



**Immanuel Kant
Baltic Federal
University**



National Centre for
Public Accreditation

SUMMARY REPORT OF THE EXTERNAL EVALUATION


of the educational programme in

“Sociology” (39.03.01),

“Journalism” (42.03.02, 42.04.02),

“Public Relations and Advertising” (42.03.01),

delivered by the Federal State Autonomous Educational
Institution of Higher Professional Education
“Immanuel Kant Baltic Federal University”



2016

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in "Sociology" (39.03.01), "Journalism" (42.03.02, 42.04.02),, "Public Relations and Advertising" (42.03.01), delivered by the Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University".

The presentation document for the use by the National Accreditation Board.

CONTENTS

General information on educational institution.....	4
Information on the educational programmes undergoing accreditation.....	5
Achievements of the educational programmes.....	7
External review panel.....	11
Compliance of the external review outcomes with the NCPA's standards.....	12
Distribution digram of the external review outcome	20
Conclusion of the external review panel.....	21
Schedule of the site visit of the external review panel.....	22

GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University"</i>	
Founders	<i>Ministry of Education and Science of the Russian Federation</i>	
Year of foundation	<i>1947 – Kaliningrad Pedagogical Institute 1966 – Kaliningrad State University 2005 – Russian State University named after Immanuel Kant 2010 – Immanuel Kant Baltic Federal University</i>	
Location	<i>Russia, 236041, Kaliningrad, A. Nevskogo 14</i>	
Rector	<i>Doctor of political sciences, professor Klemeshev Andrey Pavlovich</i>	
License	<i>Series AAA №002625 reg. № 2506 dated from 22.02.2012 permanent</i>	
State Accreditation	<i>Certificate of State Accreditation Series 90A01 № 0001060 reg. №0995 of 15.05.2014 valid till 15.05.2020</i>	
Number of students	<i>10891 among them:</i>	
	<i>full-time</i>	<i>8782</i>
	<i>on-site and off-site</i>	<i>141</i>
	<i>part-time</i>	<i>1968</i>

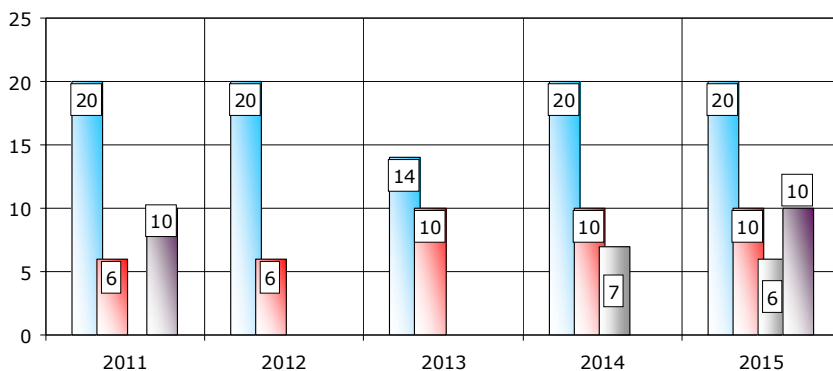
INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>"Sociology" (39.03.01) "Journalism" (42.03.02) "Journalism" (42.04.02) "Public Relations and Advertising" (42.03.01)</i>
Level of training / Standard period of training	<i>Bachelor's programme / 4 years Master's programme / 2 years</i>
Structural subdivisions (head)	<i>The Institute for Social Sciences, Humanities and Communication (Doct. Psych. Sc., professor Simaeva Irina Nikolaevna)</i>
Major departments (heads of major departments)	<i>Department of Political Science, Social Technologies and Communications (Doct. Polit. Sc., professor Tarasov Ilya Nikolaevich)</i>
Date of the site visit	<i>October 05-07, 2015</i>
Person responsible for public accreditation of the study programme	<i>Manager of the educational programmes Cand. Sociol. Sc., associate professor Berendeev Mikhail Vladimirovich Manager of the educational programmes Druker Malvina Mikhailovna</i>

**SAMPLING RESULTS OF THE PROJECT
"THE BEST EDUCATIONAL
PROGRAMMES OF INNOVATIVE RUSSIA"**

Indicators	2015
Educational programmes "Sociology" (39.03.01), "Journalism" (42.03.02, 42.04.02), "Public Relations and Advertising" (42.03.01)	
Number of the given programmes in the RF	824
Number of higher educational institutions to offer the given programmes	288
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	95 (11,53%)
Kaliningrad region	
Number of the given programmes offered in the region	9
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	4 (44,44%)
Number of higher educational institutions and subsidiaries in the region	29
Total number of programmes offered in the region	128
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	52 (40,6%)

REFERENCE DATA ON STUDENT ENROLLEMENT FOR PROGRAMMES



- «Социология» (39.03.01)
- «Журналистика» (42.03.02)
- «Журналистика» (42.04.02)
- «Реклама и связи с общественностью» (42.03.01)

ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

Quality of the delivered educational programmes

The quality of educational programmes is ensured by a competitive approach based on FSES HE with regard to state requirements to a minimum content, level of training of graduates, formation of general cultural, general professional and professional competencies, as well as competencies offered by employers.

The content of educational programmes is oriented towards the best Russian analogues delivered by leading universities of Moscow and Saint-Petersburg.

Curricula and the educational process are intersected with an international activity. The structure of curricula is based on the principle of a three-level education; level succession is also provided.

Transition to a modular system of the educational process was made in 2015. It allows integrating the content of different disciplines into one competence or a group of related competencies by the way of combining the disciplines in large educational modules.

Efficiency monitoring of implementation of educational programmes is carried out on a regular basis. In 2014 the state accreditation of the educational programmes in "Sociology" (39.03.01) was conducted. In 2014 the state accreditation of the University was carried out. The educational programme "Journalism" (42.03.02) entered into the "Best educational programmes of innovative Russia".

Provision of up-to-date education

In order to update the content of educational programmes different methodological seminars, questionnaires of students, employers, representatives of professional communities of the region and graduates are carried out; curricula of leading Russian and foreign universities are analyzed; methods of achievement of objectives of educational programmes are also improved. Employers are attracted to the development of professional competencies as well.

Teaching staff (competence of the teaching staff)

The teaching staff of the Institute allows implementing the educational programmes of Specialist, Bachelor's, Master's and postgraduate programmes.

The teaching staff of the Institute comprises 130 people including 111 people (85%) with academic degrees and titles.

In recent years special attention is paid to professional improvement, communicative competences of the teaching staff, which became possible due to involvement of the staff in the implementation of the development programme of the University.

Almost all teachers improved their qualification or retrained which is reflected in the educational process (modernization and development of educational programmes, formation of the test base and modular system

of education, use of new academic equipment, programme products, etc).

Scientific activity

The Institute for Social Sciences, Humanities and Communication carries out research work in "Modern Humanitarian Technologies and Communications".

Institutional basis is made of laboratory of sociological research and sociological laboratory of analysis, modeling and risk prediction. It is important to note that in the frameworks of this direction projects of grant financing of research work are implemented successfully.

Fundamental and applied researches are conducted regularly. The teaching staff of the Institute takes active part in the work of different scientific conferences and seminars. During 2011-2015 teachers of the leading departments of the Institute prepared and published over 150 scientific works in different Russian and translated journals.

Material and technical base

The material and technical base corresponds to the requirements of the educational programmes and allows conducting the educational process in accordance with the FSES3 and FSES3+.

The material and technical support of the study process corresponds to sanitary-engineering norms and provides laboratory, practical, disciplinary and interdisciplinary training and research work of students.

The Institute for Social Sciences, Humanities and Communication has 2 research laboratories: laboratory of sociological research, Sociological laboratory of risk analysis, 1 computer classroom with necessary software and access to the Internet, project work of Master degree students and postgraduate students, multimedia center of the University including tele- and radio studio, mass media laboratory.

Room № 212 is supplied with computers with the following technical characteristics: Celeron 2,0GHz/ O3Y 256Mb/ HDD 40Gb/ LAN 100Mbps / монитор 17" (15 pcs.). All computers in the room № 212 are merged in a University local network, connected to the Internet and are supplied with Word Office, following licensed applied programmes: Adobe (Adobe In Design CS for creating publications, Adobe Flash for creating animation, Premier for nonlinear editing); Front Page for creating e-pages, Sound Forge for audio recording and processing.

Lecture and practical tasks are held in classrooms situated in Buildings 5 (Chernyshevskogo st.), 1 (Nevskogo st.), rooms 130, 231, 233, 202 and 203 are supplied with information input-output facilities (interactive boards, multimedia projectors).

Language room is also used during foreign language classes.

Employability of graduates

Graduates find employment in different organizations, particularly in the structures of the Government of the Kaliningrad region;

“Yantarenergo”, “Europe”, “Kaskad”, “Megafon”; Administration of the Kaliningrad urban district, structural subdivisions of the University.

Academic mobility of students

Students and postgraduate students take active part in the International programme of academic exchanges Erasmus Mundus MULTIC.

At present the Institute has 82 partnership agreements between the University and higher education institutions of Poland, Germany, Lithuania, Latvia, Estonia, Belorussia, Finland, Denmark, Austria, France, Sweden, Italy, USA and other countries. It has programmes of bilateral agreement with many partner HEIs: FIRST – exchange programme with the University of Turku (Finland); exchange programme with the University of Kiel (Germany); exchange programme with the University of Greifswald.

Mobility programmes Erasmus Mundus Triple I and AURORA include consortium of European and Russian HEIs and are oriented towards improvement of exchange programmes of students, postgraduate students and teachers. In the frameworks of these programmes the University has many partner universities in Finland, Italy, Spain, Portugal, Holland, Germany, Poland and other countries.

Academic exchanges at the University are promoted by foundation scholarships such as the German Academic Exchange Service (DAAD), as well as programmes of the Nordic Council of Ministers, Fulbright and scholarships of the Government of France.


Students take part in international internships in the frameworks of partnership with the Institute of Public Relations (Paris).

International projects

International relations of the Institute are constantly developing.

Since 2011 the European Union Center was created at the University. In order to contribute to cooperation of EU and Russia the European Union Center is intended to act as a base for gathering scientists and students of the University and its partners in order to discuss issues related to EU. Thus, the network of intellectual community will be created, representing something bigger than just the sum of its components. Leading teachers of the Department of Politics, Social Technologies and mass communications act as experts at the EU center.

Partnership relations with the European Institute of Public Relations (Paris) are developed in the frameworks of professional development of the teaching staff and internships of students. Opening of the Third European Summer School in Geobranding “Geobranding: models – systems – assessment – innovations” took place on July 2014 in the frameworks of this cooperation. This event was hosted together by the teaching staff of the University together with the European Institute PR IEERP (Paris).



The University develops active cooperation with the University of Warmia and Mazury in the frameworks of the programme of the cross border cooperation in the sphere of education; students and teachers are involved in the programmes of professional development and joint summer schools.

EXTERNAL REVIEW PANEL



Aciene Elvyra (Lithuanian Republic)

Review Chair, foreign expert

Doctor of Sociological Sciences, professor, vice-chairman of the Senate of Klaipeda University, ex-head of the Department of Social Work (1994-2014) of Klaipeda University

A nominee of the Centre for Quality Assessment in Higher Education (SKVC)



Olga Smirnova (Russian Federation)

Deputy Review Chair, Russian expert

Candidate of Sociological Sciences, assistant professor of the Department of Applied Sociology, head of Educational Work Department of the Institute of Social and Political Sciences of the Ural Federal University named after the first President of Russia B.N. Yeltsin

A nominee of the Guild of experts in the sphere of professional education



Irina Sydorskaya (Republic of Belarus)

Panel member, foreign expert

Candidate of Philosophical Sciences, associate professor, head of the Department of Communication Technology of the Institute of Journalism of the Belarusian State University, PR-consultant, training specialist of the International Financial Corporation, member of Council "Women's Independent Democratic Movement"

A nominee of the Ministry of Education of the Republic of Belarus



Aleksander Koretsky (Russian Federation)

Panel member, representative of professional community

Deputy director of the State TV and Radio Broadcasting Company "Kaliningrad" branch

A nominee of the State TV and Radio Broadcasting Company "Kaliningrad" branch



Alexey Egorov (Russian Federation)

Panel member, representative of students

3rd year student of the Faculty of Shipbuilding and Power Engineering, chair of the Education Quality Commission of the student union of the Kaliningrad State Technical University

A nominee of the Kaliningrad State Technical University

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

STANDARD 1. Policy (mission, vision) and procedures for quality assurance

Compliance with the standard: **full compliance**

Good practice

Mission, objectives and development strategy of educational programmes are formulated and documented. Policy and procedures of quality assurance of educational programmes are developed on the basis of international quality criteria (Dublin descriptors), normative-legal base of RF and local normative-legal acts. Effectiveness of ways of achievements of objectives of educational programmes is provided by the current assessment system of quality with participation of all stakeholders of the educational process: administration, teachers, employers and students. Innovative management of the educational programmes is used effectively.

Regional and national requirements of quality assurance are taken into account during implementation of educational programmes. Regular consultations with partner organizations, agreement of professional competences and elective part of curricula, topics of course works and graduations theses are proposed by potential employers; representatives of employers are attracted to final state certification panel.

The quality of educational programmes is also confirmed by regular orders by municipal and regional state and business-structures for carrying out research projects.

Areas for improvement:

- It is necessary to improve correlation of the objectives of programmes with the learning outcomes of the educational programme.
- It is recommended to systemize and structure the feedback system with students and employers in terms of their participation in the development of educational programmes and present feedback results (preferably in dynamics) in a free access.
- It is necessary to improve participation of teachers, students and employers in defining and realization of objectives and development strategy of educational programmes of the cluster.

STANDARD 2. Approval, monitoring and periodic review of study programmes

Compliance with the standard: **full compliance**

Good practice

The content and the structure of educational programmes are formed with account of opinions of all participants of the educational process: teachers, employers, students, representatives of professional community.

Annual monitoring of effectiveness and periodic review of educational programmes is made on a regular basis. Employers and students have an opportunity to initiate introduction of new disciplines, change the structure of the teaching process.

Students have an opportunity to express their opinions about satisfaction of the content and form of teaching of specific disciplines through the survey "Teacher through student's eyes".

A great number of professional disciplines are given by practicing teachers with account of requirements of the labour market.

Areas for improvement:

- It is recommended to work out questionnaires for students and employers, conduct regular surveys, publish the results at the official website of the University (educational programme).
- It is necessary to increase volumes and quantity of elective disciplines and to develop the procedures of making a choice.
- It is recommended to deepen connections with graduates, initiating programmes of professional development.
- It is necessary to record in local documents assessment criteria of efficiency of educational programmes.
- It is recommended to show comparability of educational programmes under accreditation with other educational programmes of the University according to certain criteria.

STANDARD 3. Assessment of student learning outcomes / competencies

Compliance with the standard: **full compliance**

Good practice

The assessment procedures of the level of knowledge are aimed at achievement of expected learning outcomes; meet the objectives and tasks of educational programmes.

Students are regularly attracted to research projects and take part in international internships, research and voluntary works, international conferences and forums.

A high level of students' and graduates' competences is proved by employers' opinion. The assessment system is transparent for students. There is a point-rating assessment system of students' knowledge. Electronic personal accounts of students and teachers are also used for interaction during the study process.

Questionnaires of students and assessment of learning outcomes in the format of computer testing are periodically conducted.

Exchange programmes of students are implemented in the frameworks of partner relations with a number of European educational and scientific centers. Short-term internships are carried out in different research centers as well.

Areas for improvement:

- It is recommended to clearly define and register in local documents assessment criteria of formedness of students' competences.
- It is necessary to develop types of independent assessment of learning outcomes, to use the opportunities of Federal Exam in Higher Professional Education, internet-Olympiads, banks of assessment tools developed by employers and to use the procedures of independent assessment on a regular basis.
- It is recommended to form the passports of competences to identify strict criteria of interconnection between the learning outcomes of separate disciplines and learning outcomes of the educational programme.
- It is important to develop connections with graduates of last years including those working outside the region.

STANDARD 4. Quality assurance of teaching staff

Compliance with the standard: **full compliance**

Good practice

A high level of qualification and a sufficient competence of the teaching staff are proved by the academic degree holders' rate, availability of diplomas and certificates, quantity of published textbooks, grant activity, involvement of teachers in research projects by orders of different state and regional administrative organizations and business-structures. All teachers improve their qualification once in 5 years.

The educational organization developed the system of contract conclusion based on integrative assessment, which includes pedagogical, teaching and research work and contributes to improvement of skills of the teaching staff. Personal accounts of teachers are also available.

Teachers take active part in international internships, projects and conferences.

In the frameworks of educational programmes professors from leading Russian HEIs and scientific organizations as well as from European universities (France, Italy and Poland) are invited to give lectures.

Areas for improvement:

- It is recommended to attract to the educational process foreign teachers on the basis of regular contracts. It is possible to invite foreign teachers by means of grant financing or co financing with other HEIs of the region.
- It is necessary to pass the questionnaire "Teachers through students' eyes" to student government bodies.
- It is important to attract teachers with PhD degree.
- It is necessary to develop practical competencies of teachers with account of modern requirements of the labour market. For example to practice not only classic courses of professional development but also short-term internships of teachers in profile organizations and enterprises.

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Kuksa Irina Yurievna

First vice-rector – vice-rector for educational activities, Candidate of Philological Sciences, assistant professor of the Department of Political Science, Social Technologies and Communications, diploma of Ministry of Education of RF, second-class medal of the Order of Merit for the Motherland. member of the Guild of Experts in the sphere of Higher Professional Education Член, federal expert of the quality of professional education, member of the Kaliningrad department of the Union of journalists of RF

Krivosheev Vladimir Veniaminovich

Doctor of Sociological Sciences, professor of the Department of Political Science, Social Technologies and Communications, member of the Russian Sociologic Association. Honorary Worker of Higher Professional Education

Fydrya Efim Sergeevich

Candidate of Sociological Sciences, assistant professor of the Department of Political Science, Social Technologies and Communications, head of the Sociological laboratory of analysis, modeling and risk prediction. Participant and manager of several grant projects

Zhitinevich Dmitry Gennadievich

Candidate of Juridical Sciences, assistant professor of the Department of Political Science, Social Technologies and Communications, director of the Department of educational activities of the University

Berendeev Mikhail Vladimirovich

Candidate of Sociological Sciences, assistant professor of the Department of Political Science, Social Technologies and Communications, manager of the educational programmes in sociology, political science, social work, member of the Russian Sociological Association, member of the Russian Association of Political Sciences, expert of the EU Centre of the University

Vasiliev Sergey Leonidovich

Doctor of Philological Sciences, professor of the Department of Political Science, Social Technologies and Communications, member of the Union of journalists of RF

Shkurkina Yulia Anatolievna

Candidate of Philological Sciences, assistant professor of the Department of Political Science, Social Technologies and Communications, head of public affairs department of the University

Yanovskaya Galina Vladimirovna

Candidate of Philological Sciences, assistant professor of the Department of Political Science, Social Technologies and Communications, Assistant vice-rector of the quality of educational activity

STANDARD 5. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice

The material and technical base allows conducting all types of laboratory, practical, disciplinary and interdisciplinary work and research of students provided by curricula.

The Institute for Social Sciences, Humanities and Communication has 2 research laboratories: laboratory of sociologic research and sociologic laboratory of risks analysis; 1 computer classroom with necessary software and access to the Internet; business training multimedia center of the University, including tele- and radio-studio, laboratory of printed media, multimedia studio.

Social infrastructure is also well-developed: 100% provision of foreign students with dormitories.

Students have a free access to e-library system, e-books and dissertations, scientific periodic, abstract and scientometrical databases through e-resources of the library in order to study and perform research work.

Areas for improvement:

- It is necessary to motivate students to use e-library resources in foreign languages.
- It is recommended to use in the educational process the resources and modern technical base of employers based on possible agreements.
- It is necessary to provide students not only with places to study but also with relax zones to exchange knowledge, ideas.
- It is recommended to systemize and develop actively inclusive education.
- It is recommended to develop and implement in practice of educational process courses of additional education, professional development and retraining for different categories of population (women, large families, pensioners, migrants).

STANDARD 6. Information system providing effective implementation of the study programme

Compliance with the standard: **full compliance**

Good practice

Information collection, analysis and distribution for managing the educational programme and University are conducted through a complex information system. Rating system of the work of structural subdivisions of the University (Institutes) is also developed and used. The University buildings and dormitories provide free unlimited WI-FI, which provides wide access to electronic educational resources not only of the University and Russian libraries but also to foreign resources in accordance with the agreements which provide access of students and teachers to electronic educational resources not only of the University and Russian libraries but also of foreign resources according with the agreements.

The University has a database for managing the implementation of educational programmes of the cluster under accreditation.

Areas for improvement:

- It is recommended to consider the perspectives of participation in the work of "Open University", which will give an opportunity to students to study in the electronic format the disciplines developed at the leading universities of Russia.
- It is necessary to promote development of electronic educational resources (e-books, e-lectures, study guides).
- It is recommended to put video-lectures in personal accounts of students.
- Structural subdivisions, people responsible for implementation of the programmes should inform public about the achievements in implementation of educational programmes in comparison with other programmes of the University, similar programmes in Russia and foreign HEIs.

STANDARD 7. Public information

Compliance with the standard: **full compliance**

Good practice

Full and reliable information about the tasks and objectives of educational programmes, obtained qualification, competences, duration of mastering the programme, expected learning outcomes, content, types of attestation, information about the teaching staff as well as curricula are presented in principal educational programme.

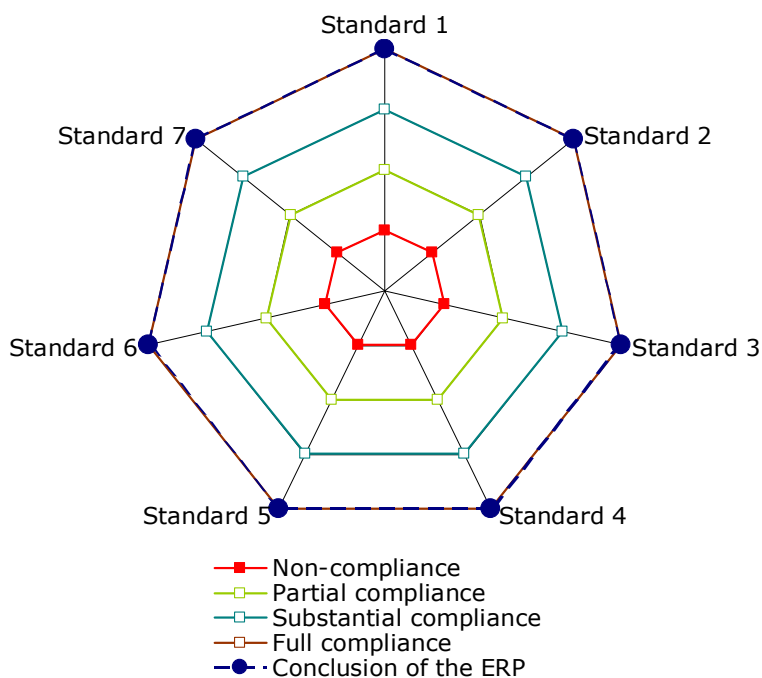
Information about graduates' employability is published at the Employment Center of graduates of the University. Interaction of the graduate department with enterprises, institutions and organizations of the region is conducted on the basis of bilateral partnership agreements on conducting practical training, joint coordination of the subject of course works and graduation thesis.

Information about the quality and achievements of students, graduates and teachers of the educational programme is published at the official website of the University, regional media, information stands and official website of the Institute.

Areas for improvement

- It is recommended to inform public about the achievements of the programmes of the cluster under accreditation.
- It is necessary to develop more strict and precise assessment criteria of efficiency of educational programmes.
- It is important to post information about the educational programmes (admission, students, curricula, teachers, achievements) in a compact way and common information space. It is possible to form the official site of the educational programme.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOME



Standard 1. Policy (mission, vision) and procedures for quality assurance

Standard 2. Approval, monitoring and periodic review of programs and qualifications

Standard 3. Assessment of student learning outcomes / competencies

Standard 4. Quality assurance and competencies of teaching staff

Standard 5. Learning resources and student support

Standard 6. Information system providing effective implementation of the study program

Standard 7. Public information

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted and interviews the External Review Panel came to the conclusion that educational programmes "Sociology" (39.03.01), "Journalism" (42.03.02, 42.04.02),, "Public Relations and Advertising" (42.03.01), delivered by the Federal State Autonomous Educational Institution of Higher Professional Education "Immanuel Kant Baltic Federal University" fully comply with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends the National Accreditation Board to accredit the educational programmes "Sociology" (39.03.01), "Journalism" (42.03.02, 42.04.02),, "Public Relations and Advertising" (42.03.01) for the period of 6 years.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
October 5			
08.45	Arrival at BFU		Administrative building, BFU
09.00 – 11.00	Training for the ERP members		Administrative building, BFU
11.00 – 13.00	Meeting of the ERP with the university administration and staff members responsible for accreditation	Rector, Vice-Rectors, ERP	Administrative building, BFU
13.00 – 14.00	Lunch		
14.00 – 14.30	Transfer to Building 5		
14.30 – 15.30	Excursion around the university	ERP	Building 5
15.30 – 16.30	Meeting with staff members responsible for accreditation of the area of learning	Dean of the Faculty, Deputy Deans, staff members, responsible for accreditation of the area of learning, ERP	Building 5, room 203
16.30 – 17.00	Work with documentation	ERP	Building 5, room 204
17.00 – 18.00	Meeting with representatives of employers	Representatives of employers, ERP	Building 5, room 203
18.00 – 18.30	Internal meeting of the ERP	ERP	Building 5, room 204

Time	Activity	Participants	Venue
October 6			
9.45	Arrival at BFU		Building 5
10.00 – 11.00	Meeting with students	Students, ERP	Building 5, room 203
11.00 – 11.30	Internal meeting of the ERP	ERP	Building 5, room 204
11.30 – 12.30	Meeting with teaching staff	Teaching staff, ERP	Building 5, room 203
12.30 – 13.30	Lunch		
13.30 – 15.00	Internal meeting of the ERP	ERP	Building 5, room 204
15.00 – 16.00	Attending classes	ERP	Building 5
16.00-16.30	Transfer to Building 7		
16.30 – 17.30	Meeting with alumni	Alumni, ERP	Building 7
17.30 – 18.00	Internal meeting of the ERP	ERP	Building 7
October 7			
08.45	Arrival at BFU		Building 5,
09.00 – 11.30	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Building 5, room 204
11.30 – 12.00	Transfer to main building		
12.00 – 13.00	Lunch		
13.00 – 15.00	Closing meeting of the External Review Panel with DSU representatives	University administration, Dean of the Faculty of Biology, chair of the major departments, teaching staff, students, ERP	Administrative building, BFU