



# SUMMARY REPORT

on international accreditation  
of the cluster of study programmes  
in the fields of study:

- «Philology» (45.03.01, 45.04.01),
- «Teacher Education (two profiles)» (44.03.05),
- «Teacher Education» (44.04.01),
- «Linguistics» (45.03.02, 45.04.02),
- «Translation and Translation Studies» (45.05.01),
- «Linguistics and Literature» (45.06.01),
- Induction course programme
- «Pre-university training programme in Russian for foreign nationals and stateless persons»,

delivered by Chelyabinsk State University

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of study programmes in the fields of study «Philology» (45.03.01, 45.04.01), «Teacher Education (two profiles)» (44.03.05), «Teacher Education» (44.04.01), «Linguistics» (45.03.02, 45.04.02), «Translation and Translation Studies» (45.05.01), «Linguistics and Literature» (45.06.01), induction course programme «Pre-university training programme in Russian for foreign nationals and stateless persons» delivered by Chelyabinsk State University.

The presentation document for the use by the National Accreditation Board.

## CONTENTS

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General information on educational institution .....	4
Information about the study programmes undergoing accreditation.....	5
Achievements of the study programmes.....	8
External review panel .....	11
Compliance of the external review outcomes with the standards	14
Distribution digram of the external review outcomes.....	19
Conclusion of the external review panel .....	20
Schedule of the site visit of the external review panel .....	21

## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education Chelyabinsk State University</i>
Founders	<i>Ministry of Education and Science of the Russian Federation</i>
Year of foundation	<i>1976 — State Budgetary Educational Institution of Higher Professional Education Chelyabinsk State University 2011 — Federal State Budgetary Educational Institution of Higher Professional Education Chelyabinsk State University 2016 — Federal State Budgetary Educational Institution of Higher Education Chelyabinsk State University</i>
Location	<i>129, Kashirin Brothers Str., Chelyabinsk, Russia 454001</i>
Rector	<i>Diana Tsiring, Doctor of Psychological Sciences, Professor</i>
License	<i>Series 90Л01 No. 9357 Reg. No. 2283 dd. July 21, 2016; valid for indefinite term</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 No. 2338, Reg. No. 2218 dd. November 30, 11, 0001 valid until June 17, 2020</i>
Number of students	<i>14,116 of whom: 7,345 are full-time students 53 are part-time students 6,718 study in absentia</i>

## INFORMATION ABOUT THE STUDY PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<p>«<i>Philology</i>» (45.03.01)          «<i>Philology</i>» (45.04.01)          «<i>Teacher Education (two profiles)</i>» (44.03.05)          «<i>Teacher Education</i>» (44.04.01)          «<i>Linguistics</i>» (45.04.02)          «<i>Linguistics</i>» (45.03.02)          «<i>Translation and Translation Science</i>» (45.05.01)          «<i>Linguistics and Literature</i>» (45.06.01)          «Pre-university training programme in Russian for foreign nationals and stateless persons»</p>
Level of training / Standard period of training	<p><i>Bachelor Programme / 4 years</i>  <i>Master Programme / 2 years</i>  <i>Bachelor Programme/ 5 years</i>  <i>Specialist Programme / 5 years</i>  <i>Researcher, teacher-researcher / 3 years</i>  <i>Further education of children and adults / over 250 hours</i></p>
Structural subdivision (Head)	<p><i>Faculty of Eurasia and East (Elvina Iagnakova, Candidate of Pedagogical Sciences)</i>  <i>Faculty of Linguistics and Translation (Liliia Nefedova, Doctor of Philology, Professor)</i>  <i>Faculty of History and Philology (Natalia Grishina, Candidate of Historical Sciences, Associate Professor)</i></p>
Graduate departments (and their respective heads)	<p><i>Department of Theory and Practice of the English Language (Gaiane Vlasian, Candidate of Philology, Associate Professor)</i>  <i>Department of the English Language (Aleksandra Grebenshchikova, Candidate of Pedagogical Sciences, Associate Professor)</i>  <i>Department of Theory and Practice of Translation (Olga Kovaleva, Candidate of Philology, Associate Professor)</i>  <i>Department of Romance and Germanic Languages and Cross-Cultural Communication (Uliana Zharkova, Candidate of Philology, Associate Professor)</i>  <i>Department of Oriental and Romance and German Languages (Irina Glukhova, Candidate of Pedagogical Sciences)</i></p>

*Department of the Russian Language and  
Literature (Elena Belousova, Doctor of Philology,  
Associate Professor)  
Department of Theoretical and Applied Linguistics  
(Andrei Seliutin, Candidate of Philology)*

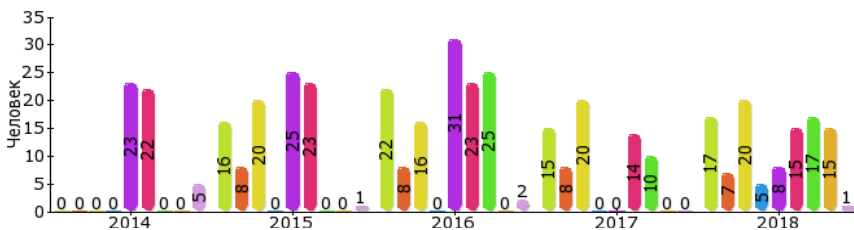
Dates of Review *September 26-28, 2018*

Person responsible for accreditation from the HEI *Liliia Nefedova, Doctor of Philology, Professor, Dean of the Department of Linguistics and Translation*

## SAMPLING RESULTS OF THE PROJECT "THE BEST STUDY PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2018
<b>Cluster of the study programmes in the fields of study: «Philology» (45.03.01, 45.04.01), «Teacher Education (two profiles)» (44.03.05), «Teacher Education» (44.04.01), «Linguistics» (45.03.02, 45.04.02), «Translation and Translation Studies» (45.05.01)</b>	
Number of the given programmes in the RF	1269
Number of higher educational institutions to offer the given programmes	332
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	241 (19%)
<b>Chelyabinsk Region</b>	
Number of the given programmes offered in the region	23
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	4 (17.4%)
Number of higher educational institutions and branches in the region	42
Total number of programmes offered in the region	487
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	48 (9.9%)

### REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



- «Philology» (45.03.01)
- «Philology» (45.04.01)
- «Teacher Education (two profiles)» (44.03.05)
- «Teacher Education» (44.04.01)
- «Linguistics» (45.03.02)
- «Linguistics» (45.04.02)
- «Translation and Translation Science» (45.05.01)
- «Pre-university training programme in Russian for foreign nationals and stateless persons»

## **ACHIEVEMENTS OF THE STUDY PROGRAMMES**

### **Quality of implementing the study programme**

The quality of the educational process is ensured by the ongoing improvement of all the resources, such as research, methodological, staff, material, technical, financial, informational and organizational resources. The quality of educational programmes is also ensured by the improvement of the content of the programmes and maintaining it in compliance with the current development trends in science, practice, changing market demands, regular programmes for professional development of the teaching staff, active teachers' and students' involvement in academic research, extensive international networking and academic mobility, close cooperation with employers.

Chelyabinsk State University has been involved in the development of a field-specific qualifications framework for the system of higher education in the Urals region.

### **Provision of up-to-date education**

The study programmes are regularly revised and updated, the research results obtained by the members of the teaching staff are included in the programme content, the cluster of master programmes is constantly expanded. The content of the study programmes and curricula are regularly discussed with the representatives of regional field-specific organizations, which makes it possible to redesign the learning process and develop the target competencies in students.

Representatives of employers are included into examination panels, which contributes to independent public assessment of the quality of student training in the programmes undergoing accreditation.

### **Teaching staff**

The teaching staff involved in the programme delivery comprises highly-qualified teachers; 85% of teachers hold academic degrees and titles (including 12 % the degree of a Doctor of Sciences). The profile of background education and the level of qualification of all the teachers involved in the educational process comply with the set standards.

Representatives from industry and heads of the leading industrial enterprises of the Chelyabinsk region are involved in the programme delivery. Over the past 5 years visiting lecturers from Spain, Germany, Brazil, China and the USA delivered courses within the programmes undergoing accreditation.

### **Independent assessment of student learning outcomes**

Chelyabinsk State University regularly participates in external quality assurance procedures. The University is one of the venues for conducting the Federal Internet-examination for Bachelor students. Students enrolled in the programmes undergoing accreditation are active participants of the Federal Internet-Examination, and winners of the



regional and international student contests. Representatives of employers are involved in curriculum design.

### Material and technical resources

The study programmes included in the cluster have a sufficient number of adequately equipped classrooms. There are modern technical audio-visual means, language laboratories, computer classrooms, a classroom for simultaneous interpretation, classrooms with multimedia equipment. The University maintains the barrier-free environment recognized by the Directorate-General for Education, Youth, Sport and Culture as a model area for inclusive education of persons with disabilities. The University provides students with the Internet access. The E-library system of the University features learning, research and bibliographic materials, which are available to students in e-form. Students also benefit from 14 subscriptions and databases.

### Research activity

The members of the teaching staff of the University are actively involved in research and introduce the results of this research into the academic process. Fundamental research is carried out in the framework of dissertations, grants and state contracts. The total amount allocated for research and technological development in 2017 amounted to 57,972.4 thousand rubles. The members of the teaching staff involved in the delivery of the programmes undergoing accreditation have carried out two projects in the framework of state contracts of the Ministry of Science and Higher Education of the Russian Federation, won 1 grant of the Russian Science Foundation, 1 project was supported by the Council for Grants of the President of the Russian Federation, 4 projects were supported by the Russian Humanitarian Research Foundation, 1 project was supported by the Russian Foundation for Basic Research, 1 project was supported by the Federal Target Programme "the Russian Language". 17 monographs and 485 research papers were published. Research schools in cognitive linguistics, linguistic cultural studies and translation science are evolving.

### Academic mobility of students

Students enrolled in the programmes undergoing accreditation take part in student exchange and international academic mobility programmes (Hungary, Spain, Italy, Germany, China, Poland, Slovakia, the USA, and France). Students also participate in grant programmes financed in the framework of intergovernmental agreements. They take part in research conferences in Greece, Kazakhstan and China.

In 2017-2018 academic year 48 students received governmental scholarships to study as exchange students in HEIs of Hungary, Germany, Spain, China, Slovakia, the USA and France. The University issues European Diploma Supplement to its students.

## Employability of graduates

Graduates from the programmes undergoing accreditation are employed as teachers of the Russian and English languages in educational institutions of higher and further education. Graduates from the programme are employed in the leading translation agencies not only in the Urals region but also on the national and international levels. Graduates from the programmes are highly demanded in business, tourism, art and culture fields, cooperating both nationally and internationally.

Employability of graduates is 72.2%.

## International projects

The academic staff of Chelyabinsk State University is actively involved in the process of internationalization and contributes to making the University recognizable on the international arena.

In 2017 69 members of the teaching staff took part in international conferences and symposia, advanced training programmes, joint research projects implemented in cooperation with foreign colleagues from Armenia, Belarus, Bulgaria, Great Britain, Germany, Greece, Georgia, Italy, Spain, Ireland, Kazakhstan, China, Mexico, Norway, Portugal, the USA, Finland, Estonia.

The following international projects are under way at the Faculties:

- international congress «Russia in the International Dialogue» on the basis of the Kostanay branch of Chelyabinsk State University (the Republic of Kazakhstan) (November 2017);
- programme of the German language «Testing in the German language» for young participants to get the international certificate of Goethe Institute (since 2013);
- in 2017 the University became one of the platforms for the festival of German culture in Chelyabinsk supported by the Consulate General of the Federal Republic of Germany in Yekaterinburg;
- the German Centre of Chelyabinsk State University became the Resource Centre of Goethe Institute on work with the organizations of general secondary education (regional coordinator of the Russian project «German is the first second foreign language»);
- project «Teaching modern British literature in Russian higher education institutions» (Oxford Russia Fund, Great Britain).

## EXTERNAL REVIEW PANEL



**Milan Pol** (Czech Republic)

Review Chair, foreign expert

*Candidate of Sciences, Professor of Pedagogy, Dean of the Faculty of Arts, Masaryk University, Member of the Accreditation Commission of Slovakia (2010-2016), expert of the European Commission, ENQA expert*

A nominee of the Accreditation Commission of the Czech Republic (ACCR)



**Innara Guseinova** (Russia)

Deputy Review Chair, Russian expert

*Doctor of Philological Sciences, Associate Professor, Vice-Rector for Research, Moscow State Linguistic University*

A nominee of the Guild of Experts in Higher Education



**Irina Külmoja** (Estonia)

Panel member, foreign expert

*Candidate of Philological Sciences, Professor, Head of the Department of Russian Linguistics, Department of Slavic Studies, University of Tartu, member of the Board of the National Committee of Slavists in Estonia, member of the International Sociolinguistic Society (INSOLISO), member of the Estonian Semiotics Association, member of the Estonian Association of Applied Linguistics*



**Yuri Terin** (Russia)

Panel member, representative of professional community

*Director of the Municipal Autonomous General Education Institution «Educational Centre № 2 in Chelyabinsk»*

A nominee of the Municipal Autonomous General Education Institution «Educational Centre № 2 in Chelyabinsk»



**Aleksandra Kozlova** (Russia)

Panel member, representative of students

*2<sup>nd</sup> year student, Faculty of Journalism, Institute of Social Sciences and Humanities, South Ural State University (National Research University)*

A nominee of South Ural State University (National Research University)

## INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

### **Liliia Nefedova**

*Doctor of Philology, Professor, Dean of the Faculty of Linguistics and Translation, Professor of the Department of Romance and Germanic Languages and Cross-Cultural Communication, member of the Russian Cognitive Linguists Association, member of the editorial board of the journal "Professional project: ideas-technologies-results", expert of the Federal Register of Experts in Science and Technologies, the Ministry of Education and Science of the Russian Federation*

### **Elena Aznacheeva**

*Doctor of Philology, Professor of the Department of Romance and Germanic Languages and Cross-Cultural Communication, member of the Russian Union of Germanists, expert of the Federal Register of Experts in Science and Technologies, the Ministry of Education and Science of the Russian Federation*

### **Tatiana Volkova**

*Candidate of Philology, Associate Professor of the Department of Theory and Practice of Translation, member of the Union of Translators of Russia, Head of the Chelyabinsk Branch of the Union of Translators of Russia, member of the Russian Cognitive Linguists Association*

### **Tatiana Vorontsova**

*Doctor of Philology, Professor of the Department of Theoretical and Applied Linguistics, editor-in-chief of the journal «Vestnik ChelSU»*

### **Irina Stepanova**

*Candidate of Philology, Associate Professor of the Department of Theory and Practice of the English Language, member of the National Association of Teachers of English (NATE)*

### **Olga Abdrakhmanova**

*Candidate of Philology, Associate Professor of the Department of Theory and Practice of Translation, member of the Association of Teachers of the French Language*

### **Elena Titova**

*Candidate of Philology, Associate Professor of the Department of the English Language, member of the National Association of Teachers of English, member of the methodological commission and the jury of the Russian Olympiad for Pupils in the Chelyabinsk Region*

### **Svetlana Zaichenko**

*Candidate of Philology, Associate Professor of the Department of the English Language, member of the Chelyabinsk Association of Teachers of English, jury member of the competitions and Olympiads in the English language for pupils*

**Elena Golovanova**

*Doctor of Philology, Professor of the Department of Theoretical and Applied Linguistics, full member of the Academy of the Humanities, corresponding member of the Russian Academy of Natural History, Chair of the Chelyabinsk branch of the Russian Cognitive Linguists Association*

**Elena Belousova**

*Doctor of Philology, Associate Professor, Head of the Department of the Russian Language and Literature, expert of the Unified State Exam in the Russian Language*

**Natalia Olizko**

*Doctor of Philology, Professor of the Department of Theory and Practice of the English Language, member of the Russian Cognitive Linguists Association, expert of the Federal Register of Experts in Science and Technologies*

**Liudmila Meseniashina**

*Doctor of Pedagogic Sciences, Professor of the Department of the Russian Language and Literature, member of the Council of the Russian Language and Literature, the Ministry of Education of the Chelyabinsk Region*

# COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

## **Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme**

Compliance with the standard: **full compliance**

### **Good practice:**

The documented internal system of quality assurance provides continuous improvement of quality in accordance with the development strategy of the University. There is a system of internal efficiency monitoring of the University subdivisions and a system of incentives for heads of subdivisions and teachers.

The Concept of Strategic Development of the University for 2014-2020 and the development programmes of the faculties are developed; documents are reviewed and corrected in accordance with the requirements of the region and the educational policy of the University.

The Division of Quality implements the quality assurance policy and cooperates with the faculties and supervisors of educational programmes to improve the study programmes. A questionnaire of students is conducted every term to evaluate the effectiveness of teaching.

### **Areas for improvement:**

It is recommended that the University administration should position the cluster of programmes as the basis for the regional centre of humanitarian education with linguistic support. It is advisable to file an application for establishing this centre to one of the Russian research foundations.

It is necessary that the student council should participate in improvement of the mission, goals and objectives of the University that are related to the educational and research policy.

## **Standard 2. Design and approval of programmes**

Compliance with the standard: **full compliance**

### **Good practice:**

A system of development and approval of the educational programmes is in place. Teachers, employers, Heads of Departments, Deans and Vice-Rectors for Academic Affairs and Research participate in the development of the programmes. The regional requirements are taken into account in the mission, goals and objectives of the educational programmes.

The University is one of the developers of the National Qualifications Framework. It is a resource training centre and the centre of language training and testing for foreign students.

### **Areas for improvement:**

It is recommended that cooperation of employers and designers of the educational programmes should be enhanced. It is advisable students and employers should be involved in the development of elective courses and further education programmes.

It is necessary to take into account international practices of developing analogous educational programmes and curricula.

### **Standard 3. Student-centred learning and assessment**

Compliance with the standard: **full compliance**

#### **Good practice:**

The students have an opportunity to choose individual learning paths. It is regulated in the local documents of the University.

A point rating system of assessment of students' achievements is in place. Personal accounts are created in the Moodle system where criteria, requirements and marks are recorded.

The University is a basic platform for the «Federal Internet Exam for Bachelor Graduates». The students participate in regional and international Olympiads on a regular basis.

### **Areas for improvement:**

It is recommended that effective work should be organized in order to deal with students' requests related to their educational opportunities and research activities (for example, creation of the ethics committee).

It is advisable to provide students of linguistic fields of study with an opportunity to write graduation thesis in native and foreign languages.

### **Standard 4. Student admission, support of academic achievements and graduation**

Compliance with the standard: **full compliance**

#### **Good practice:**

An effective system of support of students' academic achievements is in place. Since 2017 the position of an assistant (tutor) who supervises a student group is in place.

A system of recognition of the training period and credit transfer of students who studied in other higher education institutions is in place.

Systematic career guidance work is carried out at the University. For the last 3 years career guidance events have been held for more than 50 educational institutions of Chelyabinsk and the region (translation competitions, language festivals, «Linguistic weekend with ChelSU», round tables, workshops, etc.).

## **Areas for improvement:**

It is recommended that the programmes of exchange education should be developed with the possibility to get double degrees.

It is advisable to increase student mobility by participation in youth grant programmes of different research foundations.

## **Standard 5. Teaching staff**

Compliance with the standard: **full compliance**

### **Good practice:**

A system of supervisory control and guidance helps to improve the activities of young teachers. The ranking of TOP-10 University teachers is made with the account of student opinions.

The Regulations on internal research grants helps to promote active research activities of teachers.

The teachers actively participate in different competitions (from municipal to international ones). During 5 years the teachers have won numerous University grants of the Foundation for support of young scientists and the Foundation of prospective research.

Conditions for professional development are created.

## **Areas for improvement:**

It is recommended that the procedure of introduction and use of the research results in the educational process with the account of international practices should be developed.

It is advisable that a pilot project of interdisciplinary applied programmes should be developed.

It is recommended that more teachers from leading national and international higher educational institutions should be involved.

## **Standard 6. Learning resources and student support**

Compliance with the standard: **full compliance**

### **Good practice:**

The programmes are provided with necessary material and technical resources that correspond to the educational standards. The academic buildings are provided with the equipment that helps to carry out all kinds of disciplinary and interdisciplinary training, laboratory, practical and research work of students corresponding to sanitary and fire-safety rules.

There is a centre of simultaneous translation and computer classes. A developed library system provides an access to modern educational and research databases (19 databases with full texts Scopus, WoS, e-library, Springer, Consultant+, etc.) 24 hours per day. The library stock has more than 700 thousand items.



The University as a regional training centre corresponds to the requirements for training of handicapped people and people with disabilities. There are programmes which have been adjusted for these students. Practices of inclusive education can be considered as an example for Russian educational institutions.

### **Areas for improvement:**

It is recommended that educational platforms should be extended (for example, by means of participation in grant competitions).

It is advisable that the system of cooperation with foreign students using different platforms (MOODLE, social networks, etc.) should be improved.

## **Standard 7. Collection, analysis and use of information for managing the study programme**

Compliance with the standard: **full compliance**

### **Good practice:**

An effective system of collection and monitoring of information about the educational programmes is used at the University. Different data of the system can be used for reports.

An electronic informational educational environment is created for students and teachers. Portable computers can be used in almost every classroom of the University.

### **Areas for improvement:**

It is recommended to unite the electronic platforms to make a unified information network of the University.

## **Standard 8. Public information**

Compliance with the standard: **full compliance**

### **Good practice:**

The University website is regularly renewed and corresponds to the requirements. Communication with graduates, employers and stakeholders is maintained with the help of the Dean's Offices. The register of agreements on strategic partnership in personnel training is published on the website.

Internships of teachers and students are carried out on a regular basis due to cooperation with the German Academic Exchange Service, other higher education institutions, etc. These internships are supported by various grants.

### **Areas for improvement:**

It is recommended that the English version of the University website should be improved.

It is advisable that the quality of the website's content should be improved with the account of social and cultural characteristics of foreign audience to gain attention of foreign students to Russian education.

### **Standard 9. On-going monitoring and periodic review of programmes**

Compliance with the standard: **full compliance**

#### **Good practice:**

The internal system of education quality assurance is in place. It is based on regular monitoring of quality of graduates and the educational programmes.

Validity and reliability of the internal system of quality assurance is proved by the results of external reviews and testing of students.

There are documented data on efficiency monitoring of programmes.

#### **Areas for improvement:**

It is recommended to improve monitoring and periodical review of the educational programmes by feedback from students and give them the opportunity to use modern Internet technologies.

### **Standard 10. Cyclical external quality assurance of study programmes**

Compliance with the standard: **full compliance**

#### **Good practice:**

The University actively participates in various events aimed at external review of its activities and prediction of regional demands for highly qualified personnel.

The results of external review of programmes are discussed at the meetings of the Departments and the Academic Councils. The involvement of staff in the issues of education quality allows the University to take measures in time. Chelyabinsk State University ranks among the best higher education institutions in Russia.

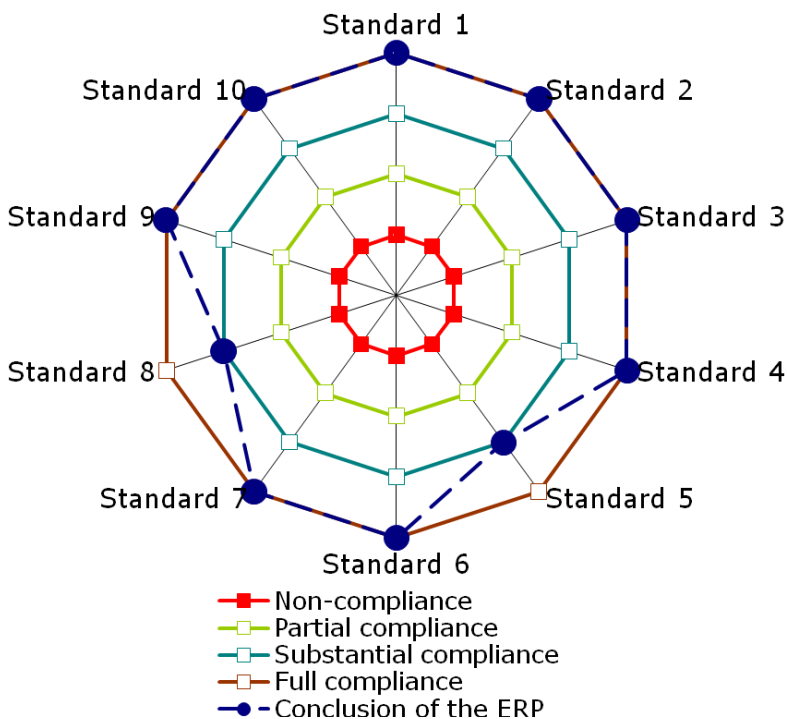
The results of testing on the «Unified Portal of Internet Testing in Education» also show high quality of education.

In 2013-2017 the educational programmes «Philology» (45.03.01, 45.04.01), «Linguistics» (45.03.02), «Translation and Translation Studies» (45.05.01) were among the best study programmes of higher education as part of the project «The Best Study Programmes of Innovative Russia».

#### **Areas for improvement:**

It is recommended that the University should continue work on external review of the educational programmes.

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted, interviews with the representatives of the professional communities, students, post graduates, doctor-degree students, staff and administration of the educational institution the External Review Panel came to the conclusion that the cluster of educational programmes in the field of study: «Philology» (45.03.01, 45.04.01), «Teacher Education (two profiles)» (44.03.05), «Teacher Education» (44.04.01), «Linguistics» (45.03.02, 45.04.02), «Translation and Translation Studies» (45.05.01), «Linguistics and Literature» (45.06.01), Induction course programme «Pre-university training programme in Russian for foreign nationals and stateless persons» fully complies with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends that the National Accreditation Board **accredit the cluster of educational programmes in the field of study:** «Philology» (45.03.01, 45.04.01), «Teacher Education (two profiles)» (44.03.05), «Teacher Education» (44.04.01), «Linguistics» (45.03.02, 45.04.02), «Translation and Translation Studies» (45.05.01), «Linguistics and Literature» (45.06.01), Induction course programme «Pre-university training programme in Russian for foreign nationals and stateless persons» **delivered by Chelyabinsk State University for the period of 6 years.**

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
<b>September 26, Wednesday</b>			
8.30	Transfer to the University		Building 1, 129, Kashirin Brothers Str.
09.00 – 11.00	First meeting of the Panel		3 <sup>rd</sup> floor, conference hall
11.00 – 12.00	<b>Meeting of the ERP with the University administration and people responsible for accreditation</b>	Rector, Vice-Rectors, people responsible for accreditation, ERP (External Review Panel)	3 <sup>rd</sup> floor, conference hall
12.00 – 13.00	Tour of the University (visiting classrooms, library, etc.)	ERP	
13.00 – 14.00	Lunch		Dining Room
14.00 – 14.30	Internal meeting of the Panel	ERP	3 <sup>rd</sup> floor, conference hall
14.30 – 15.30	<b>Meeting with Deans and Deputy Deans</b>	Deans, Deputy Deans, ERP	3 <sup>rd</sup> floor, conference hall
15.30 – 16.00	Work with documents	ERP	3 <sup>rd</sup> floor, conference hall
16.00 – 17.00	<b>Meeting with Heads of Departments</b>	Heads of Departments, ERP	3 <sup>rd</sup> floor, conference hall
17.00 – 17.30	Internal meeting of the Panel	ERP	3 <sup>rd</sup> floor, conference hall
17.30 – 18.30	<b>Meeting with Graduates</b>	Graduates, ERP	3 <sup>rd</sup> floor, conference hall
18.30 – 19.00	Internal meeting of the Panel	ERP	3 <sup>rd</sup> floor, conference hall

Time	Activity	Participants	Venue
<b>September 27, Thursday</b>			
8.45	Transfer to the University		129, Kashirin Brothers Str.
09.00 – 10.00	<b>Meeting with teachers</b>	Teachers, ERP	Conference hall
10.00 – 10.30	Internal meeting of the Panel	ERP	Conference hall
10.30 – 11.30	<b>Meeting with students</b>	Students, ERP	Conference hall
11.30 – 12.00	Work with documents	ERP	Conference hall
12.00 – 13.00	Lunch		Dining Room
13.00 – 13.30	<b>Meeting with students studying further education programmes</b>	Students, ERP	Conference hall
13.30 – 13.35	Break		
13.35 – 14.05	<b>Meeting with postgraduate students</b>	Postgraduate students, ERP	Conference hall
14.05 – 17.00	Work with documents / attending classes (optional)	ERP	Conference hall
17.00 – 18.00	<b>Meeting with representatives of professional community</b>	Employers, ERP	Conference hall
18.00 – 18.15	Internal meeting of the Panel	ERP	Conference hall
<b>September 28, Friday</b>			
9.45	Transfer to the University		Building 1, 129, Kashirin Brothers Str.
10.00 – 13.00	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Conference hall
13.00 – 14.00	<b>Closing meeting of the External Review Panel with the representatives of the University</b>	ERP, University administration, Heads of the Graduate Departments, teachers, students	Conference hall
14.00 – 15.00	Lunch		Dining Room
15.00	Guided tour of the city		
	Departure		