization, 67% of graduates of the 2013 year of study work within their specialization in general and secondary educational institutions, museums, Mass Media. They also work in state and municipal authorities, legislative authorities, law enforcement agencies, and in the sphere of business.

Academic mobility of students

Students and postgraduate students took part in the International exchange programme Erasmus Mundus, had an opportunity to study in Germany in the frameworks of a Sabinus-Kant scholarship programme at the Viadrina European University (Frankfurt (Oder).

International projects

The Institute for Humanities develops partner scientific and academic relations with the leading Russian HEIs (Lomonosov Moscow State University, Russian State University for the Humanities, Moscow State Pedagogical University, Saint Petersburg State University), as well as with foreign HEIs and research organizations of Poland, Germany, Lithuania and USA.

Since 2010 teachers participate in joint international projects "Trialog" (Germany, Russia and Poland) and "Between Vistula and Neman: intersection of cultures" (Russia, Poland). During several years the Department of Philosophy arranges international scientific forums "Discourse models".

EXTERNAL REVIEW PANEL

Arunas Acus (Lithuanian Republic)

Review Chair, foreign expert

Doctor of Humanities (Philosophy), professor профессор of the Research Center of Social Dimensions of the Faculty of Social Sciences of Klaipeda University, member of the Association Sociologists of Lithuania, Council chair of the Center of social and psychological aid in Klaipeda

A nominee of the Centre for Quality Assessment in Higher Education (SKVC)

Aleksander Egorov (Russian Federation)

Deputy Review Chair, Russian expert

Doctor of Philosophical Sciences, professor of the Department of Philosophy, vice-rector for scientific and investing activities of the Smolensk State University

A nominee of the Guild of experts in the sphere of professional education

Sergey Khodin (Republic of Belarus)

Panel member, foreign expert

Candidate of Historical Sciences, associate professor, dean of the Faculty of History, head of Department of Source Studies, Academic secretary of the Council of Belarusian State University

A nominee of the Ministry of Education of the Republic of Belarus

Olga Bespalova (Russian Federation)

Panel member, representative of professional community

Deputy director of the State Archive of the Kaliningrad region

A nominee of the State Archive of the Kaliningrad region

Vladislav Galdukevich (Russian Federation)

Panel member, representative of students

2nd year Master' s degree student Faculty of Bioresources and Nature Management, Kaliningrad State Technical University

A nominee of the Kaliningrad State Technical University

Ю Фан (China)

Observer

Professor of the Department of Electrical engineering of Beijing Jiaotong University

A nominee of the Higher Education Evaluation Center of the Ministry of Education (HEEC)

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (mission, vision) and procedures for quality assurance

Compliance with the standard: **substantial compliance**

Good practice

The Institute of Humanities has strictly formulated, documented, confirmed and published objectives and development strategies of educational programmes. Objectives of the educational programmes are conformed to the mission of the educational institution and are oriented towards quality control of graduates' training. All stakeholders (administration, teachers, students and representatives of professional communities of the region) take part in defining objectives and development strategy.

Tasks and objectives of the educational programme are reviewed on the basis of results of current and final attestation of students, with account of recommendations of State Examination Board chairs, results of questionnaires, opinions of teachers, supervisors, appointed at the organizations and educational institutions, feedbacks of graduates.

The quality of training of students with account of regional and national requirements in quality assurance is determined by compliance with the normative requirements to applicants, regular control from methodological commissions and teaching quality departments, organization of practices, current testing of students' knowledge, final attestation.

Areas for improvement:

– It is important to attract students to the process of introducing changes in the development strategy of educational programmes.

– It is necessary to define the place and role of the humanitarian component in the development strategy of the University in accordance with the development of the region

STANDARD 2. Approval, monitoring and periodic review of study programmes

Compliance with the standard: **full compliance**

Good practice

Programmes of course units and practices are renewed annually, are considered at the meetings of departments and methodological commission of the Institute, and are approved by the director of the Institute.

Opinions of students (elective disciplines) and employers are taken into account during preparation of working curricula and programmes of course units.

The assessment of the educational programme is carried out through periodical questionnaire of students and teachers by corresponding services of the University.

The University implements a number of Master degree programmes in the sphere of methods of teaching, museology and protection of historical and cultural legacy.

On the basis of 3 Kaliningrad schools the University founded resource centers providing quality improvement of graduates' practical training.

Areas for improvement:

− It is recommended to take into account opinions of students during development of working curricula.
− It is necessary to work out the system of cooperation with employers during development of the Master degree educational programme.

STANDARD 3. Assessment of student learning outcomes / competencies

Compliance with the standard: **substantial compliance**

Good practice

Different methods of assessment are used in intermediate and final attestation. Teachers are oriented towards the funds of assessment tools contained in the working programmes of course units.

The University develops a point-rating system of assessment off students' knowledge based on a complex account of academic achievements of students in mastering the discipline.

Independence, objectiveness and professionalism of the assessment process are provided by the level of qualification of the teaching staff.

Students of the Institute take active part in all-Russian and regional scientific conferences and competitions as well as in international partner events. Foreign students have an opportunity to study at the University.

The Institute regularly arranges meetings with graduates. There is a system of interconnection with graduates through the University Employment Center.

Areas for improvement:

− It is recommended to inform more actively graduates about the student job centre.

− It is necessary to motivate students to mobility.

− It is necessary to edit a scientific journal under supervision of the leading scientists of the University in order to increase interest to participation in research and science.

− It is important to use procedures of independent assessment of learning outcomes on a regular basis.

STANDARD 4. Quality assurance of teaching staff

Compliance with the standard: **substantial compliance**

Good practice

Highly qualified teachers carry out training of students. The teaching staff prepared and published a great number of books and study guides.

The University implements a policy aimed at supporting scientific achievements of the teaching staff through grants and participation in international programmes and conferences.

Some teachers undertook foreign internships in Germany, France, and Finland and participated in international programmes and projects.

Teachers have an opportunity to improve their professional qualification on a constant base.

Areas for improvement:

- It is necessary to increase teachers' motivation in the sphere of academic international mobility.
- It is recommended to introduce a system of stimulation of the publication activity.
- It is important to attract teachers from other HEIs for giving special lectures and elective disciplines.

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Galtsov Valery Ivanovich

Candidate of Historical Sciences, associate professor, director of the Institute of Humanities, Honorary worker of Higher Education of RF, Diploma of the Ministry of Education and Science of RF, medal "For Merit to the Kaliningrad region"

Gordeev Ivan Aleksandrovich

Candidate of Historical Sciences, associate professor, assistant professor of the Department of History of the Institute of Humanities, Honorary worker of Higher Professional Education of RF

Zolov Aleksandr Vladimirovich

Candidate of Historical Sciences, associate professor; professor of the Department of History of the Institute of Humanities, Honorary worker of Higher Professional Education of RF, commemorative medal "Veteran of the education system of Kaliningrad region"

Kalinnikov Leonard Aleksandrovich

Doctor of Philosophical Sciences, professor, professor of the Department of Philosophy of the Institute of Humanities, Honorary worker of Higher Professional Education of RF, medal "For Merit to the Russian State University named after Immanuel Kant"

Kostyashov Yury Vladimirovich

Doctor of Historical Sciences, professor; professor of the Department of History of the Institute of Humanities, Honorary worker of Higher Professional Education of RF

Kretinin Gennady Vctorovich

Doctor of Historical Sciences, professor; professor of the Department of History of the Institute of Humanities, Honorary worker of Higher Professional Education of RF

Kuznetsov Alexey Alexeevich

Candidate of Historical Sciences, associate professor; professor of the Department of History of the Institute of Humanities, Honorary worker of Higher Professional Education of RF, Diploma of the Ministry of Education and Science of RF

Kuznetsova Irina Sergeevna

Doctor of Philosophical Sciences, professor, professor of the Department of Philosophy of the Institute of Humanities, Honorary worker of Higher Professional Education of RF, medal "For Merit to the Kaliningrad region"

Maslov Vitaly Nikolaevich

Candidate of Historical Sciences, associate professor; Manager of the educational programmes, assistant professor of the Department of History of the Institute of Humanities, Honorary worker of Higher Professional Education of RF, Diploma of the Ministry of Education and Science of RF

Nikulin Valery Nikolaevich

Doctor of Historical Sciences, associate professor; professor of the Department of History of the Institute of Humanities, Honorary worker of Higher Professional Education of RF

Nikulina Natalya Yurievna

Candidate of Historical Sciences, associate professor; director of Higher School of Pedagogics, assistant professor of the Department of History of the Institute of Humanities, Honorary worker of Higher Professional Education of RF, Diploma of the Ministry of Education and Science of RF, medal "Veteran of the system of education of Kaliningrad region"

Sergeev Victor Vladimirovich

Doctor of Historical Sciences, professor, head of the Department of History of the Institute of Humanities, Honorary worker of Higher Professional Education of RF, medal "For Merit to the Immanuel Kant Baltic Federal University"

Troepolsky Arkady Nikolaevich

Doctor of Philosophical Sciences, professor; professor of the Department of Philosophy of the Institute of Humanities, Honorary worker of Higher Professional Education of RF

Shustov Konstantin Borisovich

Candidate of Historical Sciences, associate professor; assistant professor of the Department of History of the Institute of Humanities, Honorary worker of Higher Professional Education of RF

STANDARD 5. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice

The material and technical base is sufficient for implementation of the educational programmes, allows conducting educational process and corresponds to the content of the programmes.

Library resources are renewed by requests of teachers in accordance with the requirements of the standards about the use of the main literature edited no longer than 5 years, except the disciplines aimed at formation of general cultural and general professional competences. Electronic multimedia books, study guides and e-library systems are also available at the library.

Study and methodological materials for an independent work are available for students at the University library or at the departments. Recommendations and tasks for organization of students' independent work are concentrated in teaching materials (working programmes) of the disciplines, posted at the official website of the University. Students and teachers have a free access with the use of login and password to the Internet in University buildings and hostels.

Some teachers of the educational programme use a system of a distance teaching of students Moodle, carry out intermediate attestation orienting towards test results of students based on the University test platform.

University administration conducts periodically monitoring of students' opinions on the questions of conditions and organization of the study process. Monitoring results are discussed with the heads of departments and teachers, recommendations on quality improvement of the study process are also given.

Areas for improvement:

— It is necessary to provide all foreign students with hostels.
— It is recommended to intensify tutoring work.
— It is important to improve conditions for inclusive education.

STANDARD 6. Information system providing effective implementation of the study programme

Compliance with the standard: **full compliance**

Good practice

The Institute created an up-to-date mechanism of collection, analysis and distribution of information which is carried out through a complex information system.

Integration with intramural e-resources is done through a complex information system of the University.

Students use a local information system of the University in the study process during addressing to materials placed on the educational platform Moodle or local network of the University. Teachers of the Departments of Philosophy and History developed courses of video lectures in a free access for Bachelor degree programme «Philoso F.A.Q. Philosophy in 15 minutes».

Areas for improvement:

— It is necessary to provide more rapid Internet Bandwidth.
— It is recommended to show comparative information about the achievements of implementation of the educational programme against other educational programmes of the University and other educational organizations.
— It is necessary to place on a Moodle platform the whole set of study materials.
— It is important to provide classrooms and libraries of the Institute with electronic and printed study materials.

STANDARD 7. Public information

Compliance with the standard: **full compliance**

Good practice

Information about the educational programmes, quality and achievements of students, graduates and teachers is published at the official website of the University and is open to all stakeholders (applicants, their parents, students, teachers and employers).

Information about graduates' employability is communicated at the meetings with applicants and their parents as well as in brochures. The Department of History and Philosophy cooperates closely with institutions and organizations of the region on the basis of bilateral agreements on cooperation, work practice, joint coordination of the subjects of course works and graduation thesis

Areas for improvement

− It is necessary to arrange seminars, roundtables and other types of meetings with graduates and employers more frequently and to create a corresponding information system based on the websites of the University and the Institute

− E-resources of the Institute need to be operatively renewed. They should contain full information about different spheres of activities of the educational programmes.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOM
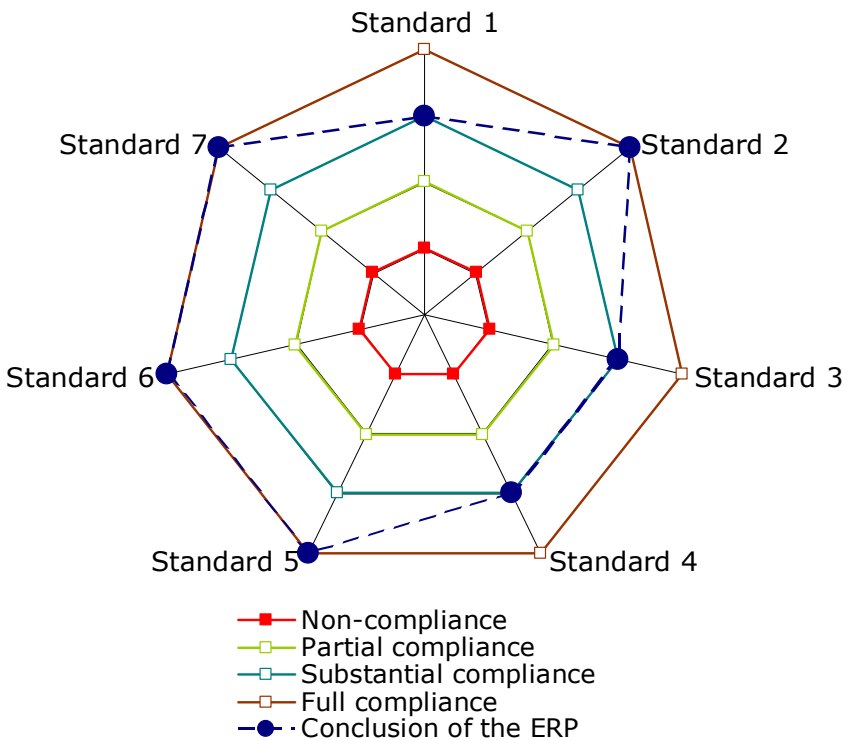
Standard 1. Policy (mission, vision) and procedures for quality assurance
Standard 2. Approval, monitoring and periodic review of programs and qualifications
Standard 3. Assessment of student learning outcomes / competencies
Standard 4. Quality assurance and competencies of teaching staff
Standard 5. Learning resources and student support
Standard 6. Information system providing effective implementation of the study program

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted and interviews the External Review Panel came to the conclusion that the cluster of educational programmes "History" (46.03.01, 46.04.01), "Philosophy" (47.03.01, 47.04.01) delivered by the Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University" substantially comply with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends the National Accreditation Board to accredit the educational programme "History" (46.03.01, 46.04.01), "Philosophy" (47.03.01, 47.04.01) for the period of 6 years.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
October 5			
08.45	Arrival at BFU		Administrative building, BFU
09.00 – 11.00	**Training for the ERP members**		Administrative building, BFU
11.00 – 13.00	**Meeting of the ERP with the university administration and staff members responsible for accreditation**	Rector, Vice-Rectors, ERP	Administrative building, BFU
13.00 – 14.00	Lunch		
14.00 – 14.30	**Transfer to Building №№ 4**		
14.30 – 15.30	**Excursion around the university**	ERP	Building № 4
15.30 – 16.30	**Meeting with staff members responsible for accreditation of the area of learning**	Director of the Institute, deputy directors, Manager, ERP	Building № 4, room 38
16.30 – 17.00	Work with documents	ERP	Building № 4, room 37
17.00 – 18.00	**Meeting with representatives of employers**	Representatives of employers, ERP	Building № 4, room 38
18.00 – 18.30	Internal meeting of the ERP	ERP	Building № 4, room 37

Time	Activity	Participants	Venue
		October 6	
9.45	Arrival at BFU		Building № 4,
10.00 – 11.00	**Meeting with students**	Students, ERP	Building № 4, room 38
11.00 – 11.30	Internal meeting of the ERP	ERP	Building № 4, room 37
11.30 – 12.30	**Attending classes**	ERP	Building № 4, room 38
12.30 – 13.30	Lunch		
13.30 – 15.30	Internal meeting of the ERP	ERP	Building № 34, room 37
15.30 – 16.30	**Meeting with teaching staff**	Teaching staff, ERP	Building № 4, room 38
16.30 – 16.40	Break		
16.40 – 17.40	**Meeting with alumni**	Alumni, ERP	Building № 4, room 38
17.40 – 18.00	Internal meeting of the ERP	ERP	Building № 4, room 37
		October 7	
08.45	Arrival at BFU		Building № 4,
09.00 – 11.30	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Building № 4, room 37
11.30 – 12.00	Transfer to main building		
12.00 – 13.00	Lunch		Building № 1
13.00 – 15.00	**Closing meeting of the External Review Panel with DSU representatives**	ERP	Administrative building, BFU