



SUMMARY REPORT

on international public accreditation of the cluster of
educational programmes in

- «Pedagogy» (44.04.01),
- «Psychology and Pedagogy» (44.04.02)

delivered by Immanuel Kant Baltic Federal University

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Pedagogy» (44.04.01), «Psychology and Pedagogy» (44.04.02) delivered by Immanuel Kant Baltic Federal University.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON THE EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Autonomous Educational Institution of Higher Education «Immanuel Kant Baltic Federal University»</i>
Founders	<i>Ministry of Science and Higher Education of the Russian Federation</i>
Year of foundation	<i>1947 — Kaliningrad Pedagogical Institute 1966 — Kaliningrad State University 2005 — Immanuel Kant Russian State University 2010 — Immanuel Kant Baltic Federal University</i>
Address	<i>14, A. Nevskogo Str., Kaliningrad, 236016</i>
Rector	<i>Aleksandr Fedorov, Doctor of Philology, Professor</i>
License	<i>Series 90Л01 №8823 reg. № 1797 of 03.12.2015 permanent</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 № 2118, reg. №2019 of 16.06.2016 valid till 15.05.2020</i>
Number of students	<i>10569 of whom: 9403 are full-time students 1166 study in absentia</i>

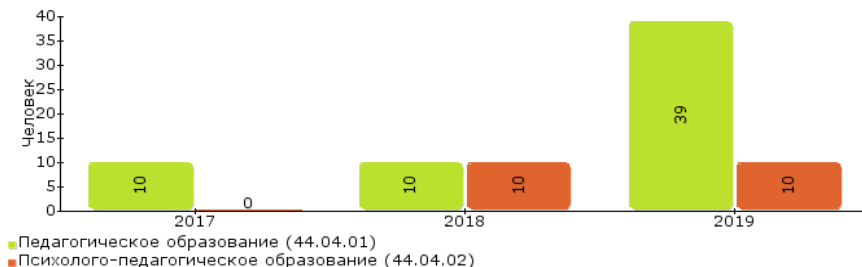
INFORMATION ON THE STUDY PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	<i>«Pedagogy» (44.04.01), «Psychology and Pedagogy» (44.04.02)</i>
Level of training / Standard period of training	<i>Master's Degree Programme / 2 years</i>
Structural subdivision (Head)	<i>Institute of Education (Anna Budarina, Candidate of Pedagogy, Professor, Director)</i>
Dates of Review	<i>December 09-11, 2019</i>
Person responsible for accreditation from the HEI	<i>Viktoria Balabina, leading expert of the Educational Project Office</i>

SAMPLING RESULTS OF THE PROJECT "THE BEST STUDY PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2020
Cluster of educational programmes in «Pedagogy» (44.04.01), «Psychology and Pedagogy» (44.04.02)	
Number of the given programmes in the RF	522
Number of higher educational institutions to offer the given programmes	330
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	43 (8,2%)
Kaliningrad Region	
Number of the given programmes offered in the region	2
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	2 (100%)
Number of higher educational institutions and branches in the region	9
Total number of programmes offered in the region	171
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	59 (34,5%)

REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



ACHIEVEMENTS OF THE STUDY PROGRAMMES

Quality of implementing the study programmes

The quality of the educational programmes is ensured by timely review of the content of the programmes in order to comply with the requirements of the Federal State Educational Standard and to take into account the last research achievements and renewal of informational and methodological resources. In order to examine the quality of teaching the Institute conducts the survey “The teacher in the eyes of the students” that helps to reveal the best practices, approaches and shortcomings and analyze the demands, remarks and suggestions of the students in relation to the Institute administration.

Provision of up-to-date education

The up-to-date content of education is ensured at all stages of the development and delivery of the educational programmes. During the process of developing the educational programmes the following issues are taken into account: the prospects for the development of the educational system and other areas of graduates’ activities; modern state of science; employers recommendations being the result of the discussion of the issues of graduates’ training; demands and interests of the students defined during the surveys and interviews; staff, library, informational, material and technical resources of the Institute and its subdivisions.

Teaching staff

The number of the teachers delivering the educational programmes corresponds to the training tasks. The teachers are members of different international associations: USA IVLP Alumni, National Association of Teachers of English in Russia (NATE), Kaliningrad Association of Teachers of English in Russia (KATE), International Association of Teachers of English as a Foreign Language (IATEFL), International Cognitive Linguistics Association, International Association of Germanists.

The teachers from leading international educational organizations, research centres and laboratories are invited to deliver Master’s degree programmes: N. Malofeev, Doctor of Pedagogy, Professor (Vice-President of the Russian Academy of Education), R. Row (Professor, Georgetown University, USA), S. Gaidukevich, Candidate of Pedagogy, Associate Professor (Tank Belarusian State Pedagogical University, Minsk), E. Soroka (Professor, Institute of Inclusive Education, Minsk), S. Sundkh (Uppsala University, Sweden), etc.

Independent assessment of student learning outcomes

The University regularly participates in the procedures of external quality assurance of the educational programmes defined in the national legislation in order to monitor effectiveness of the educational activities. These procedures promote the development and use of new

opportunities, provide objective information about the quality of performance of the educational institution. The external procedures of quality assurance help to evaluate effectiveness of quality assurance at the University.

Educational resources

There are 3 laboratories at the Institute which are widely used when delivering the educational programmes. The laboratory of inclusive education is provided with the Montessori materials, a complex for psychophysiological research «PSIKHOMAT», rehabilitation psychophysiological complex for training with BFB «REAKOR», two hardware and software systems «Konkord» (polygraph). Multimedia equipment of the laboratory include photo and video equipment, 3D printer and 3D scanner which can be widely used in the educational process for creating «Success Stories» of disabled students; videos of students work with the Montessori materials; making videos for different events aimed at creating inclusive culture in an educational institution. The Laboratory STEAM-park is provided with educational equipment for robotics (educational packages «Amperka», «Elektonika dlya Nachinaiuschikh» (Electronics for Beginners), «Malina Z», Lego Wedo, Pervorobot LEGO WeDo, LEGO MINDSTORM EV3, «Znatok»), electronics («Elektonika dlya Nachinaiuschikh» (Electronics for Beginners)), environmental observations (weather station Davis Vantage, datalogger and software WeatherLink, telescope Celestron CPC 1100). All of it helps to use the STEAM-approach in the educational process.

Research activity

Research work of the students is organized by the teachers and the student research community. The students participate in international, federal, regional and university conferences and seminars (Russian research conference «Moi Professionalny Startup» (My Professional Start-Up); I International Forum «Ya – Nastavnik» (I am a Mentor); research conference for students «Dni Nauki» (Days of Science); XXV international research conference for students, postgraduate students and young scientists «Lomonosov», etc.).

The teachers cooperate on the international level and participate in conferences at different universities (Kazan Federal University, People's Friendship University of Russia, Lomonosov Moscow State University, University of Greifswald, Minin State Pedagogical University of Nizhny Novgorod, University of Hong Kong, Herzen State Pedagogical University, Volda University College (Norway), IATEFL (Great Britain), etc.)

Academic mobility of students

The University carries out 14 academic mobility programmes Erasmus+ together with leading universities from Poland, Lithuania, Spain, France, Germany, Ireland, Norway, and Romania. Besides, the educational institution carries out the programmes of the German

Academic Exchange Service (DAAD), international scholarship programmes of the governments of Italy, Norway, China and other countries, and exchange programmes with partner universities, for example, with Kiel University «Mobility Direct» (Germany).

The student study at the universities of Lübeck, Flensburg, Mözen, Kiel, European University Viadrina, Free University of Berlin (Germany), Yanka Kupala State University of Grodno (Belarus), University of Rzeszów, University of Silesia (Poland), College Les Chalets (France), Lapland University of Applied Sciences, Saimaa University of Applied Sciences (Finland).

Employability of graduates

The annual demand for teachers is 100 - 150 Bachelors and 250 - 300 Masters. The Career Centre evaluates quality of graduates training. The information on graduates employability and possibilities is published on the websites of the University and Ministry of Education of the Kaliningrad region. The statistics on graduates' employability on each educational programme is published. According to the data of the Career Centre, in February 2019 62% of graduates of 2018 found jobs, 18% continue studies, 15% did not decide upon the job.

EXTERNAL REVIEW PANEL



Milan Pol (Brno, Czech Republic)

Review Chair, foreign expert

PhD in Pedagogy, Professor, Dean of the Faculty of Arts, Masaryk University, member of the Slovak Accreditation Commission (2010-2016), expert of the European Commission, ENQA expert

A nominee of the Accreditation Commission of the Czech Republic (ACCR), Czech Republic



Marina Potapova (Chelyabinsk, Russia)

Deputy Review Chair, Russian expert

Doctor of Pedagogy, Professor, Deputy Vice-Rector for Academic Affairs, South Ural State University (National Research University), member of the Guild of Experts in Higher Education

A nominee of the Guild of Experts in Higher Education



Aleksandr Treschev (Astrakhan, Russia)

Panel member, Russian expert

Doctor of Pedagogy, Professor, Vice-Rector for Academic Affairs, Astrakhan State University, member of the Guild of Experts in Higher Education

A nominee of the Guild of Experts in Higher Education



Inga Juknyte-Petreikiene (Vilnius, Lithuania)

Panel member, foreign expert

Doctor of Education, Associate Professor, Chair of the Quality Assurance Committee of Joint European Master's Degree Programmes, Quality Assurance Adviser at Study Office in the Centre of Academic Affairs of the Mykolas Romeris University, Vilnius

A nominee of the Centre for Quality Assessment in Higher Education (SKVC), Lithuania



Tatiana Mishurovskaja (Kaliningrad, Russia)

Panel member, representative of professional community

Candidate of Pedagogy, Director of Gymnasium № 40, Kaliningrad

A nominee of Gymnasium № 40, Kaliningrad



Anastasia Listunova (Kaliningrad, Russia)

Panel member, representative of students

3rd year student, Institute of Industry-Specific Economics and Management, Kaliningrad State Technical University, member of the University Academic Council, member of the University Scholarship Commission, member of the Student Trade Union

A nominee of Kaliningrad State Technical University

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Irina Simaeva

Doctor of Pedagogy, Professor, Institute of Education, member of the Guild of Experts in Higher Education (since 2010), expert in higher education of the Independent Agency for Accreditation and Rating (Kazakhstan), member of the Russian Psychological Society, member of the Russian non-governmental organization «Russian Union of Professors», certified expert of the research and technology sphere in Psychology, education management, Pedagogy, social work, sociology

Anna Budarina

Doctor of Pedagogy, Professor, Director of the Institute of Education, member of the International Association of Teachers of English as a Foreign Language (IATEFL), National Association of Teachers of English (NATE), member of the Kaliningrad Association of Teachers of English in Russia (KATE), member of the working group for the development of the concept of spiritual and moral education of the population in the Kaliningrad region (2018-2019), member of the Association of Leading Universities (2018-2019)

Svetlana Koniushenko

Doctor of Pedagogy, Professor, Institute of Education, expert of the Federal Educational and Methodological Association in «Education and Pedagogical Sciences»

Elena Mychko

Doctor of Pedagogy, Professor, Institute of Education, area of research interests: Pedagogy in higher education, psychology in education, practice-oriented technologies of developing the communication culture of future teachers, professional competences of a primary school teacher

Igor Rudinskii

Doctor of Pedagogy, Professor, Institute of Education

Natalia Starovoit

Candidate of Pedagogy, Associate Professor, Institute of Education, member of the Union of Speech Pathologists

Tatiana Kuznetcova

Candidate of Pedagogy, Deputy Director of the Institute of Education for Academic Affairs, member of the National Accreditation Agency, member of the Committee on settlement of conflict of interests of the Ministry of Sport of the Kaliningrad region

Marina Bolotina

Candidate of Philology, Associate Professor, Institute of Education, member of the Kaliningrad Association of Teachers of English in Russia (KATE)

Oksana Loksha

Candidate of Pedagogy, Associate Professor, Institute of Education, member of the International Association of Teachers of English as a Foreign Language (IATEFL), member of the Kaliningrad Association of Teachers of English in Russia (KATE)

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of a study programme

Compliance with the standard: **substantial compliance**

Good practice:

The University has the elements of the system of quality assurance providing participation of all stakeholders (representatives of the administration, University subdivisions, teaching staff, employers and students). The internal quality assurance system is based on internal documents regulating the content, organization and quality control of the educational process.

The Department for the Educational Process, Career Centre, and Educational Project Office coordinate and control the educational process at the University. There are automated systems for the educational process management for students and teachers.

Areas for improvement:

All procedures of the internal quality assurance system should be improved and written up; employers and students should be involved in this process. The official website should contain the section presenting all documents related to the internal quality assurance system of the educational programmes.

The University strategy should be changed and should include the tasks related to the programmes and objectives of the Institute of Education.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **substantial compliance**

Good practice:

There are documents regulating development, approval and adjustment of the educational programmes. The educational programmes in «Pedagogy» and «Psychology and Pedagogy» are developed with the account of the requirements of the Federal State Educational Standards of Higher Education and professional standards.

The programmes are practice-oriented and provide demand for the graduates on the labour market. The profiles of the educational programmes take into account the demand for the personnel in the educational institutions of Kaliningrad and the region.

Areas for improvement:

The research component should be enhanced in accordance with the requirements to Master's degree; the results of performance of research schools and laboratories of the Institute of Education should be presented.

In order to take into account modern development of science and social sphere (sphere of education) when adjusting the educational programmes it is recommended that the Institute should cooperate with research organizations and partner HEIs and sign agreements on networking.

STANDARD 3. Student-centred learning and assessment

Compliance with the standard: **full compliance**

Good practice:

The point rating system provides objective evaluation of learning outcomes.

The students have personal accounts that help to get information on learning outcomes, goals of the educational programmes, formative and summative assessment.

There is a Council of Parents (legal representatives) of underage students established to provide and control respect for their rights and legal interests during the educational process.

The process of monitoring students' academic progress is regulated by the documents.

Areas for improvement:

The educational process should be improved by analyzing surveys of students, their satisfaction with the structure and content of the educational programmes and the educational process.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **substantial compliance**

Good practice:

Career guidance is carried out with students from schools and colleges of the Kaliningrad region. The University has a specialized subdivision responsible for career guidance (Career Centre).

Clear procedures for support of students' academic progress are effectively used.

The automated procedure of applicants' admission and transfer of students from other HEIs is in place.

The graduates are in high demand in the educational institutions of the Kaliningrad region (especially people who conduct research and/or pedagogical activities, i.e. holders of the Master's degree).

Work of the heads of student groups is well organized.

Areas for improvement:

The students should participate in the programmes of academic mobility. It will allow them to study in other educational institutions and help to involve students from other Russian and foreign HEIs.

A unified system of support of students' academic mobility should be created; the students should have a possibility to study according to an individual learning path.

The students should publish more works and participate in international research conferences and olympiads held by other higher education institutions (especially for the programmes «STEAM Practices in Education» and «Multicultural Computer Games in Digital Education»).

STANDARD 5. Teaching staff

Compliance with the standard: **substantial compliance**

Good practice:

The teachers are qualified (they have academic degrees, titles, awards, published coursebooks and study guides).

The University has a system of incentives for employees who published their research works in the journals of Web of Science (Core Collection) and/or Scopus in order to improve publication activities of the staff.

The educational institution has created conditions for e-learning – one of the innovative methods of teaching; lectures and online courses are recorded in the electronic form. The interdisciplinary approach to delivering the educational programmes is used.

Areas for improvement:

Publication activities of the teaching staff in the journals of Web of Science (Core Collection) and/or SCOPUS should be enhanced, especially for supervisors of the educational programmes «Multicultural Computer Games in Digital Education», «STEAM Practices in Education», «Education Management» and «Psychological and Educational Support of Inclusive Education». The topics of research should correspond to the profile of the educational programmes.

Teachers from Russian and foreign leading HEIs should be involved in the process of teaching and supervising research works.

A strategic academic unit (research and educational consortium of the Institute of Education) should be created to integrate higher education (Master's degree), research and innovations (in Pedagogy). Re-

engineering of the educational process and its new model will help to enhance research (publications in leading world research journals, breakthrough research outcomes) and create conditions for academic mobility of students and teachers.

STANDARD 6. Learning resources and student support

Compliance with the standard: **substantial compliance**

Good practice:

Material and technical resources of the Institute of Education help to carry out the educational process according to the requirements of the Federal State Educational Standards.

There are computer classes, subject-specific laboratories, educational technology park, classrooms for educational robotics («STEAM-park»), linguistics rooms, social and pedagogical project laboratory «Project Incubator», laboratory of inclusive education, etc.

The University library and the electronic and educational system provide all students with modern resources, an individual access to foundations (including electronic ones). The students have an access to databases, information reference and search systems. The University annually subscribes to periodicals.

The conditions for independent work of students in their spare time are created.

Areas for improvement:

Work on collecting feedback from students should be improved (students should be informed about improvements and changes in the educational programmes on the basis of their opinions). The results of student surveys should be discussed at the meetings of collegiate bodies of the University and the Institute.

The system of qualification development of the staff of different services (library, Department of Educational Policy, etc.) should be developed.

STANDARD 7. Collection, analysis and use of information for managing the study programme

Compliance with the standard: **substantial compliance**

Good practice:

The information technologies are widely used at the University. The University subdivisions and students get information with the help of electronic document flow. The staff and students have an access to electronic resources of the library (electronic library systems). The

mechanism for collection, analysis and distribution of information necessary for the management of the educational programme is in place.

The monitoring system is created to control quality of the educational process (the system of questionnaire and survey of students and teachers).

The University developed the automated information system «Point rating evaluation of academic progress and quality of training at Immanuel Kant Baltic Federal University», the use of which help to unify the process of monitoring of knowledge, skills and practical experience (readiness for professional activities).

Areas for improvement:

Modern practices of managing the educational programmes at foreign HEIs should be analyzed, potential benefits should be defined and introduced in the system of managing the educational programmes. A unified automated system of education management should be created by uniting all elements of the automated system of managing the educational programmes.

A mechanism for participation of students and teachers in collection and analysis of information for the management of the educational programmes should be created. The library should be involved in collection and analysis of information on research achievements and publications in foreign journals as it is a subdivision that is equally available both for students and teachers.

The research and educational centre of inclusive education should be created.

STANDARD 8. Public information

Compliance with the standard: **full compliance**

Good practice:

The website of the University and the Institute of Education are used to inform the public about activities of the educational institution and its subdivisions and the educational programmes.

The system of employability support is presented on the University website. The Career Centre carries out the following activities to support graduates employability: workshops «Secrets of Successful Job Interview», career fairs, conferences «Mission of Modern Education: the Future», etc.

Areas for improvement:

Navigation on the website should be improved; technical difficulties in getting access to information should be smoothed.

Cooperation with the research community of Russian and foreign educational institutions should be enhanced.

STANDARD 9. On-going monitoring and periodic review of programmes

Compliance with the standard: **substantial compliance**

Good practice:

Employers are involved in the educational process that helps to evaluate learning outcomes, relevance of knowledge, skills and competences.

Feedback from graduates working in subject-specific (educational) institutions is collected that helps to adjust the educational programmes.

Areas for improvement:

A clear internal system of procedures regulating monitoring, periodical evaluation and review of the educational programmes with the account of opinions of students, graduates, employers and teachers should be created.

The analysis of existing methods of evaluating the educational programmes should be carried out and the strategy on this issue should be defined.

STANDARD 10. Cyclical external quality assurance of study programmes

Compliance with the standard: **full compliance**

Good practice:

The University actively uses external forms of quality assurance: public and international accreditation. The educational programme «Psychological and Educational Support of Inclusive Education» participated in the programme of external independent evaluation of education quality.

The results presented in the reports of the heads of state examination boards are taken into account when evaluating the educational programmes; work on rectifying deficiencies and shortcomings in professional training of the students is carried out; opinions of students and employers are taken into account.

Conferences are regularly held, employers deliver lectures; it provides quality of graduates' training.

The Institute of education closely cooperates with subject-specific organizations of Kaliningrad region.

External experts and employers are involved in the development of the educational programmes.

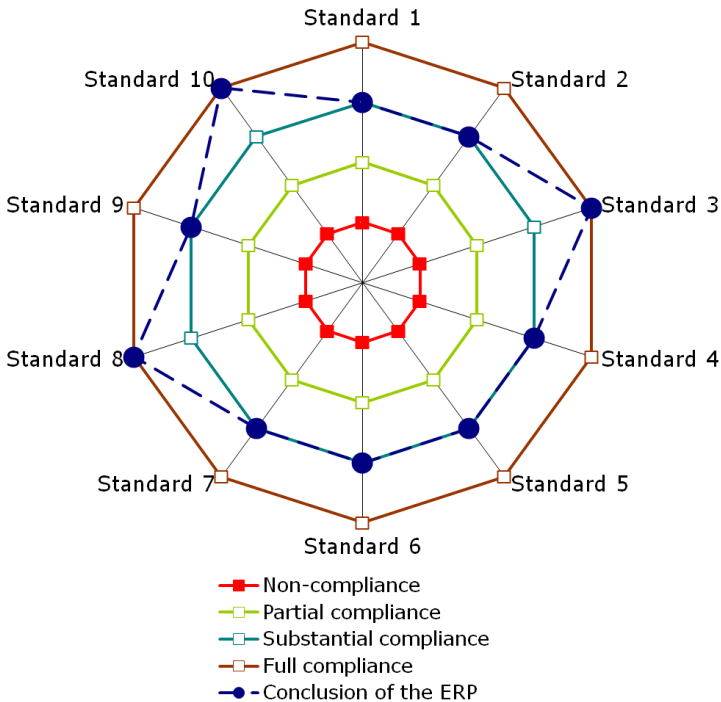
The procedure of taking corrective actions is in place.

Areas for improvement:

Networking with other universities delivering similar programmes should be developed; the educational institution should actively participate in the procedures of mutual evaluation of the educational programmes.

All educational programmes should participate in the procedures of independent external review (public accreditation, participation in rankings, etc.).

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of educational programmes in «Pedagogy» (44.04.01), «Psychology and Pedagogy» (44.04.02) **substantially** complies with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends that the National Accreditation Board accredit the cluster of educational programmes in «Pedagogy» (44.04.01), «Psychology and Pedagogy» (44.04.02) delivered by Immanuel Kant Baltic Federal University for the period of **six years**.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Participants	Venue
December 9, Monday			
8.30	Transfer from the hotel to the main building of the University (14, A. Nevskogo Str.)		
09.00 – 11.00	First meeting of the External Review Panel		Main Building (14, A. Nevskogo Str.)
11.00 – 12.00	Meeting of the ERP with the University administration and people responsible for accreditation	Rector, Vice-Rectors, people responsible for accreditation, ERP	Main Building (14, A. Nevskogo Str.)
12.00 – 13.00	Tour of the University (visiting classrooms, library, etc.)	ERP	Main Building (14, A. Nevskogo Str.)
13.00 – 14.00	Lunch		Main Building (14, A. Nevskogo Str.)
14.00 – 15.00	Meeting with representatives of subdivisions responsible for education quality	Representatives of the Service for Education Quality, Career Centre, ERP	Main Building (14, A. Nevskogo Str.)
15.00 – 15.30	Transfer to Building 4 (56a, Chernyshevskogo Str.)		
15.30 – 16.30	Meeting with Institute Director, Deputy Directors, leading managers of the educational programmes	Institute Director, Deputy Directors, leading managers of the educational programmes, ERP	Building 4 (56a, Chernyshevskogo Str.)
16.30 – 17.00	Work with documents	ERP	Building 4 (56a, Chernyshevskogo Str.)
17.00 – 18.00	Meeting with graduates	Graduates, ERP	Building 4 (56a, Chernyshevskogo Str.)
18.00 – 18.30	Work with documents	ERP	Building 4 (56a, Chernyshevskogo Str.)

Time	Activity	Participants	Venue
December 10, Tuesday			
9.30	Transfer to Building 4 (56a, Chernyshevskogo Str.)		
10.00 – 11.00	Tour of the Institute of Education	ERP	Building 4 (56a, Chernyshevskogo Str.)
11.00 – 12.00	Tour of the Residential School	ERP	Sportivnaia Str., 11
12.00 – 13.00	Lunch		Building 4 (56a, Chernyshevskogo Str.)
13.00 – 14.00	Meeting with teachers	Teachers, ERP	Room 5, Building 4 (56a, Chernyshevskogo Str.)
14.00 – 14.30	Internal meeting of the Panel	ERP	Room 5, Building 4 (56a, Chernyshevskogo Str.)
14.30 – 15.30	Meeting with students	Students, ERP	Room 5, Building 4 (56a, Chernyshevskogo Str.)
15.30 – 16.00	Internal meeting of the Panel	ERP	Room 5, Building 4 (56a, Chernyshevskogo Str.)
16.00 – 17.00	Meeting with representatives of professional community	Employers, ERP	Room 5, Building 4 (56a, Chernyshevskogo Str.)
17.00 – 19.00	Work with the ERP report	ERP	Room 5, Building 4 (56a, Chernyshevskogo Str.)
December 11, Wednesday			
8.00	Transfer to Main Building		
08.30 – 11.00	Internal meeting of the Panel: discussion of preliminary results of the site visit, preparation of the oral report of the panel	ERP	Main Building (14, A. Nevskogo Str.)
11.00 – 12.00	Closing meeting of the External Review Panel with the representatives of the University	ERP, University administration, Heads of the Departments, teachers, students	Main Building (14, A. Nevskogo Str.)
12.00 – 13.00	Lunch		Main Building (14, A. Nevskogo Str.)
	Departure		