




# SUMMARY REPORT

on public accreditation of the cluster of educational programmes in

«Psychological and Pedagogical Education» (44.03.02,  
44.04.02)

delivered by Togliatti State University



2018

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Psychological and Pedagogical Education» (44.03.02, 44.04.02) delivered by Togliatti State University.

The presentation document for the use by the National Accreditation Board.

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## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education «Togliatti State University»</i>	
Founders	<i>Ministry of Education and Science of the Russian Federation</i>	
Year of foundation	<i>1951 — branch of Kuibyshev Industrial Institute 1967 — Togliatti Polytechnic Institute 2001 — Togliatti State University</i>	
Location	<i>445667, 14, Belorusskaia Str., Togliatti</i>	
Rector	<i>Mikhail Krishtal, Doctor of Physical and Mathematical Sciences, Professor</i>	
License	<i>Series 90Л01 №9363 reg. № 2300 of 03.08.2016 permanent</i>	
State accreditation	<i>Certificate of State Accreditation Series 90A01 № 2524, reg. №2401 of 07.12.2016 valid till 11.03.2019</i>	
Number of students	<i>14179</i> <i>including:</i> <i>full-time 5591</i> <i>on-site and off-site 177</i> <i>part-time 8411</i>	

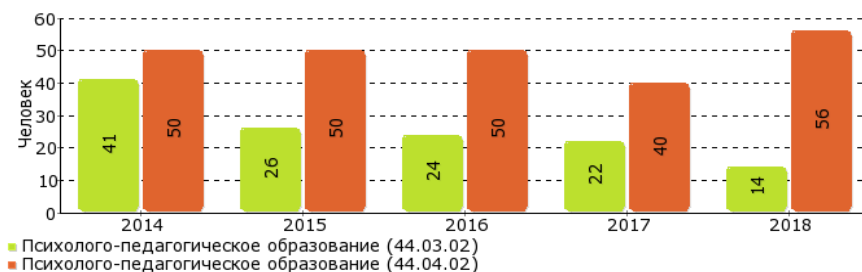
## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Psychological and Pedagogical Education» (44.03.02), «Psychological and Pedagogical Education» (44.04.02)</i>
Level of training / Standard period of training	<i>Bachelor's Degree Programme / 4 years Master's Degree Programme / 2 years</i>
Structural subdivisions (head)	<i>Institute of Humanities and Pedagogy (Yuri Livshits, Candidate of Pedagogic Sciences)</i>
Major departments (heads of major departments)	<i>Department of Preschool Pedagogy and Psychology (Olga Dybina, Doctor of Pedagogic Sciences, Professor) Department of Pedagogy and Teaching Methods (Galina Akhmetzhanova, Doctor of Pedagogic Sciences, Professor)</i>
Date of the site visit	<i>May 29-31, 2018</i>
Person responsible for public accreditation of the study programmes	<i>Yuri Livshits, Candidate of Pedagogic Sciences, Deputy Rector, Director of the Institute of Humanities and Pedagogy</i>

## SAMPLING RESULTS OF THE PROJECT "THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2018
<b>Cluster of the educational programmes in «Psychological and Pedagogical Education» (44.03.02, 44.04.02)</b>	
Number of the given programmes in the RF	762
Number of higher educational institutions to offer the given programmes	385
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	63 (8,3%)
<b>Samara Region</b>	
Number of the given programmes offered in the region	12
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	1 (8,3%)
Number of higher educational institutions and branches in the region	45
Total number of programmes offered in the region	531
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	87 (16,4%)

### REFERENCE DATA ON STUDENT ENROLLEMENT FOR EDUCATIONAL PROGRAMMES



## **ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES**

### **Quality of the delivered educational programmes**

High quality of the delivered study programmes is provided by effective selection of applicants and is approved by success of students on competitions and Olympiads and high demand of graduates.

### **Teaching staff**

A highly qualified teaching staff works at the Department of Preschool Pedagogy and Psychology and the Department of Pedagogy and Teaching Methods: 85,19% of teachers are Candidates of Pedagogic or Psychological Sciences, 20,0% of the staff are Doctors of Pedagogic Sciences. The percentage of people with academic degrees and titles is 90,0%.

### **Research activity**

Students are involved in research activities, they participate in grants, write articles and theses, participate in research conferences and competitions. More than 95% of Master students do thesis research on the order of educational institutions or develop study guides and training courses to improve the educational process at the University. By the time of defense of the master's thesis graduates have not less than 5 publications, including those in the journals of the Higher Attestation Commission.

Students take part in research internships, international and national research conferences and Olympiads.

Since 2004 the research laboratory «Action Research» has been working in the Institute. A research school for postgraduate students is created.

The number of commercial agreements is increased due to the highly qualified teaching staff and research and academic activities of students. In 2013-2018 the total income was 2,3 million rubles. Every year the average revenue per one teacher constitutes 44 thousand rubles. For the last 5 years 122 articles (46 of them in the HAC journals, 4 articles in the Scopus journals) has been published.

Teachers are members of editorial boards of leading research national and international journals.

On March 23–24, 2017 the International Forum «Master's programme is a stage of teacher's professional development» was held.

### **Employability of graduates**

Graduates are in demand on the labour market. Jobs of almost all graduates are connected with the profession. They work in different educational institutions in Togliatti, Zhigulevsk, Syzran. Every year more than 30 graduate apply for the Master's degree programme. Three Master graduates defended theses for a Candidate of Pedagogic Sciences.

## International projects

The Department together with the Israel Organization of Preschool Education in the Russian language researched cognitive development of children. In particular, an author's approach to the content of the fairytale «Riaba the Hen» was used for learning of the environment and cognitive development of children. The result of the research was a study guide released by the publishing house «Dostoianie» (Heritage) in Jerusalem.

## Material and technical resources

Educational and laboratory resources correspond to the study programmes. For the last three years equipment in several classrooms has been renewed. The following equipment was bought: laptop Aser Aspire E 15, interactive whiteboard TRIUMPH BOARD, projection device MITSUBISHI DLP Texas Instruments, computer processing unit Asus K31CLG-RU003T, monoblock hp All-in-One PC 24.



## EXTERNAL REVIEW PANEL



**Marina Potapova** (Chelyabinsk)

Review Chair, Russian expert

*Doctor of Pedagogic Sciences, Professor, Vice-Rector for Academic Affairs, South Ural State Humanitarian Pedagogical University, member of the Guild of Experts in Higher Education*

A nominee of the Guild of Experts in Higher Education



**Mikhail Goriachev** (Samara)

Deputy Review Chair, Russian Expert

*Doctor of Pedagogic Sciences, Professor, Head of the Department of Pedagogy, Koroliov Samara National Research University*

A nominee of the Guild of Experts in Higher Education



**Olga Sergeeva** (Togliatti)

Panel member, representative of the professional community

*Candidate of Pedagogic Sciences, Deputy Director of the «Resource Centre» of Togliatti urban district*

A nominee of the «Resource Centre» of Togliatti urban district



**Diana Zhegalina** (Togliatti)

Panel member, representative of students

*3rd year student of Volga Region State University of Service*

A nominee of Volga Region State University of Service

## **INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES**

### **Olga Dybina**

*Doctor of Pedagogic Sciences, Professor, Head of the Department of  
Preschool Pedagogy and Psychology*

### **Anna Kozlova**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of  
Preschool Pedagogy and Applied Psychology*

### **Alla Oshkina**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of  
Preschool Pedagogy and Applied Psychology*

### **Elena Sidiakina**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of  
Preschool Pedagogy and Applied Psychology*

### **Valentina Schetinina**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of  
Preschool Pedagogy and Applied Psychology*

### **Galina Akhmetzhanova**

*Doctor of Pedagogic Sciences, Professor, Head of the Department of  
Pedagogy and Teaching Methods*

### **Irina Rudenko**

*Doctor of Pedagogic Sciences, Professor of the Department of Pedagogy and  
Teaching Methods*

### **Inna Gruzdova**

*Candidate of Pedagogic Sciences, Associate Professor of the Department of  
Pedagogy and Teaching Methods*

## **COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE NCPA'S STANDARDS**

### **STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme**

Compliance with the standard: **substantial compliance**

#### **Good practice:**

There is a strategy of TSU development as a flagship university that is also a centre of innovations creation.

The educational process is modernized with the account of practice-oriented training.

The study programmes are implemented with the account of a model of Research University.

The Centre of Marketing effectively works at the University.

#### **Areas for improvement:**

It is recommended to define a clear strategy for the development of pedagogic study programmes.

It is necessary for the administration to carry out systematic analysis with the account of risks and opportunities for development of the programmes under review.

It is advisable to approve the procedure that will be the part of the University system of management that defines quality of development and implementation of the study programmes under review.

It is recommended to develop a detailed programme for strategic development of the Institute of Humanities and Pedagogy where issues of psychological and pedagogic education and ideas of development of the cluster of programmes will be defined.

### **STANDARD 2. Design and approval of programmes**

Compliance with the standard: **substantial compliance**

#### **Good practice:**

The content of study programmes and expected learning outcomes correspond to the professional standards.

A system of organization of students' internships is developed with the account of students' opinions.

An automated system of management «Bitricks 24» helps to automate the processes of development, approval and implementation of study programmes.

Goals and objectives of study programmes are defined, documents that regulate content and organization of the educational process are developed and approved.

### **Areas for improvement:**

When developing study programmes it is recommended to take into account the results of the Russian project «Modernization of Pedagogic Education in the Russian Federation» published on the website <http://педагогическоеобразование.рф>.

It is advisable to improve the mechanism of implementation of the key initiative «New Educational Model» based on the integration of transparent project activities in the educational process.

It is necessary to sign agreements on networking cooperation with higher educational institutions implementing corresponding programmes and those of basic general education.

It is recommended to create an institute of supervisors of study programmes.

## **STANDARD 3. Student-centered learning and assessment**

Compliance with the standard: **substantial compliance**

### **Good practice:**

A rating system provides objective assessment of learning outcomes.

A system of account of students' achievements in social, cultural, research and public activities is developed.

Personal accounts allow students to get information about their learning outcomes, goals of study programmes and the assessment process.

Employers participate in the Final State Examination.

The Head of the Students' Labour Union is responsible for quality of implementation of study programmes.

### **Areas for improvement:**

It is recommended for the student associations, for example, the Student Union for Quality, to participate in the procedures of independent evaluation of learning outcomes.

It is advisable to examine the changes in social, axiological, professional and educational attitude of students to use the obtained data in the educational process.

It is necessary to analyze surveys of students on the level of satisfaction with the structure and content of the study programmes and organization of the educational process.

It is recommended to inform students about the appeals and complaints procedures.

## **STANDARD 4. Student admission, support of academic achievements and graduation**

Compliance with the standard: **full compliance**

### **Good practice:**

Career guidance work with pupils is in place.

There are clear procedures on support of students' academic progress.

A system of applicants' enrollment and transfer of students from other HEIs is automated.

A career guidance project for school graduates «Stairs of Success» is in place.

Graduates are in high demand by Togliatti organizations (especially Master graduates who can carry out research and/or pedagogic activities).

### **Areas for improvement:**

It is recommended to develop a mechanism of organization of targeted enrollment for Master programmes.

It is advisable to provide students with more opportunities of systematic participation in the programmes of mobility and academic exchange.

## **STANDARD 5. Teaching staff**

Compliance with the standard: **substantial compliance**

### **Good practice:**

The academic staff is elected on a competitive basis with the account of scientific achievements.

The results of teachers' research are used in the educational process.

Teachers have personal accounts in the system «Bitrix 24».

The academic degree holders rate is high.

The research laboratory «Action Research» works together with practitioners from educational institutions on creation of research and methodological products.

### **Areas for improvement:**

It is recommended to hold a methodological seminar to define a scientific basis of use of innovative technologies in training. It will help to correct curricula by improving them with the help of new approaches and modern educational technologies.

It is advisable to create conditions for teachers to serve internships in Russian and foreign organizations.

It is necessary to involve teachers from other educational institutions, including the foreign ones, on the basis of a labour contract.

## **STANDARD 6. Learning resources and student support**

Compliance with the standard: **substantial compliance**

### **Good practice:**

Material and technical resources are sufficient to organize the educational process. Academic disciplines are well provided with coursebooks. Conditions for independent work of students after the classes are created.

A process map on improvement of infrastructure with the account of availability of qualitative education for students with different possibilities is developed.

There is a sufficient number of electronic library systems (including own electronic system).

Conditions for training of people with disabilities are created.

### **Areas for improvement:**

It is recommended to develop a clear system of feedback between students and teachers.

It is advisable to develop a mechanism of informing students about educational and research projects, programmes of academic mobility and support resources.

It is necessary to continue work on availability of objects and provided services for disabled people as well as to support them (creating a centre of voluntary support of people with disabilities).

## **STANDARD 7. Collection, analysis and use of information for managing the educational institution**

Compliance with the standard: **full compliance**

### **Good practice:**

Students and teachers collect and analyze information for management of study programmes.

An automated control system of all processes connected with management of study programmes is in place.

Information about study programmes is represented in the system «Galaxy EPR», on the portal «Bitrix24». It provides the possibility to process and protect personal data, information from internal threats and

leak of confidential information; it also provides antivirus protection, centralized system of data backup.

### **Areas for improvement:**

It is recommended to develop an official mechanism for peer-review of study programmes.

It is advisable to develop and introduce a non-linear model of organization of the educational process and mechanisms of pedagogic logistics.

## **STANDARD 8. Public information**

Compliance with the standard: **substantial compliance**

### **Good practice:**

A system of information about TSU activities is created.

The official website of the University is effectively used.

Information about the study programme (content, expected learning outcomes, awarded qualifications, level of teaching, existing forms of training and evaluation, educational possibilities of students) is published on the official website in the section «Information about the educational institution».

The website contains information on issues of graduates employability, organization of temporary employment of students.

PR is provided by the mediaholding «Est talk!» that includes TV editorial office, editorial offices of newspapers «Togliatti University» and «Speech'ka», radio and websites (including accounts and groups in social media), three sound-recording studios, press service, official University portal tltsu.ru and portal talk-on.ru.

### **Areas for improvement:**

It is recommended to improve navigation of the website, solve technical problems of an access to information.

It is advisable to check the structure of the website on the compliance with the requirements of the Ministry of Education and Science of the Russian Federation.

It is necessary to enhance cooperation with the academic community of Russian and foreign educational institutions.

## **STANDARD 9. On-going monitoring and periodic assessment of the educational programmes**

Compliance with the standard: **partial compliance**

### **Good practice:**

Conditions (electronic platform) for monitoring and periodical evaluation of study programmes are created.

Study programmes are discussed at the meetings of the Departments. Employers participate in final assessment and discussion of its results. Research activities of teachers provide the possibility to analyze the results of students' training as well as to correct curricula, working programmes of disciplines and practice.

Involvement of experts from subject-specific organizations provides the possibility to evaluate learning outcomes, relevance of formed knowledge and skills.

Surveys of students on satisfaction with the study programmes are conducted.

### **Areas for improvement:**

It is recommended to form a clear system of regulated procedures of monitoring, periodical assessment and review of study programmes with the account of opinions of students, graduates, employers and the teaching staff.

It is advisable to improve a feedback system with students and employers.

It is necessary to analyze the best practices implemented in other HEIs.

It is recommended to form a system of electronic courses on disciplines to improve study programmes.

## **STANDARD 10. Cyclical external quality assurance of the educational programmes**

Compliance with the standard: **substantial compliance**

### **Good practice:**

Employers participate in the procedure of state final examination. Reports of state examination boards are analyzed to improve content of study programmes of this cluster.

Study programmes are corrected with the account of recommendations followed state accreditation in 2012.

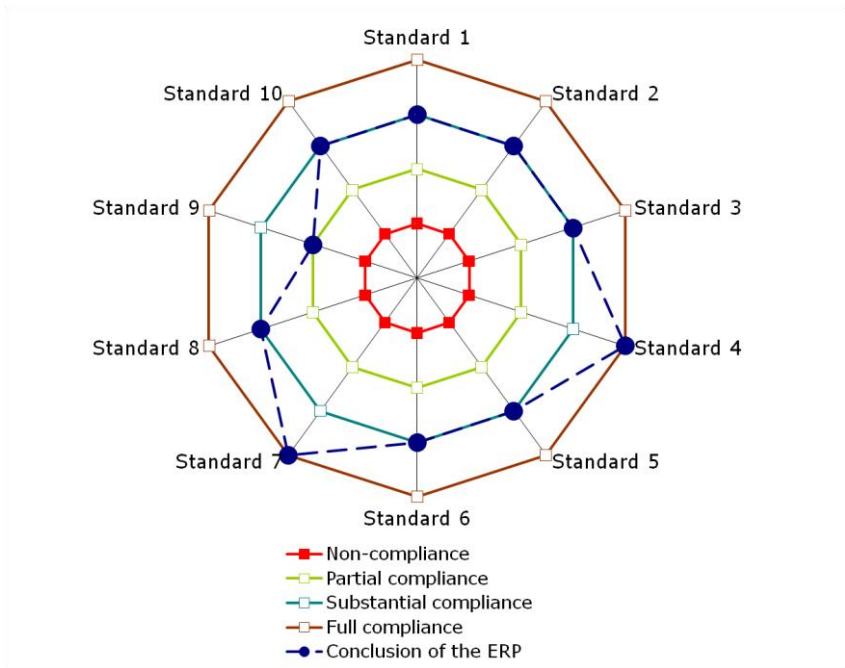
### **Areas for improvement:**

It is recommended to develop a programme of corrective actions based on the results of external reviews of study programmes.

It is advisable to enter various networks of universities cooperation implementing the same programmes. It is recommended to participate in the procedure of mutual evaluation of study programmes.



## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning, teaching and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the educational institution
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic assessment of the educational programmes
- Standard 10. Cyclical external quality assurance of the educational programmes

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of the educational programmes in «Psychological and Pedagogical Education» (44.03.02, 44.04.02) **substantially comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of the educational programmes in «Psychological and Pedagogical Education» (44.03.02, 44.04.02) delivered by Togliatti State University for the period of **4 years**.

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
<b>May 29, Tuesday</b>			
08.45	Arrival at the University		Main Building, 14, Belorusskaia Str.
09.00 – 10.00	The first meeting of the external review panel		Room Г-208, Main Building, 14, Belorusskaia Str.
10.00 – 11.30	<b>Meeting of the ERP with the University administration and people responsible for accreditation</b>	Rector, Vice-Rectors, people responsible for accreditation, ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
11.30 – 13.30	Tour of the University (visiting classes, libraries, etc.)	ERP	
13.30 – 14.30	Lunch		
14.30 – 15.00	Internal meeting of the ERP	ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
15.00 – 16.00	<b>Meeting with Institute Directors /Deans</b>	Deputy Rectors, ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
16.00 – 16.30	Work with documents	ERP	Room Г-115, Main Building, 14, Belorusskaia Str.
16.30 – 17.30	<b>Meeting with Heads of Departments</b>	Heads of Departments, ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
17.30 – 18.00	Internal meeting of the ERP	ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
18.00 – 19.00	<b>Meeting with graduates</b>	Graduates, ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
19.00 – 19.30	Internal meeting of the ERP	ERP	Room Г-208, Main Building, 14, Belorusskaia Str.

<b>May 30, Wednesday</b>			
08.45	Arrival at the University		Main Building, 14, Belorusskaia Str.
09.00 – 10.00	Work with documents	ERP	Room Г-115, Main Building, 14, Belorusskaia Str.
10.00 – 11.00	<b>Meeting with teachers</b>	Teachers, ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
11.00 – 12.30	Internal meeting of the ERP	ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
12.30 – 13.30	<b>Meeting with Bachelor students</b>	Students, ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
13.30 – 14.30	Lunch		
14.30 – 15.00	Internal meeting of the ERP	ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
15.00 – 16.00	<b>Meeting with Master students</b>	Students, ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
16.00 – 17.00	Work with documents/Visiting classes (at the wish of the ERP)	ERP	Room Г-115, Main Building, 14, Belorusskaia Str.
17.00 – 18.00	<b>Meeting with representatives of professional community</b>	Employers, ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
18.00 – 18.30	Internal meeting of the ERP	ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
<b>May 31, Thursday</b>			
08.45	Arrival at the University		Main Building, 14, Belorusskaia Str.
09.00 – 12.30	Internal meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room Г-208, Main Building, 14, Belorusskaia Str.
12.30 – 13.30	<b>Closing meeting of the External Review Panel with the representatives of the University</b>	ERP, University administration, Heads of the Graduate Departments, teachers, students	Room Г-208, Main Building, 14, Belorusskaia Str.
13.30 – 15.00	Lunch		
	Departure		