



# SUMMARY REPORT

on public accreditation of the cluster  
of the educational programmes in

- «Pedagogical Education» (44.03.01, 44.04.01),
- «Pedagogical Education (two profiles of study)» (44.03.05),
- «Education and Pedagogical Sciences» (44.06.01)

delivered by Nizhni Tagil State Social and Pedagogical  
Institute, branch of Russian State Vocational  
Pedagogical University

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Pedagogical Education» (44.03.01, 44.04.01), «Pedagogical Education (two profiles of study)» (44.03.05), «Education and Pedagogical Sciences» (44.06.01) delivered by Nizhni Tagil State Social and Pedagogical Institute, branch of Russian State Vocational Pedagogical University.

The presentation document for the use by the National Accreditation Board.

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## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Nizhni Tagil State Social and Pedagogical Institute, branch of the Federal State Autonomous Educational Institution of Higher Education «Russian State Vocational Pedagogical University»</i>	
Founders	<i>Ministry of Education and Science of the Russian Federation</i>	
Year of foundation	<i>1952 — Nizhni Tagil State Pedagogical Institute 2003 — Nizhni Tagil State Social and Pedagogical Academy 2013 — Nizhni Tagil State Social and Pedagogical Institute, branch of Russian State Vocational Pedagogical University</i>	
Location	<i>57, Krasnogvardeiskaia Str., Nizhni Tagil, 622031</i>	
Rector	<i>Liliia Egorova, Candidate of Pedagogic Sciences, Associate Professor</i>	
License	<i>Series 90Л01 №9037 reg. № 2003 of 17.03.2016 permanent</i>	
State accreditation	<i>Certificate of State Accreditation Series 90A01 № 2040, reg. №1944 of 20.05.2016 valid till 29.12.2018</i>	
Number of students	<i>2482 including: full-time                      1181 part-time                      1301</i>	

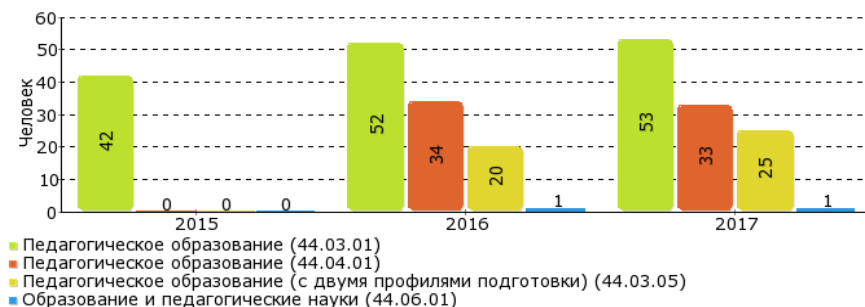
## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<p>«Pedagogical Education» (44.03.01),          «Pedagogical Education» (44.04.01),          «Pedagogical Education (two profiles of study)» (44.03.05),          «Education and Pedagogical Sciences» (44.06.01)</p>
Level of training / Standard period of training	<p><i>Bachelor's Degree Programme / 4 years</i>  <i>Master's Degree Programme / 2 years</i>  <i>Bachelor's Degree Programme / 5 years</i>  <i>Researcher, Research Teaching Fellow / 3 years</i></p>
Structural subdivisions (head)	<p><i>Faculty of Philology and Mass Communications (Oleg Rodin, Associate Professor)</i>  <i>Social and Humanitarian Faculty (Irina Darenskaia, Candidate of Historical Sciences)</i>  <i>Faculty of Psychological and Pedagogical Education (Marina Lomaeva, Candidate of Pedagogic Sciences)</i></p>
Major departments (heads of major departments)	<p><i>Department of Foreign Languages, Theory and Methods of Training (Tatiana Anikina, Candidate of Philological Sciences)</i>  <i>Department of the Humanities and Social and Economic Sciences (Nadezhda Mochalova, Candidate of Philological Sciences, Associate Professor)</i>  <i>Department of Pedagogics and Psychology (Irina Prokhorova, Candidate of Pedagogic Sciences)</i></p>
Date of the site visit	<p><i>March 13-15, 2018</i></p>
Person responsible for public accreditation of the study programmes	<p><i>Ludmila Filatova, Candidate of Pedagogic Sciences, Professor, Deputy Director for Teaching and Guiding</i></p>

## SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2018
<b>Cluster of the educational programmes in «Pedagogical Education» (44.03.01, 44.04.01), «Pedagogical Education (two profiles of study)» (44.03.05), «Education and Pedagogical Sciences» (44.06.01)</b>	
Number of the given programmes in the RF	1192
Number of higher educational institutions to offer the given programmes	463
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	131 (11%)
<b>Sverdlovsk Region</b>	
Number of the given programmes offered in the region	13
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	3 (23%)
Number of higher educational institutions and branches in the region	68
Total number of programmes offered in the region	517
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	89 (3,4%)

### REFERENCE DATA ON STUDENT ENROLLEMENT FOR EDUCATIONAL PROGRAMMES



# ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES

## Quality of the delivered educational programmes

Quality of the delivered study programmes is provided by the use of various forms of pre-university training, career guidance and competitive admission of applicants.

Quality of graduates' training is defined during the State Final Examination; Heads and staff of educational institutions are involved in the examination. An analysis of learning outcomes for the last 3 years shows stable level of students' academic progress.

## Providing up-to-date contents of education

The study programmes are oriented at modern requirements of the labour market. Their development, approval and correction are carried out with the participation of practitioners on the basis of suggestions made by the municipal and regional teaching community. Content of disciplines and practice is defined with the account of the Federal State Educational Standards on the basis of competences and is aimed at development of capacity for retraining, flexibility, being a team player and learning new technologies.

## Teaching staff

The teaching staff is highly qualified. There are 86 teachers, including 7 Doctors of Sciences (8,13%) and 71 Candidates of Sciences (82,5 %). 4 teachers are Professors and 51 teachers are Associate Professors.

## Independent assessment of knowledge

Students successfully participate in Olympiads and competitions that helps to define their level of training. In 2016 students won 34 awards, and 28 of them were for participation in exhibitions and national and international competitions. In 2017 32 students became prize winners of the Russian Olympiads; 212 student works were presented at different competitions, 145 of which won awards.

Academic achievements and research activities of students were marked by scholarships (a scholarship of the Russian President (1 student), of the Russian Government (7 students), of the Governor of the Sverdlovsk Region (3 students).

## Educational resources

The research library of the Institute fulfills educational requirements of students providing them with an unlimited access to printed and electronic editions due to the agreements with copyright holders of the electronic library systems («Lan», «IPRbooks», «IBooks»).

The majority of the classrooms is provided with special equipment. 26 classrooms are provided with nonremovable projection equipment, including interactive boards. There are 256 computers and 17 computer classrooms.

## Research activity

Research activity of the Institute provides its development in the regional educational area. Publication activity of teachers in the databases of the Russian Science Citation Index in 2016-2017 doubled in comparison with the previous period. In total teachers published 429 articles, 264 of which are included in the database of the Russian Science Citation Index, 117 of them are published in research journals, 56 articles are published in the journals of the Higher Attestation Committee; 9 articles were published in foreign journals, 7 of them are indexed in the database of WoS, Scopus.

The Institute was awarded the status of the regional innovation platform of the Ministry of Basic and Professional Education of the Sverdlovsk Region to carry out the innovative programme «Three P: Project. Portfolio. Profile» developed by teachers of the Department of Pedagogics and Psychology.

In 2016-2017 teachers of the Institute participated in 155 exhibitions, 209 research conferences of the international, Russian and regional levels. 16 research conferences were held in the Institute.

## Academic mobility of students

In 2016 students of the Faculty of Philology and Mass Communications served internships abroad (Austria, France, Australia). Students also take part in grant activities (grant of the German Academic Exchange Service, DAAD).

## Employability of graduates

Graduates are in demand in the sphere of education. In 2016-2017 the common rate of graduates' employability in Nizhni Tagil and Gornouralskii Urban District was 78,7%. 57,6% of the total number of employed graduates of 2017 work in the sphere of education (teachers, teachers of further education, psychologists, social teachers, teachers in preschool educational institutions and orphanages, etc.). Approximately 28% of graduates continued their education (Master's degree programme or second Bachelors' degree programme).

## International projects

The Institute actively participates in international projects:

- Research project «Metaphorical picture of the world in Jan Patochka's works» (the Fund of Mikhail Prokhorov and the Institute of the Humanities (Vienna, Austria);
- «Russian Germans (education, life and destiny of German settlements in Russia)» (community «Memorial», Fund of the Federal Republic of Germany);
- «History of Repressive Politics against Russian Germans» (International Association of Researchers in History and Culture of



Russian Germans, Information and Methodological Journal of the Institute of Ethnocultural Education, Federal Republic of Germany);  
– international project for creating an electronic Memorial Book of Russian Germans (community «Memorial», Association of victims of illegal political repressions, Ford Foundation, Fund «Tochka Opory»).

## EXTERNAL REVIEW PANEL



**Vladimir Datsyshen** (Krasnoyarsk)

Review Chair, Russian expert

*Doctor of Historical Sciences, Professor, Head of the Department of World History, School for the Humanities, Siberian Federal University*

A nominee of the Guild of Experts in Higher Education



**Elena Naumova** (Nizhni Novgorod)

Deputy Review Chair, Russian Expert

*Candidate of Philological Sciences, Associate Professor, First Vice-Rector, Linguistics University of Nizhny Novgorod*

A nominee of the Guild of Experts in Higher Education



**Sergei Lebedev** (Nizhni Tagil)

Panel member, representative of the professional community

*Candidate of Pedagogic Sciences, Associate Professor, Director of the Municipal Budgetary Institution «Information and Methodological Centre»*

A nominee of the Administration of Nizhni Tagil



**Anton Nazarov** (Yekaterinburg)

Panel member, representative of students

*Master student, Branch of Ural State University of Economics in Nizhni Tagil, Counselor of the Chair of the Student Research Community*

A nominee of the Administration of the Branch of Ural State University of Economics

## **INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES**

### **Eduard Budaev**

*Doctor of Philological Sciences, Professor of the Department of Foreign Languages, Theory and Methods of Training, supervisor of research activities of the Department on communicative linguistics*

### **Galina Avdeeva**

*Candidate of Philological Sciences, Associate Professor of the Department of Philological Education and Mass Communications, member of the methodological association of teachers of the Russian Language and Literature, supervisor of the Municipal Resource Centre of Gornoural urban district on learning the Russian Language and Literature*

### **Viktor Kirillov**

*Doctor of Historical Sciences, Professor of the Department of the Humanities and Social and Economic Sciences, member of the International Association of Researchers in History and Culture of Russian Germans, participant of the international research projects «Russian Germans (education, life and destiny of German settlements in Russia)» and «History of Repressive Politics against Russian Germans», Head of the Research Laboratory of Historical Informatics*

### **Olga Kiriushina**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of Foreign Languages, Theory and Methods of Training, supervisor of the methodological association of teachers of the German Language of Nizhni Tagil*

### **Marina Manakova**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of Pedagogics and Psychology, practicing consulting psychologist, Head of the Student Club «Foresight» that helps students to adapt to training conditions in the educational institution, participant of the project of the regional innovative platform «Three P: Project. Portfolio. Profile»*

### **Viktor Mezentsev**

*Candidate of Historical Sciences, Associate Professor of the Department of the Humanities and Social and Economic Sciences*

### **Irina Meshkova**

*Candidate of Psychological Sciences, Associate Professor of the Department of Pedagogics and Psychology*

### **Anna Oleshkova**

*Candidate of Historical Sciences, Associate Professor of the Department of the Humanities and Social and Economic Sciences, author of more than 50 research publications on modern culture and sociology of culture*

### **Anatolii Utkin**

*Doctor of Pedagogic Sciences, Professor of the Department of Pedagogics and Psychology, editor-in-chief of the Russian periodical subject-specific research journal «Historical and Pedagogic Journal», member of the*

*Research Board of the Research Centre of the Russian Academy of Education, Russian State Vocational Pedagogical University (Yekaterinburg), member of the Bureau of the Research Board on history of education and pedagogic science, Division of Philosophy of Education and Theoretical Pedagogics of the Russian Academy of Education (Moscow)*

**Yulia Fomina**

*Candidate of Philological Sciences, Associate Professor of the Department of Philological Education and Mass Communications, Head of the Student Media Centre of the Institute, supervisor of career-guidance work of the Faculty of Philology and Mass Communications*

**Aleksei Shemiakin**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of the Humanities and Social and Economic Sciences, supervisor and active participant of the municipal science society of pupils «Academia Yunykh», consultant and organizer of research and methodological support of educational institutions of the Gornouralskii Urban District on issues of economic education of students*

**Irina Shkabara**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of Foreign Languages, Theory and Methods of Training, Head of the Municipal Resource Centre for learning foreign languages of the Gornouralskii Urban District*

## **COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS**

### **STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme**

Compliance with the standard: **partial compliance**

#### **Good practice:**

A documented internal system of quality assurance and a system of cooperation with the head higher educational institution on providing education quality are developed at the Institute. There is a chief specialist on management of education quality who is responsible for implementation of the main activities.

#### **Areas for improvement:**

1. It is recommended to develop the programme of internal independent evaluation of education quality with the account of the Guidelines on organization and carrying out of internal independent evaluation of education quality.
2. It is advisable to provide participation of all stakeholders in development and introduction of the policy of quality assurance.

### **STANDARD 2. Design and approval of programmes**

Compliance with the standard: **substantial compliance**

#### **Good practice:**

The mission of the study programmes corresponds to the mission of the Institute. Design of curricula and working programmes are discussed at the meetings of the working groups and the Academic Councils of the Faculties. They are held to provide participation of the Institute administration and the teaching staff in definition of goals and the development strategy of the study programmes.

The Departments take part in definition of special competences as part of the programmes with the account of their specialization.

The requirements for disciplines of the basic part of the study programmes and for modules of the basic part «Pedagogy», «Psychology» and «Methods of Training and Education» are unified.

### **Areas for improvement:**

1. It is recommended to bring definition of special competences in compliance with labour functions of professional standards.
2. It is advisable to involve more teachers, students, and employers in development, approval and correction of programmes.

### **STANDARD 3. Student-centered learning and assessment**

Compliance with the standard: **full compliance**

#### **Good practice:**

Local regulatory documents provide the possibility to form an individual learning path with different groups of students with the account of their requirements. Individual requirements of students are taken into account in the process of organization of industrial placement.

Students have the possibility to gain new qualification in the course of the programmes of professional retraining and to get a diploma about professional retraining during education.

Students of the field of study «Pedagogical Education» participated in the project «Federal Internet Exam in Professional Education» and in the procedure of external evaluation of education quality due to testing and assessment materials developed by the Research Institute of monitoring of education quality.

Students are winners and prize winners of international, national and regional Olympiads and competitions. Following the results of the competitions, students were awarded grants of the German Academic Exchange Service (DAAD) and scholarships of the Goethe German Culture Centre.

### **Areas for improvement:**

1. It is recommended to improve the point rating system with the account of specific content of the disciplines.
2. It is advisable to vary the forms of participation of students in the procedures of independent evaluation of education (for example, to participate again in the Federal Internet Exam in Professional Education on the cluster of programmes «Pedagogical Education», as well as to promote participation of students in passing international certification exams).

## **STANDARD 4. Student admission, support of academic achievements and graduation**

Compliance with the standard: **substantial compliance**

### **Good practice:**

There is a Centre of Testing and Career Guidance that carries out complex research activities on career guidance of pupils, students and adults (Open Doors Days, Olympiads, Round Tables, research conferences, competitions, exhibitions, «Student Assault», «School of Young Archeologist», patriotic game «Military Pages of the National History», etc.)

Teachers work with municipal resource centres of the Gornouralskii urban district of the Sverdlovsk Region on a systematic basis.

Student research clubs work under the supervision of the teaching staff. Students actively participate in research conferences: in 2016-2017 123 student works were published in research journals and non-periodical editions, some of which are included in the Russian Science Citation Index.

In 2017 the Institute took part in creation of the Coordination Council on holding events in terms of research and methodological cooperation of educational institutions of Nizhni Tagil.

### **Areas for improvement:**

1. It is recommended to involve students in doing research work at the request of employers.
2. It is necessary to systematically inform and support academic mobility of students.
3. It is advisable to inform students about the possibility to get Diploma Supplement.

## **STANDARD 5. Teaching staff**

Compliance with the standard: **substantial compliance**

### **Good practice:**

A highly qualified teaching staff works at the Institute. There are 40 teachers, 32 of them are Candidates of Sciences and 6 teachers are Doctors of Sciences. The academic degree holders' rate is 95 % of the total number of teachers.

An annual competition of professional excellence is held and promotes academic activity of teachers. There is an effective system of professional development and retraining of the teaching staff (payment of programmes of retraining by the Institute administration).

## **Areas for improvement:**

1. It is recommended to promote publication activity of the teaching staff in international journals included in the databases Scopus and Web of Science.
2. It is advisable to actively involve teachers from other educational institutions, including the foreign ones.

## **STANDARD 6. Learning resources and student support**

Compliance with the standard: **substantial compliance**

### **Good practice:**

All kinds of academic, research and educational activities are provided with necessary asset complex. There are 7 academic buildings, production and artistic workshops, research and educational laboratories, research library, agrobiological station, 2 hostels, dining room, complex of sports halls, sports and recreation camp, health care centre.

There is wireless connection in the local network of the Institute.

The research library actively participates in cultural and educational activities and is a platform for holding events.

The book stock of the research library contains 489394 copies of documents. Study books comprise 34% of it, educational and methodological literature – 31%, research literature – 27%, fine literature – 8%. The library has the fund of local electronic resources in the amount of 1228 copies.

Due to the agreements with copyright holders the research library of the Institute provides students with an unlimited access to printed and electronic systems: «Lan», «IPRbooks», «IBooks».

Work on preparation, management and distribution of electronic teaching materials in the system of distance learning «Moodle» is carried out.

An effective system of educational work with students is used. There are more than fifty artistic associations: sports clubs, art studios, vocal and dance groups, intellectual clubs.

In 2018 the Institute won the regional competition of hostels «The best student hostel».

## **Areas for improvement:**

1. It is necessary to develop networking cooperation with Russian and foreign higher education institutions.
2. It is recommended to develop forms of distance learning to make education available for students with different possibilities.



3. It is advisable to develop mechanisms that provide feedback from students on evaluation of conditions and organization of the educational process.

4. It is recommended to provide system support of academic mobility of students.

## **STANDARD 7. Collection, analysis and use of information for managing the educational institution**

Compliance with the standard: **substantial compliance**

### **Good practice:**

An integrated system of management of the Institute on the platform 1C is in place: «Education Unit» and local information network «CommFort».

There are local normative documents that regulate monitoring of carrying out of study programmes with the help of current, interim and final attestation, the system of the ranking score of the teaching staff's activity, the system of students' questionnaires.

### **Areas for improvement:**

1. It is recommended to improve mechanisms of collection and monitoring of information about the programmes.

2. It is advisable to actively involve students and the teaching staff in management of the programmes.

## **STANDARD 8. Public information**

Compliance with the standard: **substantial compliance**

### **Good practice:**

Information about the study programmes and the Institute activity is published and updated on the website.

The Institute cooperates with potential employers – professional associations, organizations and institutions by organizing conferences, round tables, seminars, Olympiads, competitions of research works. Leading experts, Heads of organizations are involved in supervision and peer review of graduation works, supervision of students' industrial placement, work in state examination commissions; cooperation with municipal resource centres, organized by the Institute together with the Department of Education of the Gornouralskii Urban District.

In 2017 the Institute participated in creation of the Coordination Council on holding the events in terms of research cooperation of educational institutions in Nizhni Tagil.

### **Areas for improvement:**

1. It is recommended to develop an English version of the official website to engage foreign partners and students.
2. It is advisable to extend partnership with Russian and foreign educational institutions.

### **STANDARD 9. On-going monitoring and periodic assessment of the educational programmes**

Compliance with the standard: **substantial compliance**

#### **Good practice:**

Components of the programmes (curricula, working programmes of disciplines, programmes of internships, programmes of State Final Examination) are annually renewed in accordance with the requirements of the Federal State Educational Standards of Higher Education and with the account of learning outcomes. Regular monitoring of programmes' implementation is carried out in accordance with local normative acts.

Changes are aimed at improvement of the educational process and meeting requirements of students and employers. Head of the Educational and Methodological Division, Faculty Deans, Heads of the Departments control making and content of the study programmes and development of curricula.

Questionnaire of students is carried out by an expert in management of education quality and by representatives of the Joint Council of students.

#### **Areas for improvement:**

1. It is recommended to develop on-site and off-site forms of programmes' implementation with the account of the recommendation of the Ministry of Education and Science of the Russian Federation.
2. It is advisable to improve mechanisms of feedback from students and employers during monitoring and periodical review of the study programmes.
3. It is necessary to inform members of the Departments about the monitoring results and develop the programme of corrective measures with the account of the results.

## **STANDARD 10. Cyclical external quality assurance of the educational programmes**

Compliance with the standard: **substantial compliance**

### **Good practice:**

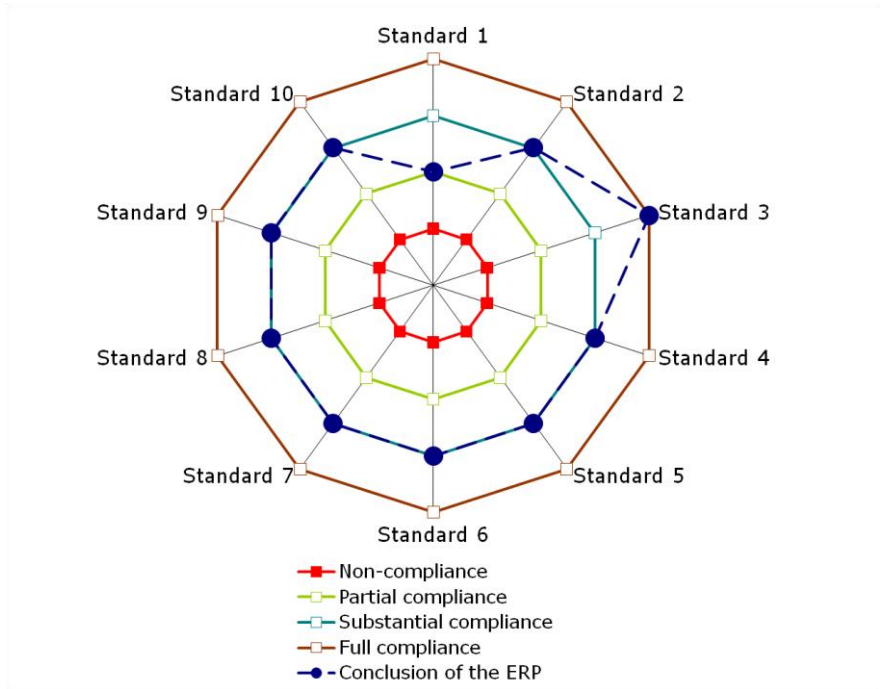
The Institute regularly undergoes the procedures of independent external review of the study programmes. In February, 2013 the educational institution successfully passed the procedure of state accreditation; in 2015 – state accreditation of certain study programmes of postgraduate study in the fields of study 44.06.01 «Education and Pedagogical Sciences» and 46.06.01 «Historical Studies and Archeology».

Independent evaluation of quality of graduates' training with the participation of employers is carried out during state final examination (not less than 50% of the Commission). Heads and staff of educational institutions are involved in work of the State Examination Commissions on an annual basis.

### **Areas for improvement:**

1. It is recommended to develop the programme of corrective actions following the results of an annual self-evaluation report and monitoring of effectiveness.

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning, teaching and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the educational institution
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic assessment of the educational programmes
- Standard 10. Cyclical external quality assurance of the educational programmes

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of the educational programmes in «Pedagogical Education» (44.03.01, 44.04.01), «Pedagogical Education (two profiles of study)» (44.03.05), «Education and Pedagogical Sciences» (44.06.01) **substantially comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of the educational programmes in «Pedagogical Education» (44.03.01, 44.04.01), «Pedagogical Education (two profiles of study)» (44.03.05), «Education and Pedagogical Sciences» (44.06.01) delivered by Nizhni Tagil State Social and Pedagogical Institute for the period of **6 years**.

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
<b>March 13, Tuesday</b>			
8.45	Arrival at the Institute		Main Building, 57, Krasnogvardeiskaia Str., Nizhni Tagil
09.00 – 11.00	The first meeting of the external review panel		Room 202B
11.00 – 12.00	<b>Meeting of the ERP with the Institute administration and people responsible for accreditation</b>	Director of the Institute, Deputy Directors, Heads of Offices and Divisions, people responsible for accreditation, ERP	Room 202B
12.00 – 13.00	Tour of the Institute (visiting classes, libraries, etc.)	ERP	Complex of academic buildings, 57, Krasnogvardeiskaia Str.
13.00 – 14.00	Lunch		Dining Room of the Institute
14.00 – 14.30	Internal meeting of the ERP	ERP	Room 202B
14.30 – 15.30	<b>Meeting with Deans of the Faculties and their Deputies</b>	Deans of the Faculties, Deputy Deans, ERP	Room 216B
15.30 – 16.00	Work with documents	ERP	Room 202B
16.00 – 17.00	<b>Meeting with Heads of Departments</b>	Heads of Departments, ERP	Room 216B
17.00 – 17.30	Internal meeting of the ERP	ERP	Room 202B
17.30 – 18.30	<b>Meeting with graduates</b>	Graduates, ERP	Room 216B
18.30 – 19.00	Internal meeting of the ERP	ERP	Room 202B

Time	Activity	Participants	Venue
<b>March 14, Wednesday</b>			
9.45	Arrival at the Institute		Main Building, 57, Krasnogvardeiskaia Str.
10.00 – 11.00	<b>Meeting with teachers</b>	Teachers, ERP	Room 217B
11.00 – 11.30	Work with documents	ERP	Room 202B
11.30 – 12.30	<b>Meeting with students</b>	Students, ERP	Room 217B
12.30 – 13.00	Internal meeting of the ERP	ERP	Room 202B
13.00 – 14.00	Lunch		Dining Room of the Institute
14.00 – 15.00	<b>Meeting with postgraduate students</b>	Postgraduate students, ERP	Room 217B
15.00 – 16.30	Work with documents / Visiting classes (at the wish of the ERP)	ERP	Room 202B
16.30 – 17.30	<b>Meeting with representatives of professional community</b>	Employers, ERP	Room 217B
17.30 – 18.00	Internal meeting of the ERP	ERP	Room 202B
<b>March 15, Thursday</b>			
9.45	Arrival at the Institute		Main Building, 57, Krasnogvardeiskaia Str.
10.00 – 13.00	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room 202B
13.00 – 14.00	<b>Closing meeting of the External Review Panel with the representatives of the Institute</b>	ERP, Institute administration, Heads of the Graduate Departments, teachers, students	Room 216B
14.00 – 15.00	Lunch		Dining Room of the Institute
15.00	Departure		