



## SUMMARY REPORT

on international public accreditation of  
the cluster of educational programmes

- «Economics» (38.03.01, 38.04.01),
- «Management» (38.03.02, 38.04.02),
- «Personnel Management » (38.03.03, 38.04.03),
- «State and municipal government» (38.03.04, 38.04.04),
- «Finance and Credit » (38.04.08),
- «Economic security» (38.05.01),
- «Customs» (38.05.02),

Delivered by the Federal State Autonomous Educational  
Institution of Higher Education "Belgorod State National  
Research University"

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes «Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02), «Personnel Management » (38.03.03, 38.04.03), «State and Municipal Government» (38.03.04, 38.04.04), «Finance and Credit » (38.04.08), «Economic Security» (38.05.01), «Customs» (38.05.02), delivered by the Federal State Autonomous Educational Institution of Higher Education "Belgorod State National Research University".

The presentation document for the use by the National Accreditation Board.

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## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Education "Belgorod State National Research University"</i>
Founders	<i>Ministry of Education and Science of the Russian Federation</i>
Year of foundation	<i>1876 – Teachers' Institute 1919 - Belgorod Pedagogical Institute 1920 - Belgorod Institute of Public Education 1922 - Belgorod Practical Institute of Public Education 1939 - Belgorod State Teachers' Institute 1954 - State Pedagogical Institute 1957 - Belgorod State Pedagogical Institute 1967 - Belgorod State Pedagogical Institute named after M.S. Olminsky 1994 - Belgorod State Pedagogical University named after M.S. Olminsky 2002 - State Educational Institution of Higher Professional Education Belgorod State University 2005 - State Educational Institution of Higher Professional Education "Belgorod State University" 2011 - Federal State Autonomous Educational Institution of Higher Professional Education "Belgorod State National Research University" 2015 - Federal State Autonomous Educational Institution of Higher Education "Belgorod State National Research University"</i>
Location	<i>308015, Pobeda str.85, Belgorod, Russia</i>
Rector	<i>Doctor of Political Sciences, Professor Polukhin Oleg Nikolaevich</i>
License	<i>Series 90Л01 No. 9198 reg. No. 2159 dated 05/26/2016 permanent</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 No. 2273, reg. No. 2154 from 08/01/2016 to 04/10/2021</i>
Number of students	<i>23252 of them: Full time 14722 Part time 712 Extramural 7818</i>

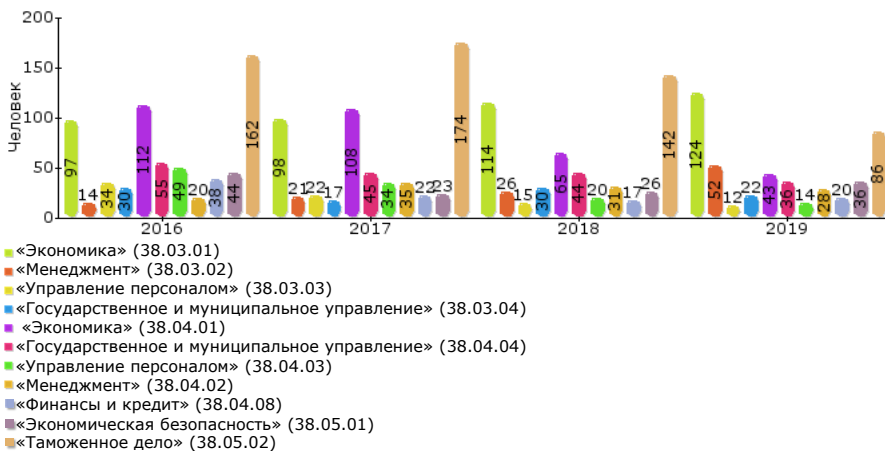
## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02), «Personnel Management » (38.03.03, 38.04.03), «State and Municipal Government» (38.03.04, 38.04.04), «Finance and Credit » (38.04.08), «Economic security» (38.05.01), «Customs» (38.05.02)</i>
Level of training / Standard period of training	<i>Bachelor/ 4 years Master/ 2 years Specialist Degree / 5 years</i>
Structural subdivision (head)	<i>Institute of Economics and Management (Victor Zakharov, Doctor of Sociological Sciences , Associate Professor)</i>
Major departments (heads)	<i>Department of Social Technologies and State Administration (Victor Sapryka, Candidate of Sociological Sciences, Associate Professor) Department of Management and Marketing (Boris Tkhorikov, Candidate of Sociological Sciences, Associate Professor) Department of Finance, Investments and Innovations (Oksana Vaganova, Doctor of Economics, Associate Professor ) Department of World Economy (Elena Kamyshanchenko, Doctor of Education, Associate Professor ) Department of Applied Economics and Economic Security (Elena Stryabkova, Doctor of Economics, Associate Professor)</i>
Date of the site visit	<i>03-05 December 2019</i>
Persons responsible for public accreditation	<i>Galina Zabnina, 1st category specialist in educational activities of the Department of educational policy Inna Trembach, Acting Director on Academic and Methodological Affairs, Senior Lecturer at the Department of Social Technologies and State Administration</i>

## SAMPLING RESULTS OF THE PROJECT «THE BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA»

Indicators	2020
<b>Cluster of educational programmes «Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02), «Personnel Management » (38.03.03, 38.04.03), «State and municipal government» (38.03.04, 38.04.04), «Finance and Credit » (38.04.08), «Economic security» (38.05.01), «Customs» (38.05.02)</b>	
Number of the given programmes in the RF	4315
Number of higher educational institutions to offer the given programmes	1054
Number of programmes – winners of the project (% from total amount of these programmes offered in the RF)	398 (9,2%)
<b>Belgorod region</b>	
Number of the given programmes offered in the region	39
Number of programmes – winners of the project (% from total amount of these programmes offered in the region)	15 (38,5%)
Number of higher educational institutions and branches in the region	11
Total number of programmes offered in the region	358
Total number of programmes – winners of the project (% from total amount of these programmes offered in the region)	58 (16,2%)

### REFERENCE DATA ON STUDENT ENROLMENT FOR THE EDUCATIONAL PROGRAMMES



## **ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMMES**

### **Quality of the delivered educational programmes**

The quality of study programmes is ensured by a high level of qualification and research activity of the teaching staff; by constant improving learning and teaching materials, and close cooperation of the University with the academic community.

BelSU takes the 59<sup>th</sup> place among Russia's Universities, the 1<sup>st</sup> place in the ranking of Belgorod HEIs, the 38<sup>th</sup> place in the TOP-50 best HEIs of Russia and the 8<sup>th</sup> place among the HEIs situated beyond the bounds of Moscow, Moscow Region and Saint Petersburg.

In 2018-2019 academic year The Institute of Economics took the first place in the nomination "Educational and Methodological Activity"; the Department of Management and Marketing was recognized as the best.

### **Providing up-to-date content of education**

The up-to-date content of education is provided through the annual reviewing and updating of study programmes, curricula and syllabi. Employers took an active part in developing the programmes: PJSC «Sberbank», PJSC «VTB», AIC «Miratorg», CJSC «CapitalAgro», OJSC «Kolos», Department of Finance and Budget Policy of Belgorod Region, Administration of Rakityansky District of Belgorod Region.

### **Teaching staff**

The teaching staff composition and their qualification level meet the necessary requirements. The total number of the teaching staff is implementing the programmes under accreditation is 369 persons: 313 teachers (84,8%) have academic credentials, to include 34 (9,2%) – Doctors of Sciences, 51 teachers (13,8) are practical workers.

The teachers regularly upgrade their qualification both in BelSU and other Russian leading research and education centres.

### **Independent assessment of knowledge**

Independent assessment of learning outcomes is carried out through internal and external procedures of assessment.

In 2018-19 the students of the cluster under accreditation passed independent assessment of qualifications and participated in the intra-institutional competition WorldSkills in «Entrepreneurship».

The high level of education and training of the cluster's undergraduates is validated by the students' participation in international, national, regional, and inter-institutional Olympiads, conferences and contests.

### **Educational resources**

The Institute of Economics and Management has a sufficient number of classrooms, which, for the most part, are equipped with special

technical resources: multimedia equipment, electronic boards, laptop computers, TV sets and other.

In the framework of practice-oriented education a few theme classrooms have been opened in the Institute. These classrooms help students to get immersed in the professional environment and also to conduct career guidance events for school leavers.

There are seven unique educational environments, including the Classrooms of the Federal Revenue Service, Sberbank, Consulting Centre "UNF", "HR-laboratory", «TourOffice».

BelSU's library has at its disposal computer classrooms with internet access.

The University's financial resources are adequate for acquiring, maintaining and using the material and technical resources and equipment.

There is an e-learning system PEGAS developed on the basis of the distance learning system Moodle.

### Research activity

The teachers of the Institute of Economics and Management participate in the implementation of federal and regional projects. The research teams of the Institute are involved in research work funded by the grants of the Russian Scientific Foundation, the Russian Foundation of Fundamental Research, the Ministry of Science and Higher Education and the Government of Belgorod Region.

The Institute of Economics and Management together with the "Development" Corporation is participating in project team building for innovative technological platforms within the framework of the National technological initiative 2035.

The Institute received the RF President's grant of 0,6 mln. rub, 7 grants of the Russian Foundation for Basic Research (3,03 mln.rub.), and contract based research (0,365 mln. rub).

### Academic mobility of students

The Institute of Economics and Management is working toward expanding international academic cooperation and pays a particular attention to building a network of partnership relations. The students of the Institute have an opportunity to upgrade their professional level and language competence at foreign partner Universities.

The Institute of Economics and Management is implementing joint degree Master's programmes in "Economics" together with Cergy-Pontoise University, France and joint Bachelor Degree programme «2+2» together with Dezhou University ( China).

An agreement with Kazakh Al-Farabi National University has been reached on the opening of a joint Master's Degree programme in "State and Municipal Administration".

The Institute organizes the International Youth School of Project Management "Pegasus", where talented active undergraduate and



postgraduate students of the educational institutions of Belgorod Region, RF regions, the countries of the former Soviet Union and other countries develop their highly technological or socially significant projects.

The active collaboration of the Institute of Economics and Management with the Institute of Cross-border Cooperation and Integration in the framework of the International School of Cross border Cooperation allows master students and young researchers to get involved in international research into public diplomacy, cross-border cooperation and customs affairs.

### Employability of graduates

The graduates of the programmes under accreditation are in demand in the labour market.

The assessment of the employment rate of graduates is reflected in the results of the Monitoring conducted by the Ministry of Science and Higher Education together with the Pension Fund of Russia.

The share of graduates' employment in 2019 in (employment rate) according to the results of monitoring the effectiveness of Belgorod State University is 75%.

## EXTERNAL REVIEW PANEL



**Inna Pomorina** (Bath, Great Britain)

Review Chair, foreign expert

*Candidate of Economics, Associate Professor, SFHEA Associate of Economics Network, Reader in Economics, MA's dissertations module coordinator Bath Business School, Bath Spa University School of Business member of the Council of the Academy of Higher Education in the United Kingdom*



**Yekaterina Kameneva** (Moscow, Russia)

Deputy Review Chair, Russian expert

*Doctor of Economics, Professor, Vice Rector for Development of Educational Programmes, Financial University under the Government of the Russian Federation*

Nominated by the Guild of Experts in Higher Education



**Mikhail Nikolayev** (Pskov, Russia)

Panel member, Russian expert

*Doctor of Economics, Professor, Head of the Department of Economics, Finance and Finance Law, Pskov State University*

Nominated by the Guild of Experts in Higher Education



**Oleg Kolesnikov** (Belgorod, Russia)

Panel member, representative of professional community

*Chief Executive, Microfinancing Company of Belgorod Region Foundation for the Support of Small and Medium Business*

Nominated by the Department of Economic Development of Belgorod Region



**Dmitry Korobkin** (Belgorod, Russia)

Panel member, representative of students

*4<sup>th</sup> year student, Institute of Economics and Management, Shukhov Belgorod State Technological University*

Nominated by Shukhov Belgorod State Technological University

## **INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES**

### **Oleg Polukhin**

*Doctor of Political Sciences, Professor, Rector, member of the Russian Academy of Natural Sciences. Awardee of the Friendship Order and the Order of Honour of the Russian Federation. Recipient of numerous honorary titles and awards of the Ministry of Education and Science of the RF and other Ministries and Departments of the Russian Federation.*

### **Elena Stryabkova**

*Doctor of Economics, Associate Professor, Head of the Department of Applied Economics and Economic Security, member of the Association for Regional Studies (Great Britain), research supervisor of the International Research Laboratory of Spatial Economics*

### **Vladimir Kalugin**

*Doctor of Economics, Associate Professor, Department of Applied Economics and Economic Security, Chair of the Dissertation Board Д 212.015.09 "Economics and Management of the National Economy"*

### **Victor Zakharov**

*Doctor of Sociological Sciences, Associate Professor, Director of the Institute of Economics and Management, member of the expert council on the issues of development of regional and municipal science at the State Duma, recipient of numerous honorary awards of Belgorod Region*

### **Oksana Vaganova**

*Doctor of Economics, Associate Professor, Head of the Department of Finance, Investments and Innovations, member of the expert council on the development of the insurance market of Belgorod Region*

### **Victor Sapryka**

*Doctor of Sociology, Associate Professor at the Department of Social Technologies and State Administration, expert of the Federal Register of experts in science and technology; expert of the A. Gorchakov Foundation for Support of Public Diplomacy*

### **Valentin Babintsev**

*Doctor of Philosophy, Professor at the Department of Social Technologies and State Administration, Honorary Worker of Higher Professional Education of the RF, Honorary Worker of Science and Technology of the Russian Federation*

### **Vladimir Moskovkin**

*Doctor of Geographical Sciences, Professor at the Department of World Economy*

### **Tatyana Ponomarenko**

*Candidate of Economic Sciences, Deputy Head of the Department of Budget Income under the Committee of Finance and Fiscal Relations of Belgorod Administration*

**Larisa Tretyakova**

*Doctor of Economics, professor at the Department of Management and Marketing, member of the International Academy of Mineral Resources, corresponding member of the Russian Academy of Natural Sciences*

**Marina Vladyka**

*Doctor of Economics, Associate Professor, acting Director on Research, professor at the Department of Applied Economics and Economic Security, Honorary Worker of Higher Professional Education of the RF*

**Boris Tkhorikov**

*Candidate of Sociological Sciences, Associate Professor, Head of the Department of Management and Marketing; Head of the Neuro-marketing Laboratory of the Centre for Cognitive and Neuro-Sciences.*

**Ivan Konev**

*Candidate of Sociological Sciences, professor at the Department of Social Technologies and State Administration, Director General, "Energomash-Stroy» holding company*

# COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

## **STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme**

Compliance with the standard: **full compliance**

### **Good practice:**

The University runs a successfully functioning unit – the Centre for quality management, which effectively cooperates with the Institute Director, Heads of the Departments and staff members responsible for the quality of implemented programmes. BelSU has begun the introduction of the “lean production tools” model. The University is one of the pilot platforms for the regional project the “Lean Production Tools” Region.

The internal system of quality assurance is reflected in the «Strategy of quality assurance of education and training of graduates of the Institute of Economics and Management for 2018-2020».

The feedback from different stakeholders testifies to a high level of satisfaction with provided education services.

### **Areas for improvement:**

It is recommended that the lean production tools model be introduced to all structural subdivisions and educational programmes.

## **STANDARD 2. Design and approval of programmes**

Compliance with the standard: **substantial compliance**

### **Good practice:**

Availability of clearly articulated, documented, approved and published goals of the educational programmes, expected learning outcomes and their compliance with the mission, goals and objectives of the University.

A high level of involvement of the Institute of Economics and Management in the regional policy of social and economic development.

The Institute of Economics and Management participates in the development of regional strategic documents and programmes.

### **Areas for improvement:**

It is recommended that employers should be more actively involved in reviewing and updating educational programmes with the consideration of professional standards.

It is advisable to inform students on the steps which has been taken after receiving their feedback.

### **STANDARD 3. Student-centered learning and assessment**

Compliance with the standard: **full compliance**

#### **Good practice:**

The academic process is adapted to the individual needs of students to include foreign students and working students.

Effective electronic information and education environment based on an e-learning system PEGAS is in place.

In 2018, 2019 the students of the programmes Management and Marketing passed independent assessment of qualifications and took part in the competition WorldSkills in «Entrepreneurship». The students are active participants and winners of international, national, and regional Olympiads, conferences and competitions.

The transparent and accessible point rating system of students' assessment is used in the academic process.

The structural subdivision of the Institute – “Higher School of Management” provides the students with an opportunity to study further education programmes alongside the basic education programmes.

#### **Areas for improvement:**

It is recommended to develop a mechanism for informing all stakeholders about the corrective actions undertaken by the administration of the Institute of Economics and Management in order to implement the recommendations given as a result of monitoring.

### **STANDARD 4. Student admission, support of academic achievements and graduation**

Compliance with the standard: **full compliance**

#### **Good practice:**

The Institute uses a systemic approach to career guidance work, which involves conducting the *ORBITA Forum*, *Pegasus-Junior School*, and the intensive educational programme «#PROFvacation».

The educational programme *Business-Captains* is implemented together with the charity foundation for the support of educational programmes «Captains».

The work with school leavers is conducted on a regular basis during the academic year and also during the admission campaign, which involves teachers, students, employers and graduates.

Innovation forms of work with applicants are used, e.g., the School of Economists, the School of Financial Literacy.

A multifunctional centre for “one-stop shop” service is available.

The share of foreign students at the Institute of Economics and Management in Bachelor and Specialist Programmes is 14%, Master Programmes – 12,5%.

The Institute of Economics and Management has the experience of implementing joint degree and double diploma programmes (China, Franc, Kazakhstan).

Every year no less than 20 students of the Institute of Economics and Management participate in the mobility programmes at the partner universities (Kazakhstan, the Republic of Belarus, the Netherlands, Serbia, France).

### **Areas for improvement:**

It is recommended that the work on expanding the geography of mobility programmes should be continued (for example, on-line mobility).

## **STANDARD 5. Teaching staff**

Compliance with the standard: **full compliance**

### **Good practice:**

The teaching staff and the level of qualification of the teachers meet the requirement in all key indicators. The share of the teachers with academic credentials is 84,8%.

A comprehensive system of financial and non-financial incentives is in place. There is also an effective system of social support, (non-repayable subsidies for housing accommodation, availability for the staff and members of their families of the services of the University Polyclinic and sports facilities).

Active participation of the teachers in implementing federal and regional projects; research work financed by the grants of the Russian Scientific Fund, the Russian Humanitarian Fund, the Russian Foundation for Fundamental Research, the Ministry of Education and Science, the Government of Belgorod Region and others.

The teachers are regularly invited as visiting lecturers and independent experts at the regional, national and international level.

### **Areas for improvement:**

It is recommended to enhance the involvement of teacher-practitioners, to encourage the teachers to actively participate in the professional development programmes by way of internships in the real economy companies.

It is recommended that the teachers should be more active in studying foreign languages and participating in mobility programmes in the foreign universities.

## **STANDARD 6. Learning resources and student support**

Compliance with the standard: **full compliance**

### **Good practice:**

High level of provision with material and technical resources (52 classrooms, including partnership rooms, co-working zones).

There is infrastructure providing for different formats of the teaching process (webinars, on-line courses, electronic access to library resources). The students have access to 40 Russian and foreign databases.

The University has developed a target programme – “Accessible environment in BelSU”.

BelSu is listed among the key HEIs of the Shanghai Cooperation Organization.

Every year the International Centre for Sociological Research conducts Satisfaction Monitoring of Students by way of on-line surveys.

### **Areas for improvement:**

It is recommended that a system of regular information of students on academic mobility opportunities should be developed (including information on inclusive education, joint programmes, exchange programmes, etc.).

## **STANDARD 7. Collection, analysis and use of information for managing the educational institution**

Compliance with the standard: **full compliance**

### **Good practice:**

The information provision of the University meets the up-to-date requirements for conducting the academic process and research in HEIs. The management of the educational programmes is performed taking into consideration the current information on the outcomes of the annual satisfaction monitoring in the sphere of educational services.

Collecting and monitoring relevant information on the educational programmes is performed with the help of the system of electronic education «PEGASUS».

### **Areas for improvement:**

It is recommended that the teachers and administration should participate more actively in the procedures of information analysis and planning corrective actions for management of the programmes.



## **STANDARD 8. Public information**

Compliance with the standard: **substantial compliance**

### **Good practice:**

The PR Department effectively works with the feedback received about different events conducted by the University, publications in the media, posting in the social networks and requests addressed to the Rector. The PR Department of BelSU is the winner of the competition «HEI's Press-service-2018», and a prize winner in the nomination «Infoleader».

The University created and is continuously developing the corporate information resources: newspaper "Vesti BelSU", the students' media-holding, which includes the student radio station "BELiy Gus" (internal broadcasting), television "Your University Television".

The teachers of the Institute effectively cooperate with different professional associations, which provides for practical orientation of the educational programmes.

### **Areas for improvement:**

It is recommended to introduce changes to the structure and content of the official University web site so that it was more oriented towards the external stakeholders – applicants, graduates and employers (partners).

It is recommended to create landing pages which highlight achievements and advantages of educational programmes. The sections «Applicants», «Information about the educational organization» should display "quality labels" as the evidence of successful independent external evaluation of the quality of education, international and public accreditation.

## **STANDARD 9. On-going monitoring and periodic assessment of the educational programmes**

Compliance with the standard: **substantial compliance**

### **Good practice:**

The curricula and their components are regularly reviewed and updated. The information about the changes in the curricula and syllabi is entered into the "List of amendments and changes". The curricula can be accessed in the automated system «InfoBelSU: Academic Process».

The annual satisfaction monitoring in the sphere of educational services is based on the documented procedure and the information chart of the process "Monitoring, measurement, analysis and evaluation"

### **Areas for improvement:**

It is recommended that a mechanism should be created for informing all stakeholders about the results of corrective actions taken by the administration of the Institute of Economics and Management to eliminate shortcomings identified during the monitoring, and to implement the recommendations.

### **STANDARD 10. Cyclical external quality assurance of the educational programmes**

Compliance with the standard: **full compliance**

#### **Good practice:**

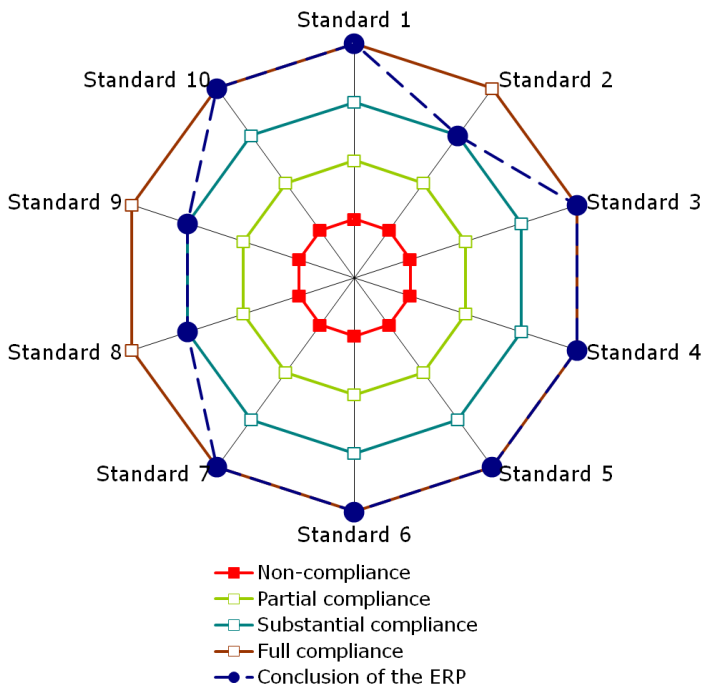
Regular participation in the procedures of external quality assurance in different forms (professional and public accreditation, international accreditation, effectiveness monitoring, the external audit of the quality management system) at the level of the University, Institute, and educational programs.

In 2016, the Institute successfully passed the procedure of international accreditation of the Bachelor's degree programmes in the field of Economics, Specialist Degree programs in Economic Security.

#### **Areas for improvement:**

It is recommended that the information about the achievements of the programmes, such as successful accreditation, international recognition, and personal certification should be published on the University's website and in advertising products within the admission campaign.

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning, teaching and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the educational institution
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic assessment of the educational programmes
- Standard 10. Cyclical external quality assurance of the educational programmes

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of the educational programmes «Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02), «Personnel Management » (38.03.03, 38.04.03), «State and Municipal Government» (38.03.04, 38.04.04), «Finance and Credit » (38.04.08), «Economic Security» (38.05.01), «Customs» (38.05.02), **substantially comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of the educational programmes «Economics» (38.03.01, 38.04.01), «Management» (38.03.02, 38.04.02), «Personnel Management » (38.03.03, 38.04.03), «State and Municipal Government» (38.03.04, 38.04.04), «Finance and Credit » (38.04.08), «Economic Security» (38.05.01), «Customs» (38.05.02), delivered by the Federal State Autonomous Educational Institution of Higher Education "Belgorod State National Research University" for the period of **6 years**.

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
<b>December 3, Tuesday</b>			
8.30	Transfer from the hotel (30, Nikolaia Chumichova Str.) to the University		
09.00 – 11.00	First meeting of the External Review Panel		Room 2-22 (15 Building), Centre of Civic and National Education: 85, Pobedy Str.
11.00 – 12.00	<b>Meeting of the ERP with the University administration and people responsible for accreditation</b>	Rector, Vice-Rectors, people responsible for accreditation, ERP	Room 2-22 (15 Building), Centre of Civic and National Education: 85, Pobedy Str.
12.00 – 13.00	Tour of the University (visiting classrooms, library, etc.)	ERP	85, Pobedy Str.
13.00 – 14.00	Lunch		Dining Room
14.00 – 14.30	Internal meeting	ERP	Room 2-22 (Building 13)
14.30 – 15.30	<b>Meeting with Institute Director, Deans of the Faculty</b>	Institute Director, Deputy Directors, ERP	Room 1-10 (Building 10)
15.30 – 16.00	Work with documents	ERP	Room 2-22 (Building 13)
16.00 – 17.00	<b>Meeting with Heads of Departments</b>	Heads of Departments, ERP	Room 1-10 (Building 10)
17.00 – 17.30	Internal meeting	ERP	Room 2-22 (Building 13)
17.30 – 18.30	<b>Meeting with graduates</b>	Graduates, ERP	Room 1-10 (Building 10)
18.30 – 18.45	Internal meeting	ERP	Room 2-22 (Building 13)

Time	Activity	Participants	Venue
<b>December 4, Tuesday</b>			
9.30	Transfer from the hotel (30, Nikolaia Chumichova Str.) to the University		
10.00 – 11.00	<b>Meeting with teachers</b>	Teachers, ERP	Room 1-10 (Building 10)
11.00 – 11.30	Internal meeting	ERP	Room 2-22 (Building 13)
11.30 – 12.30	<b>Встреча со студентами</b>	Students, ERP	Room 1-10 (Building 10)
12.30 – 13.00	Internal meeting	ERP	Room 2-22 (Building 13)
13.00 – 14.00	Lunch		Dining Room
14.00 – 17.00	Work with documents / attending classes (optional)	ERP	Room 2-22 (Building 13)
17.00 – 18.00	<b>Meeting with representatives of professional community</b>	Employers, ERP	Room 1-10 (Building 10)
<b>December 5, Tuesday</b>			
8.45	Transfer from the hotel (30, Nikolaia Chumichova Str.) to the University		
09.00 – 12.00	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Room 2-22 (Building 13)
12.00 – 13.00	<b>Closing meeting of the External Review Panel with the representatives of the University</b>	ERP, Institute administration, Heads of Departments, teachers, students	Room 2-22 (15 Building), Centre of Civic and National Education: 85, Pobedy Str.
13.30 – 14.00	Lunch		Dining Room
	Departure		