



Самарский  
государственный  
медицинский  
университет



National Centre for  
Public Accreditation


# SUMMARY REPORT OF THE EXTERNAL EVALUATION

of the cluster of educational programmes

«General Medicine» (31.05.01),

«Pediatrics» (31.05.02),

delivered by the State Budgetary educational Institution  
of Higher Professional Education  
«Smamra State Medical University» of the Ministry of  
Health of the Russian Federation



2016

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «General Medicine» (31.05.01) and «Pediatrics» (31.05.02), delivered by the State Budgetary Educational Institution of Higher Professional Education «Samara State Medical University» of the Ministry of Health of the Russian Federation.

The presentation document for the use by the National Accreditation Board.

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## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

|  |   |             |  |
|--|---|-------------|--|
| Full name of the educational institution | <i>The State Budgetary Educational Institution of Higher Professional Education «Samara State Medical University» of the Ministry of Health of the Russian Federation.</i>  |             |  |
| Founders                                 | <i>Ministry of Health of the Russian Federation.</i>  |             |  |
| Year of foundation                       | <i>1919 – Medical Faculty of Samara State University;<br/>1930 – Kuibyshev Medical Institute<br/>1940 - Kuibyshev Military Medical Academy;<br/>1942 - Kuibyshev State Medical Institute<br/>1992 - Samara State Medical University</i> |             |  |
| Location                                 | <i>Russia, Samara, 89 Chapayevskaya Str.</i>  |             |  |
| Rector                                   | <i>Full Member of the Russian Academy of Science, Doctor of Medicine, Professor Kotelnikov Gennady Petrovich</i>  |             |  |
| License                                  | <i>Series 90Л01 N° 0000664 reg. N°0619 of 20.03.2013, permanent</i>   |             |  |
| State accreditation                      | <i>State Accreditation Certificate Series 90A01 N° 0000513 reg. N°0509 of 24.04.2013 valid before 21.11.2017</i>  |             |  |
| Number of students                       | <i>5836</i>   |             |  |
|  | <i>among them:</i>  |             |  |
|  | <i>full-time</i>  | <i>4409</i> |  |
|  | <i>on-site and off-site</i>   | <i>1390</i> |  |
|  | <i>part-time</i>  | <i>37</i>   |  |

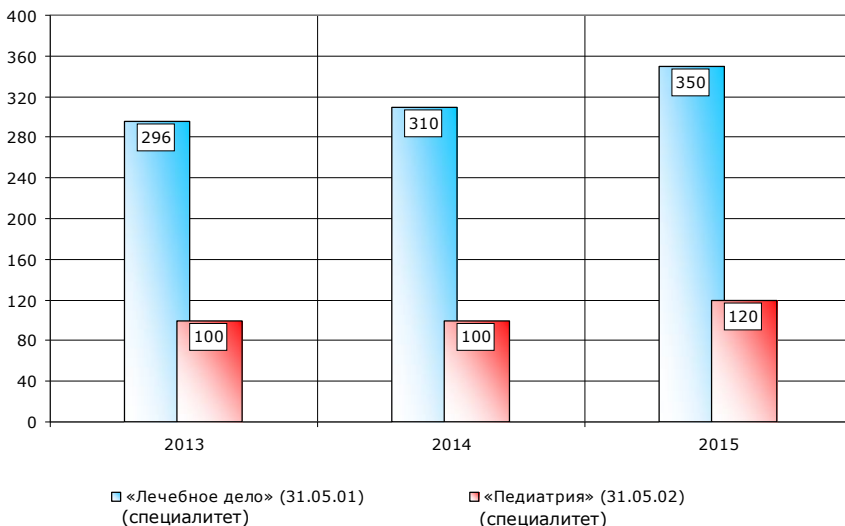
## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

|   |   |
|---|---|
| Educational programmes                          | <i>«General Medicine» (31.05.01)<br/>«Pediatrics» (31.05.02)</i>  |
| Level of training / Standard period of training | <i>Specialist programme / 6 years</i>   |
| Structural subdivision (head)                   | <i>Faculty of General Medicine (associate professor, Candidate of Medicine Konstantinov Dmitry Yurievich)<br/>Faculty of Pediatrics (professor, Doctor of Medicine Makarov Igor Valerievich)</i>  |
| Major departments (heads of major departments)  | <i>Faculty of General Medicine<br/>Department of Hospital Surgery<br/>(Candidate of Medicine, prof. Katorkin Sergey Evgenievich)<br/>Department of Hospital Therapy (Doctor of Medicine, prof. Davydkin Igor Leonidovich)<br/>Department of Obstetrics and Gynecology № 1 (Doctor of Medicine, prof. Tezikov Yury Vladimirovich)<br/>Department of Infectious Diseases with Epidemiology (Doctor of Medicine, prof. Suzdaltsev Alexey Alexandrovich)<br/>Faculty of Pediatrics:<br/>Department of Hospital Pediatrics (Doctor of Medicine, prof. Mazur Lilia Ilynichna)<br/>Department of Child Infections (Doctor of Medicine, prof. Gasilina Elena Stanislavovna)</i> |
| Date of the site visit                          | <i>October 19-22, 2015</i>  |
| Person responsible for Accreditation            | <i>First Vice Rector Professor Yury Vladimirovich Schukin</i>   |

## SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

| Indicators  | 2015            |
|---|-----------------|
| <b>Cluster of the educational programmes «General Medicine» (31.05.01), «Pediatrics» (31.05.02),</b>                |                 |
| Number of the given programmes in the RF  | 139             |
| Number of higher educational institutions to offer the given programmes   | 85              |
| Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)           | 86<br>(61,87%)  |
| <b>Samara region</b>  |                 |
| Number of the given programmes offered in the region  | 3               |
| Number of programmes – winners of the project (% from total amount of these programmes offered in the region)       | 2<br>(66,67%)   |
| Number of higher educational institutions and subsidiaries in the region  | 57              |
| Total number of programmes offered in the region  | 841             |
| Total number of programmes – winners of the project (% from total amount of these programmes offered in the region) | 112<br>(13,31%) |

### REFERENCE DATA ON STUDENT ENROLLEMENT FOR THE PROGRAMMES



## **ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES**

### **Quality of the delivered educational programmes**

SamSMU is a laureate of the competition "European Quality" in the nomination "One hundred best HEIs of Russia"; "The best HEIs of Privolzhsky Federal District". The University is the holder of the "Golden Lion" prize.

Six study programmes delivered by SamSMU are recognized as best in by the annual national project "The best Educational Programmes of the Innovative Russia".

In 2008 the University was awarded the certificate of quality ISO 9001.

### **Employability of graduates**

There is a permanent Committee on the employability of graduates. According to the monitoring results for the last three 93,6% graduates have been employed after the graduation.

### **Provision of up-to-date education**

Together with the Ministries of Health of Samara, Ulyanovsk, and Penza regions the system of work placement in medical facilities of rural regions and small towns has been reestablished.

All formative assessment materials for are internally reviewed; the summative assessment tools are reviewed externally.

Consistent and successive mastery of practical skills is provided by the organization of the learning process in the Simulation Education Centre and in the Training Centre equipped with surgical simulators CAE Lap VR, RuSimEndo and Vasc, endoscopic simulators, and the software programme "Virtual Surgeon".

### **Research work**

There are 6 Dissertation Councils in 12 specialties at the University. 38 post graduate and doctorate programmes train research cadre.

The University is proud of its research schools.

Over 47 seven grants of different level have been won.

Financing of research work (in rubles): 2012 - 68 300 000; 2013 62 386 000; 2014 - 132 657 000; 2015 - 174 700 000.

SamSTU has established an innovative territorial cluster of medical and pharmaceutical technologies of Samara Region, which includes over 30 small, medium and large companies producing medical and pharmaceutical products.

SamSTU cooperates with leading HEIs of the region and industrial companies. At present over 35 innovative projects are being implemented, over 20 pilot specimen of medical products, appliances, technologies and pharmaceutical drugs to include new compositional biomaterials, cell technologies, medical equipment for diagnosing and treatment of vascular diseases, surgical and ophthalmological appliances,

equipment for surgery, traumatology and orthopedics. 6 medical appliances have been registered in the Russian Ministry of Health and their mass production has begun.

SamSTU has won a number of federal innovation competitions and is participating in the federal target programmes, which can be considered as major achievements.

### Material and technical resources

In the University structure there are 3 educational and 6 research Institutes, clinics for 1100 beds, a research laboratory, research medical library with a reading hall, 3 Internet centres with 120 seats and over 20 multi-media and computer classrooms. The students have an opportunity to work in the inter-university Mediacentre.

Material and technical resources of the University comprise 6 academic buildings, 10 lecture rooms, over 100 classrooms, and study resources of 35 clinical facilities of the city and region/ There are 2 gymnasiums for sports and games with the total area of 978,6 square m, a fitness centre of 140 square m. Every hostel has two sports grounds with modern equipment.

SamSTU has in place an interuniversity medical center for students on the basis of SamSTU clinics.

### Academic mobility of students

In 2014 the Student research society won the nomination for "The Best Student Research Organization of the Year" in the competition "The Student of the Year - 2014". There are schools for project activities and international exchange. The percentage of students involved in research work is about 40%.

Every year 6-10 students have work placement in different countries (Ukraine, Belorussia, Uzbekistan, Macedonia, Switzerland, Serbia, Malta, Montenegro).

Students take part in national Olympiads, competitions, student conferences in Moscow, Saint Petersburg, Kazan, Novosibirsk and other cities. They regularly become winners of the "UMNIK" programme under the auspice of the Foundation for support of small business in the sphere of science and technology.

### International projects

The University is a member of the International Association of Medical Institutions of Europe, which are involved in the Bologna process. Bilateral agreements have been concluded between SamSTU and the University of Linköping (Switzerland), the Medical Faculty of Dusseldorf University (Germany), Goce Delcev University in Stip (Macedonia).

Different projects were presented at specialized exhibitions «MEDICA 2013 — The 45<sup>th</sup> International exhibition of medical industry" (Germany); exhibition of innovational achievements of the RF at the



meeting of officials of the BRICS countries; International Exhibition of Information and Telecommunication Technologies CEBIT (Germany); International Innovation Exhibition (France); IV National Conference with international participation «Medical Education and Research-2013» (Moscow, the First Sechenov Moscow State Medical University, 2013), VII International Investment Forum «Samara Platform of Business Development» (2014); and others. Innovation developments of SamSTU researchers were awarded 63 medals at international and national exhibitions.

Joint work with international research and education centres in the sphere of IT medicine is being conducted: Surrey University (England), University of Duisburg-Essen (Germany), Heinrich Heine University (Germany), Roswell Park Cancer Institute (USA), Fraunhofer Society Institutes.

## EXTERNAL REVIEW PANEL



**Sydykova Saule Ilyasovna** (Kazakhstan)

Review Chair, international expert

*Candidate of Medicine, Head of the Education and Methodology Association of the Kazakh-Russian Medical University*

A nominee of the National Accreditation Centre at the Ministry of Education and Science of the Republic of Kazakhstan



**Butolin Evgeny Germanovich** (Russia)

Deputy Review Chair, Russian Expert

*Doctor of Medicine, Professor, Head of the Department of Biochemistry, Izhevsk State Medical Academy, Vice Rector for Academic Affairs in 1993-2015 (Izhevsk, Russia)*

A nominee of the Guild of Experts in Higher professional education



**Zalkalns Yanis Pavlovich** (Latvia)

Panel member, foreign expert

*Doctor of Medicine, Professor at the Department of Internal Diseases, Professor at the Department of Family Medicine, Stradynya Riga University, Head of the Gerontology Clinic of Riga Eastern Clinical Hospital*

A nominee of the Agency for Quality Evaluation in Higher Education (HEQEC), Latvia



**Podusova Taisiya Nikolaevna** (Russia)

Panel member, representative of professional community

*Deputy Head Doctor for clinical expert work, Samara Regional Clinical Oncology Center*

A nominee of Samara Regional Clinical Oncology Center



**Chernenkova Yulia Mikhailovna** (Russia)

Panel member, representative of students

*4th year Bachelor's degree student, Faculty Of Special Education, Povolzhsk State Social Humanities Academy*

A nominee of Povolzhsk State Social Humanities Academy

# COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS

## STANDARD 1. POLICY (MISSION, VISION) AND PROCEDURES FOR QUALITY ASSURANCE

Compliance with the standard: **substantial compliance**

### Good practice

The mission, goals, objectives and development strategies are clearly formulated and well documented. The evaluation of the progress in goal achievement and the effectiveness of the programme implementation are carried out by way of analysis of the results of interim attestation; results of work placement; monitoring results (annual surveys of employers, post-graduate and undergraduate students); analysis of opinions of medical practitioners on the content curriculum discipliners. On the basis of comprehensive analysis a decision is made about updating and revising the goals and objective of the study programmes. The goals and development strategies of the programmes are identified with the consideration of the opinions of the administration, staff, students, graduates and representative of the professional community.

An effective quality management system is in place, which was developed according to ISO 9001 standards and certified by an international body in 2008.

### Areas for Improvement:

- It is necessary to improve the quality assurance system focusing on the mission, vision, strategic plan and specifying them at the programme level. The structure and contents of the programmes, the competency and qualification of the teaching staff should be used as tools for evaluation.
- The effectiveness of the student self-governing and the interaction with structural units of the University should be enhanced. It is recommended that students be involved in the development and implementation of quality assurance procedures. It is recommended that the forms of the University's cooperation with different professional associations should be more consistently maintained.

## **STANDARD 2. Approval, monitoring and periodic review of study programmes**

Compliance with the standard: **full compliance**

### **Good practice**

Curriculum and working programmes are regularly revised in compliance with the goals and objectives of the educational programme with consideration of the opinions of students and employers.

An important part in this process is played by the deans who organize and conduct corrective actions taking into account recommendations developed by the quality management system of SamSTU.

When developing the variable component of the study programmes the opinions of students are taken into consideration.

The monitoring of the student satisfaction with the quality of the study programmes is conducted annually and involves 80 % of students and graduates. The Department for quality management makes a comprehensive analysis of the questionnaires' results. Tendencies are identified and recommendations are worked out for managerial decisions for corrective actions at the level of departments.

The internal evaluation of the effectiveness of the programme implementation is carried out by way of discussing the results of current and interim attestation at the level of departments, academic councils, subject specific methodological committees; regular monitoring of the processes in the framework of the quality management systems "Implementation of SP" and "Methodological Activities".

External evaluation is carried out through peer reviewing of study programmes and their components.

### **Areas for Improvement:**

- The time proved methods of teaching should be enhanced by using the feedback in the educational process in order to identify areas for improvement.
- The skills of independent work should be improved (team learning - TBL, project learning – PBL).

### **STANDARD 3. Assessment of student learning outcomes / competencies**

Compliance with the standard: **full compliance**

#### **Good practice**

In the SamSTU structure there is an effectively working the Faculty of Pre-university Training, which consults potential applicants and their parents with the view of motivating them to chose a medical profession.

A well-defined system of knowledge assessment complying with the expected leaning outcomes is established. It meets the goals of the study programme and is supported with regulating documents.

Each discipline has a pool of assessment tools including assessment means and assessment criteria.

The assessment of students' achievements is conducted by specially trained qualified specialists on the basis of the Center for simulated learning.

External assessment of learning outcomes was done through the annual participation in the project "Federal Internet Exam: competency based (FSES) and traditional approaches (SES)" (2007-2012).

There is a permanent committee for employment of graduates consisting of representative of the administration, deans, and heads of departments.

#### **Areas for Improvement:**

- It is necessary to improve the system of leaning outcomes assessment through the introduction of the assessment method for clinical competencies with consideration of the best international practices (multiple choice tests – MCQ, mini-clinical examination MiniCEX, objective structured clinical exam – OSCE).
- It is recommended to renew the participation in external independent procedures of learning outcomes assessment, e.g., "Federal Internet Exam in the sphere of professional education (FIPO)".
- Academic mobility opportunities for student should be increased.

## **STANDARD 4. Quality assurance and competency of teaching staff**

Compliance with the standard: **full compliance**

### **Good practice**

177 Doctors of Sciences and 416 Candidates of Sciences teach at the Faculties of General Medicine and Pediatrics. These include 2 academicians of the RAS, 8 Honorary workers of science of the Russian Federation, 25 Honorary Doctors of the RF, 5 Honorary workers of higher education of the RF. Altogether 83% of the teachers have academic degrees and titles.

There several research and education schools, which were founded by outstanding scientists and medical practitioners. These schools train personnel for research and education. The teachers take part in leading specialized exhibitions in Germany, RSA and France.

Significant achievements in the innovation sphere are SamSTU's victories in the federal innovation competitions and participation in the Federal target programmes.

Leading professors give lectures in medical national and international HEI. Visiting lecturers from other educational institutions (Vityebsk State Medical University, Tashkent Medical Academy) are regularly invited to the University.

The system of the staff attestation of SamSTU is an effective tool for involving teachers in the development processes of the University. It includes a comprehensive assessment of the effectiveness of the study processes, the quality of teaching and learning materials, research potential, clinical and educational work.

The competitiveness of the internal environment stimulating teachers for development, is sustained by way of arranging competitions "The Leading Researcher of SamSTU", "The Best Inventor and Innovator of SamSTU", "The Best Young Researcher of SamSTU", "The Best Young Teacher of SamSTU", "The Best Department of SamSTU".

The University successfully trains highly qualified personnel: there are 6 Dissertation Councils in 12 specialties; 38 Postgraduate and Doctoral programmes.

### **Areas for Improvement:**

The academic mobility of teachers should be further developed, especially in the area of teaching methods and clinical competency assessment.

## **INFORMATION ON THE LEADING TEACHERS OF THE STUDY PROGRAMMES**

### **Mazur Lilia Ilinichna**

*Head of the Department of Hospital Pediatrics, Professor  
External Head Pediatrician at the Ministry of Health of Samara Region*

### **Makovetskaya Galina Andreevna**

*Honorary Professor of SamSTU, the founder of a Scientific School,  
Merited Scientist of the RF, Professor, External Head Pediatric  
Nephrologist at the Ministry of Health of Samara Region*

### **Barskaya Margarita Alexandrovna**

*Head of the Department of Pediatric Surgery, Professor, External Head  
Pediatric Surgeon at the Ministry of Health of Samara Region*

### **Galkin Rudolf Alexandrovich**

*Merited Doctor of the RF, the RF Government Prize Laureate, Professor,  
Public Advisor at the Ministry of Health of Samara Region*

### **Gasilina Elena Stanislavovna**

*Head of the Department of Pediatric Infections, Professor*

### **Gilmiyarova Frida Nasyrovna**

*Honorary Professor of SamSTU, the founder of a Scientific School,  
Merited Scientist of the RF*

### **Tselkovich Ludmila Savelyevna**

*Department of Obstetrics and Gynecology № 1, Honorary Health Care  
Worker of Samara Region, professor*

### **Poverennova Irina Evgenyevna**

*Head of the Department of Nephrology and Neurosurgery, the RF  
Government Prize Laureate*

### **Kotelnikov Gennady Petrovich**

*Rector, Academician of RAS, the RF Government Prize Laureate, Laureate  
of State Prize, Vice President of the Association of Orthopedic  
Traumatologists, Honorary Citizen of Samara Region, Doctor of Medicine,  
Professor*

### **Davydkin Igor Leonidovich**

*Vice Rector, Head of the Department of Hospital Therapy, Doctor of  
Medicine*

### **Koroluk Igor Petrovich**

*Doctor of Medicine, Professor, Merited Health Worker of Samara Region*

### **Kozlov Sergey Vasilyevich**

*Head of The Oncology Department, Doctor of Medicine, Professor,  
Honorary Doctor of the RF*

### **Stolyarov Evgeny Anatolyevich**

*Doctor of Medicine, Professor, Honorary Doctor of the RF, Laureate of the Governor's Prize in the Sphere of Science and Technology*

### **Schukin Yury Vladimirovich**

*First Vice Rector, Head of the Department of Propedeutic Therapy, Doctor of Medicine, Professor, Honorary Worker of Higher Education of the RF*

### **Fedorina Tatyana Alexandrovna**

*Vice Rector, Head of the Department of General and Clinical Pathology, Doctor of Medicine, Professor*

### **Belokonev Vladimir Ivanovich**

*Head of the Department of Surgical №2, Doctor of Medicine, Professor, Merited Doctor of the RF, People's Doctor of Samara Region*

### **Vachev Alexey Nikolaevich**

*Head of the Department of Faculty Surgery Doctor of Medicine, Professor*



## **STANDARD 5. Learning resources and student support**

Compliance with the standard: **full compliance**

Good practice

SamSTU comprises 3 educational and 5 research Institutes, clinics with 1100 beds, a research laboratory, scientific medical library ( 600 thousand volumes), 3 Internet centres with 120 working places and over 20 multi-media and computer classrooms. The students have an opportunity to work in the inter-university Mediacentre.

The study resources of 35 clinical facilities of the city and region are available to students.

The students have access to electronic text books and methodological materials, they can use the resources of the regional library, Seredavin Library, the Simulating Educational Centre and the Centre of Educational Information Technologies with a laboratory of electronic study materials.

The social infrastructure is aimed at creating comfortable conditions for study and personal growth of students. Different models of student self-governing and social activity are implemented.

The feedback from students is gathered by way of annual surveys of students and graduates, regular meetings of students with the University administration.

### **Areas for Improvement:**

- It is necessary to create conditions for inclusive education. The buildings of the University should be equipped with wheelchair ramps and lifts.

## **STANDARD 6. Information system providing effective implementation of the study programme**

Compliance with the standard: **full compliance**

### Good practice

Within the framework of the quality management system there is a documented mechanism for collecting, analyzing and disseminating information necessary of the effective implementation of study programmes. This mechanism includes the students progress monitoring, demand for students in the labor market, student satisfaction with the study programmes, effectiveness of teaching, the student body and their qualitative composition. All levels of study programmes implementation are involved in the information collection and analysis of all the enumerated indicators: departments, dean's offices and other structural units of the University.

SamSTU official website is actively used in the academic process at the faculty. Through this site the students are informed and other forms of interaction are used. The students and staff of the University have access to electronic text books, study materials, curricula, work plans at the official site.

### Areas for Improvement:

- The principles of corporative management involving distribution of responsibilities between deans and representatives of other structural units should be enhanced, including those involved in the implementation of the study programmes.

It is necessary to improve the study programmes management through the introduction of electronic resources (electronic document flow, electronic register, etc.)

## **STANDARD 7. Public information**

Compliance with the standard: **full compliance**

### **Good practice**

Current information on the educational programme is published on the official University website: reference materials about the study programmes, forms of study, admission requirements, materials about innovative and research activities, electronic library resources and others. The Faculties maintain close contacts with the public through joint events, the official website, periodicals and research journals.

The official site publishes information submitted by employers about job vacancies and working conditions.

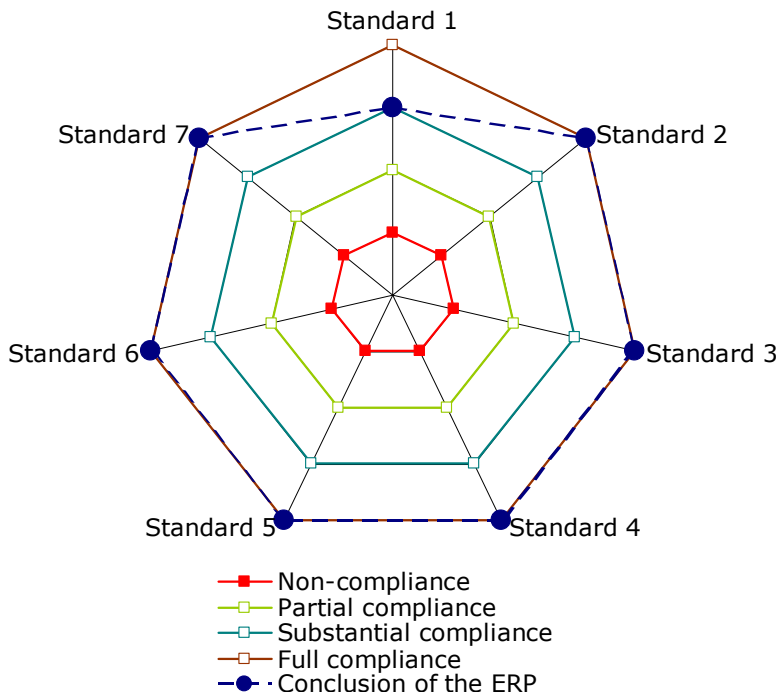
SamSTU actively cooperates with the state and municipal authorities, healthcare organizations, professional associations and graduates.

The information on the quality and achievements of the programme are published in the social networks, and mass media.

### **Areas for Improvement:**

- It is recommended to publish at the SamSTU website information on graduates employability for each programme and the career development of the graduates.

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



Standard 1. Policy (mission, vision) and procedures for quality assurance  
 Standard 2. Approval, monitoring and periodic review of programs and qualifications

Standard 3. Assessment of student learning outcomes / competencies

Standard 4. Quality assurance and competencies of teaching staff

Standard 5. Learning resources and student support

Standard 6. Information system providing effective implementation of the study program

Standard 7. Public information

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of study programmes in «General Medicine» (31.05.01) and «Pediatrics» (31.05.02), delivered by the State Budgetary Educational Institution of Higher Professional Education «Samara State Medical University» of the Ministry of Health of the Russian Federation **substantially** comply with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board **accredit the study programmes in «General Medicine» (31.05.01) and «Pediatrics» (31.05.02), delivered by the State Budgetary Educational Institution of Higher Professional Education «Samara State Medical University» of the Ministry of Health of the Russian Federation for the period of 6 years.**

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

| Time                       | Event   | Participants   | Venue   |
|----------------------------|---|--|---|
| <b>19 October, Monday</b>  |   |  |   |
| 08.45                      | Arrival at SamSTU   |  | Academic Building<br>18 Gagarin Str., Room 12       |
| 09.00 –<br>11.00           | <b>Training session for panel members</b>   | Panel members  | Academic Building<br>18 Gagarin Str., Room 12       |
| 11.00 –<br>12.00           | <b>Meeting of panel members with academic administration of the University and people responsible for accreditation</b> | Rector, Vice-Rectors, Heads of Academic Departments, Panel members                         | Academic Building<br>18 Gagarin Str., Room 3        |
| 12.00 –<br>13.00           | Lunch   |  | Cafeteria "Medik"<br>18 Gagarin St.                 |
| 13.00-<br>14.00            | <b>Visit to the Centre for Simulating Education, Reading Hall, computer classrooms</b>                                  | Panel members,   | 18 Gagarin St.                                      |
| 14.00-<br>14.30            | Transfer to the Academic Building at 89 Chapayevskaya Str.  |  |   |
| 14.30 –<br>15.30           | <b>Meeting with deans and deputy deans</b>  | Deans of the Faculty of General Medicine, of Pediatric Faculty, Deputy Deans Panel members | 89 Chapayevskaya Str.,<br>Conference Room, 3d Floor |
| 15.30 –<br>16.30           | Closed panel meeting  | Panel members  | 89 Chapayevskaya Str.,<br>Room 510                  |
| 16.30 –<br>17.30           | <b>Meeting with representatives of professional community</b>   | representatives of professional community<br>Panel members                                 | 89 Chapayevskaya Str.,<br>Conference Room, 3d Floor |
| 17.30 –<br>18.00           | Closed panel meeting  | Panel members  | 89 Chapayevskaya Str.,<br>Room 510                  |
| <b>20 October, Tuesday</b> |   |  |   |
| 9.45                       | Arrival at SamSTU   |  | Academic Building<br>18 Gagarin Str., Room 12       |
| 10.00 –<br>11.00           | Meeting with students   | Students, Panel members  | Academic Building<br>18 Gagarin Str., Room 3        |
| 11.00-<br>11.30            | Closed panel meeting  | Panel members  | Academic Building<br>18 Gagarin Str., Room 12       |
| 11.30-<br>12.30            | <b>Meeting with the teaching staff</b>  | Teachers, Panel members  | Academic Building<br>18 Gagarin Str., Room 3        |
| 12.30 –<br>13.30           | <b>Lunch</b>  |  | Cafeteria "Medik"<br>18 Gagarin St.                 |
| 13.30-<br>13.45            | Transfer to the Academic Building at 227 Chapayevskaya Str.   |  |   |

| Time                         | Event   | Participants   | Venue                                      |
|------------------------------|---|--|--|
| 13.45 – 14.45                | Visiting classes  | Panel members  | Academic Building, 227 Chapayevskaya Str.  |
| 14.45-15.00                  | Transfer to the Academic Building at 18 Gagarin Str.  |  |  |
| 15.00 – 16.00                | <b>Meeting with heads of the Departments</b>  | Heads of Departments, Panel members  | Academic Building, 18 Gagarin Str, Room 3  |
| 16.00 – 16.30                | Work with documents   | Panel members  | Academic Building, 18 Gagarin Str, Room 12 |
| 16.30 – 17.30                | <b>Meeting with alumni</b>  | Alumni, Panel members  | Academic Building, 18 Gagarin Str, Room 3  |
| 17.30 – 18.00                | Closed panel meeting  | Panel members  | Academic Building, 18 Gagarin Str, Room 12 |
| <b>21 October, Wednesday</b> |   |  |  |
| 08.45                        | Arrival at SamSTU   |  |  |
| 09.00 – 13.00                | Closed panel meeting: making preliminary conclusions of the site visit, preparing a presentation for the University administration on the results of the panel work | Panel members  | Academic Building, 18 Gagarin Str, Room 12 |
| 13.00 – 14.00                | <b>Lunch</b>  |  | Cafeteria "Medik" 18 Gagarin St            |
| 14.00 – 15.00                | <b>Final meeting of Panel members with SamSTU representatives</b>   | Panel members, representatives of the University academic administration, heads of Departments, teachers, students | Academic Building, 18 Gagarin Str, Room 3  |
| 15.00                        | Departure of the panel members  |  |  |