




# SUMMARY REPORT

on international public accreditation  
of the cluster of educational programmes

- «Animal Science» (36.03.02, 36.04.02),
- «Veterinary Medicine» (36.05.01),
- «Biological Sciences» (06.06.01),
- «Veterinary Medicine and Animal Science» (36.06.01)

delivered by the Bashkir State Agrarian University



2020

While preparing this presentation we used information from the Self Evaluation Report and the Report of the External Review Panel of the cluster of educational programmes «Animal Science» (36.03.02, 36.04.02), «Veterinary Medicine» (36.05.01), «Biological Sciences» (06.06.01), «Veterinary Medicine and Animal Science» (36.06.01) delivered by the Federal State Budgetary Educational Institution of Higher Education «Bashkir State Agrarian University».

The presentation document for the use by the National Accreditation Board.

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## GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education «Bashkir State Agrarian University»</i>
Founders	<i>Ministry of Agriculture of the Russian Federation</i>
Year of foundation	<i>1930 — «Bashkir Agricultural Institute» 1993 — Federal State Budgetary Educational Institution of Higher Professional Education «Bashkir State Agrarian University» 2014 — Federal State Budgetary Educational Institution of Higher Education «Bashkir State Agrarian University»</i>
Location	<i>34, 50-letiya Oktyabrya Str., Ufa, Republic of Bashkortostan, 450001</i>
Rector	<i>Ildar Gabitov, Doctor of Technical Sciences, Professor</i>
License	<i>Series 90Л01 №8730 reg. № 1700 dated 14.10.2014 permanent</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 №0002799, 11.08.2017 valid till 11.08.2023</i>
Number of students	<i>7633 including: full-time 2856 on-site and off-site 59 part-time 4717</i>

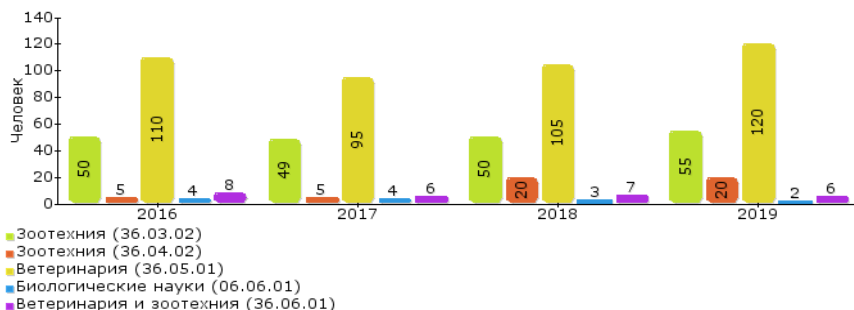
## INFORMATION ON THE EDUCATIONAL PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	«Animal Science» (36.03.02), «Animal Science» (36.04.02), «Veterinary Medicine» (36.05.01), «Biological Sciences» (06.06.01), «Veterinary Medicine and Animal Science» (36.06.01)
Level of training/ Standard period of training	<i>Bachelor's degree programme / 4 years</i> <i>Master's degree programme / 2 years</i> <i>Specialist programme /5 years</i> <i>Post graduate programme /4 years</i> <i>Post graduate programme /3 years</i>
Structural subdivision (head)	<i>The Faculty of Biotechnologies and Veterinary Medicine (Georgy Bazekin, Cand. of Biological Sciences, Associate Professor)</i> <i>The Faculty of Agrotechnologies and Forestry (Ilgiz Asylbayev, Cand. of Biological Sciences, Associate Professor)</i>
Major department (head of major department)	<i>Department of Animal Physiology, Biochemistry and Feeding (Airat Khabirov, Cand. of Biological Sciences, Associate Professor)</i> <i>Department of Morphology, Pathology, Pharmacy and Non-Contagious Diseases (Evgeny Skovorodin, Dr. of Veterinary Sciences, Professor)</i> <i>Department Infectious Diseases, Animal Hygiene and Veterinary Inspection (Alfia Andreeva, Dr. of Veterinary Sciences, Professor)</i> <i>Department of Private Animal Science and Breeding (Farit Valitov, Dr. of Agricultural Sciences, Associate Professor)</i> <i>Department of Soil Science, Agrochemistry and Precision Agriculture (Damir Islamgulov, Dr. of Agricultural Sciences, Associate Professor)</i>
Date of site visit	<i>26-28 May, 2020</i>
People responsible for public accreditation of study programmes	<i>Denis Khaziyev, Dr. of Agricultural Sciences, Associate Professor, Head of the Department for Licensing, Accreditation and Education Quality</i>

## SAMPLING RESULTS OF THE PROJECT "BEST EDUCATIONAL PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2020
<b>Cluster of the educational programmes in the fields of study «Animal Science» (36.04.02), «Veterinary Medicine» (36.05.01)</b>	
Number of such programmes in the Russian Federation	127
Number of higher educational institutions offering such programmes	70
Number of programmes – winners of the project (% of the total number of these programmes offered in the RF)	55(43,3%)
<b>Stavropol Territory</b>	
Number of such programmes offered in the region	2
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	2 (100%)
Number of higher educational institutions and branches in the region	47
Total number of programmes offered in the region	445
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	106 (23,8%)

### REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



## **ACHIEVEMENTS OF THE EDUCATIONAL PROGRAMME**

### **Quality of implementing the educational programme**

Maintaining a high level of quality of educational programmes is systematic and continuous. The high quality of the programmes is confirmed by reviews of graduates and employers, a high percentage of graduates' employment, awards won by the students in the field of science and social activities, and the absence of complaints.

### **Provision of up-to-date education**

The relevance of the content is provided by the annual update of educational programmes agreed upon with employers, involvement of the expert educational community in the development of education content, using the best Russian and foreign practices. The University develops a system of projects aimed at improving the educational process, and their results are implemented in practice. The University regularly monitors the satisfaction of various categories of participants of the educational process through surveying students, employers, and listeners of further education courses. The results are used to improve the performance of the University.

### **Teaching staff**

The staff of research and pedagogical workers involved in the implementation of educational programmes consists of highly qualified teachers with academic degrees and titles. The teachers are involved in active research work, they regularly update their professional qualifications, and actively participate in Russian and international scientific events. The University has a system of effective employment contracts, supported by a system of ranking evaluation of the teacher's activities. This provides financial incentives for the work of research and teaching staff and coordination of actions aimed at achieving key performance indicators of the University.

### **Independent assessment of student learning outcomes**

Independent assessment of the level of students' knowledge is carried out both within the University and with the involvement of external experts. The main mechanisms of internal independent assessment are: feedback from project managers, internal project activities of students, a comprehensive exam of readiness for professional activity using evaluation funds. External procedures for independent assessment of students' level of knowledge are represented by the annual FEPO exam, participation in professional Olympiads and competitions.

### **Employability of graduates**

The demand for graduates in these areas of training is traditionally high (86 %). The Department of Career Guidance is responsible for

organization of practices and employment of graduates. Information about events and vacancies is available on the University's website. The University implements joint programs and activities with the employer that contribute to the employment of graduates – improving the study programmes taking into account recommendations of employers and the needs of the labor market; implementing targeted admission; conducting a practice-oriented exam; traditional meetings of employer representatives with students; students' internships at prospective further employment companies, etc.

### Learning Resources

The University has all the necessary material and technical resources that ensure the conduct of all types of training sessions; a barrier-free environment has been created in all academic buildings and dormitories. Every year, in accordance with the Development Program of the University, modernization and opening of new modern laboratories and offices are carried out with the involvement of employers. Educational programmes are provided with teaching materials in all academic disciplines, their content is presented on the University's website and in the Electronic Library. The University implements the projects for enhancing the educational process and developing the teaching materials of the new format (creating e-learning materials, online courses). The library fund is fully stocked in accordance with the requirements of the Federal State Educational Standards.

### Research activity

The teaching staff are actively engaged in research work: they participate in conferences of Russian and international level, publish research results in world rating journals and leading Russian publications. The research outcomes have repeatedly been awarded diplomas and medals for achievements in the field of science. Every year, the teachers of the departments conclude contracts with customers to perform research.

### Academic mobility of students

Students' participation in mobility programmes is provided by the Center for Strategic Development. Students take part in international academic projects and internships. Within the framework of these programmes, students get the opportunity to practice the use of a foreign language in a real language environment; increase the level of intercultural competence. The students of the University successfully apply the practical knowledge and skills obtained during internships in educational, professional and social activities. In the 2018-2019 academic year, the students of the University were given the opportunity to participate in various projects in the following countries: Germany, Denmark, Hungary, Greece, Turkey, Kazakhstan and others.



## International projects

The development of international relations is one of the priority areas of the University's development. A set of activities is being implemented: joint educational programmes, teacher exchange programmes, internships for foreign teachers, graduate students and undergraduates, advanced training courses for teachers.

## EXTERNAL REVIEW PANEL



**Marina Spinu** (Cluj-Napoca, Romania)

Review Chair, Foreign Expert

*Doctor of Veterinary Sciences, Professor, Head of the Department of Infectious Diseases and Veterinary Legislation of the University of Agricultural Sciences and Veterinary Medicine (Romania)*

Nominated by the European Association of Veterinary Education Institutions EAEVA



**Valentin Skripkin** (Stavropol, Russia)

Deputy Review Chair, Russia Expert

*Candidate of Veterinary Sciences, Associate Professor, Dean of the Faculty of Veterinary Medicine and Biotechnology, Stavropol State Agrarian University, member of the Educational-Methodological Association in the field of veterinary medicine, animal science and veterinary-sanitary inspection*

Nominated by the Guild of Experts in the Sphere of Professional Education



**Evgeny Maryin** (Ulyanovsk, Russia)

Panel Member, Russian Expert

*Candidate of Veterinary Sciences, Associate Professor, Dean of the Faculty of Veterinary Medicine and Biotechnology of the Ulyanovsk State Agrarian University named after P. A. Stolypin*

Nominated by the Guild of Experts in the Sphere of Professional Education



**Linar Ziganshin** (Ufa, Russia)

Panel member, employer representative

*Head of the Department of State Supervision in the field of animal management of the Veterinary Department of the Republic of Bashkortostan*

Nominated by the Veterinary Department of the Republic of Bashkortostan



**Elina Khamatshina** (Ufa, Russia)

Panel member, representative of student community

*4th-year Master's student of the Institute of History and Public Administration of the Bashkir State University*

Nominated by the Bashkir State University

## INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMME

### **Ruzil Avzalov**

*Doctor of Biological Sciences, Professor, Vice-Rector for Administrative and Economic Work, Honored Scientist of the Republic of Bashkortostan; Honorary Worker of the Agro-Industrial Complex of Russia*

### **Alfiya Andreeva**

*Doctor of Biological Sciences, Professor, Head of Department of Infectious Diseases, Zoohygiene and Veterinary Sanitary Inspection, Honorary worker of higher professional education of the Russian Federation, Chairman of the dissertation Council for doctoral and master's theses; member of the editorial Board of the journal "Russian scientific e-journal»*

### **Farid Valitov**

*Doctor of Agricultural Sciences, Associate Professor, Head of the Department, member of the coordination Council under the Government of the Republic of Belarus, member of the expert Commission of the Ministry of agriculture, Republic of Bashkortostan*

### **Rinat Gadiev**

*Doctor of Agricultural Sciences, Professor of the Department of Beekeeping, Private Zootechnics and Animal Breeding, Honored Worker of Agriculture of the Republic of Bashkortostan, Honorary Worker of the HPE of the Russian Federation*

### **Rinat Gizatullin**

*Doctor of Agricultural Sciences, Professor, Honorary Worker of Higher Professional Education of the Russian Federation, Honored Scientist of the Republic of Bashkortostan*

### **Valiyan Gimranov**

*Doctor of Veterinary Sciences, Professor of the Department of Morphology, Pathology, Pharmacy and Non-infectious Diseases, Honorary Worker of the Agro-industrial Complex of Russia*

*Bashkortostan*

### **Shaidulla Giniyatullin**

*Doctor of Agricultural Sciences, Professor, Honored Worker of Agriculture of the Republic of Bashkortostan*

### **Evgeny Dementyev**

*Doctor of Agricultural Sciences, Professor, Honored Veterinarian of the Republic of Bashkortostan, Honorary Worker of the HPE of the Russian Federation, corresponding member of the AE*

### **Sofia Islamova**

*Doctor of Agricultural Sciences, Professor, Honored Worker of Science of the Republic of Bashkortostan*

### **Razit Nurlygayanov**

*Doctor of Agricultural Sciences, Professor, Honored Worker of Agriculture of the Republic of Bashkortostan*

### **Evgeny Skovorodin**

*Doctor of Veterinary Sciences, Professor, Head of the Department of Morphology, Pathology, Pharmacy and Non-infectious Diseases, Corresponding Member of the Academy of Veterinary Sciences*

### **Varis Tuktarov**

*Doctor of Biological Sciences, Professor of the Department of Beekeeping, Private Zootechnics and Animal Breeding, Honored Scientist of the Republic of Bashkortostan*

### **Ilgiz Khabirov**

*Doctor of Biological Sciences, Professor, Honored Scientist of the Republic of Bashkortostan, Laureate of the State Prize of the Republic of Bashkortostan, Honorary Worker of Science and Technology of the Russian Federation*

### **Fail Khaziakhmetov**

*Doctor of Agricultural Sciences, Professor of the Department of Physiology, Biochemistry and Animal Feeding, Excellent Educator of the Republic of Bashkortostan, Corresponding Member of the RAE*

### **Mukhamet Khaybullin**

*Doctor of Agricultural Sciences, Professor, Honored Worker of Agriculture of the Republic of Bashkortostan; Honorary Worker of the Agro-industrial complex of Russia*

## **COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS**

### **STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of the educational programme**

Compliance with the standard: **full compliance**

#### **Good practice:**

The quality system of Bashgau is documented. It is certified (ISO 9001-2015) and is considered the best at the national level: in 2019, Bashkir GAU was awarded a diploma of the competition of the Government of the Russian Federation in the field of quality.

The strategic plan for the development of the University is developed, implemented and monitored, starting at the department level. This ensures the fulfillment of the mission of the Bashkir State Agrarian University to train responsible specialists not only in the field of veterinary medicine, but also well-rounded specialists.

All stakeholders are involved in the development and implementation of the quality assurance policy at the University: administration, faculty, students, representatives of relevant ministries and departments, key employment partners, potential employers.

Regulatory documents stipulate the participation of all educational units in the procedures for ensuring the quality of education, with the coordination of this activity by a specialized administrative division – the Department of Licensing, Accreditation and Quality of Education.

#### **Areas for improvement:**

It is recommended to enhance the international aspect vectors of the University's development strategy.

It is recommended to increase the involvement of stakeholders, including those from other regions of Russia, in the implementation of the strategic goals.

### **STANDARD 2. Design and approval of programmes**

Compliance with the standard: **full compliance**

#### **Good practice:**

The goals of the educational programmes correspond to the mission, goals and objectives of the educational organization, its development strategy, as well as modern requirements of the agro-industrial complex.

The procedures for the development, approval and adjustment of educational programs are clearly structured and have sufficient flexibility to change in the face of changing requirements for specialists. The study programmes are constantly being improved to meet the needs of stakeholders, with regular feedback from students, teachers, and employers. The role of employers in updating and revising educational programmes is obvious.

The requirements of existing professional standards are systematically taken into account in the development of educational programmes.

### **Areas for improvement:**

It is recommended to increase the efficiency of interaction of the University with professionals from related fields to adjust the content of working programs of disciplines, providing a balance of professional standards and requirements of the new standard to improve the competitiveness of graduates in the labour market.

It is recommended that annual changes to educational programs be made taking into account the development of advanced technology, digital technologies in animal husbandry and new research methods.

## **STANDARD 3. Student-centered learning and assessment**

Compliance with the standard: **full compliance**

### **Good practice:**

All levels of educational programmes, including graduate programmes, take into account and meet the needs of students in obtaining the expected skills and competencies. Students are given the opportunity to master educational programmes individually, a favorable learning environment is created for them, the most appropriate methods and pedagogical support are used.

The results of training are systematically evaluated within the framework of the independent evaluation procedure "Federal Internet Exam in the field of professional education".

The University effectively operates a system of informing students about accredited educational programmes, the criteria and procedures used for evaluating learning outcomes and the formation of competencies. All departments have approved syllabi and assessment funds for all disciplines. The documents regulating the assessment of students' knowledge and competencies are available on the open access website of the University (EIOS).

### **Areas for improvement:**

It is recommended to introduce a system of tutoring for first-year students by senior students to include them immediately after enrollment

in educational or research groups, which could ensure continuous self-education and training.

It is recommended to actively involve representatives of the professional community and teachers of specialized disciplines from other educational organizations in the procedure of independent evaluation of learning outcomes.

Taking into account the "C" rating in the European Union ARES-2019 Academic Ranking-European standard, it is recommended to include the level of knowledge of a foreign language (for example, English) in the system of periodic assessment of students' achievements.

#### **STANDARD 4. Student admission, support of academic achievements and graduation**

Compliance with the standard: **full compliance**

##### **Good practice:**

The University has built an effective system of career guidance, which is systematic and regular (master classes, WorldSkills, open days for students and applicants).

Active cooperation has been established with neighboring countries, within which students and undergraduates of the Faculty undergo internships at the enterprises of the corresponding profile in Germany and Denmark, which contributes to increasing the mobility of students (Apollo, Logo. e. v, Agrilida, ERASMUS). There are cooperation agreements with JSC "Anapa Bakery", JSC "Massandra" (Republic of Crimea), etc.

The presence of systematic work to support the academic performance of students, which is supervised by the curators of academic groups, deans of faculties and graduate departments.

##### **Areas for improvement:**

It is recommended to make it mandatory to issue a Diploma Supplement to graduates for the recognition of educational documents in the country and abroad.

It is recommended to expand the geography of mobility programmes, as well as to involve more students in mobility programmes, with consideration of financial support from the University in order to expand ties with foreign and Russian scientific organizations for students to acquire practical skills in the implementation of joint projects and grants.

To enhance cognitive activity, the students are encouraged to actively participate in interuniversity and regional Olympiads in their specialty, to make presentations on the results of their research at conferences of young scientists and students of Russian universities in priority scientific areas established by the Decree of the President of the Russian Federation for 2020-2024.

## **STANDARD 5. Teaching staff**

Compliance with the standard: **full compliance**

### **Good practice:**

Availability of highly qualified teaching staff with a high percentage of academic degrees (96%). High publication activity of the teachers in Scopus and Web of Science (18 articles). In the period of 2015-2019, the teachers published 353 articles in Russian journals listed by the Higher Attestation Commission and 45 articles in foreign journals.

Active use of modern educational technologies by the teachers, including distance learning through connection to the Open Education platform.

Availability of a system of strategic management of human resource development. The personnel development is carried out by a specialized HR service (HR department, Institute of Further Professional Education).

The teaching staff has practical experience in their subject area, as well as the ability to involve students as co-executors of research work, to take the initiative and lead the activities of new educational and production structures.

The implemented system of further professional education, including the professional development of the University teachers, allows them to successfully adapt to the ever-increasing requirements of the Ministry of Education and Science of Russia, employers, and professional communities.

### **Areas for improvement:**

It is recommended to expand the number of teachers from other universities, including foreign ones, involved in educational activities.

It is recommended that the teachers should study foreign languages, which will allow more fruitful implementation of joint international projects, including grants, as well as active participation in foreign internships and academic mobility programs.

## **STANDARD 6. Learning resources and student support**

Compliance with the standard: **full compliance**

### **Good practice:**

High level of modern material and technical support. There are modern practice-oriented laboratories for the formation of professional competencies in the cluster of the educational programs under accreditation. Students have the opportunity to practice at advanced agricultural enterprises and veterinary clinics in the Republic of Bashkortostan.



To provide access to remote Russian electronic resources, contracts have been concluded with the electronic library systems of the Russian Federation "Lan Publishing House", "ZNANIUM", "Electronic Publishing House YURAYT". Constant interaction with information systems of the federal level, such as: FIS GIA and Admission, FIS FRDO, is provided.

Well-developed mechanisms of feedback from students on the assessment of the conditions and organization of the educational process (surveys, personal applications to the leadership of the university, faculty, department, the institute of curatorship, student self-government, public student organizations, annual meetings with the rector, etc.).

### **Areas for improvement:**

It is recommended to post information on the official website in a complete and accessible form for students about the possibilities of academic mobility and its support system.

## **STANDARD 7. Collection, analysis and use of information for managing the educational institution**

Compliance with the standard: **full compliance**

### **Good practice:**

An effective system for collecting data and monitoring the information about educational programs is based on close cooperation between teachers, employers and students. Students participate in all stages of the quality assurance process of the curriculum and its results.

The University has an electronic information educational environment (EIEE) in its infrastructure, which provides students with individual unrestricted access to the curricula, syllabi of disciplines, practices, publications in electronic library systems (ELS) and electronic educational resources specified in the syllabi.

### **Areas for improvement:**

It is recommended to improve study programmes and quality assurance processes through better computerization of data, including in English for international access.

It is recommended to include modern digital solutions, such as artificial intelligence, in the system of analysis and monitoring of educational programmes.

## **STANDARD 8. Public information**

Compliance with the standard: **full compliance**

### **Good practice:**

The content of the official website of the University is at a fairly high level and is available to various groups of stakeholders (including foreign citizens and persons with disabilities). The official website provides complete and up-to-date information about the University's activities, expected learning outcomes, acquired qualifications, teaching, training, evaluation procedures, passing scores, and educational opportunities provided to students.

The University has created a system for creating a positive image of BASHGAU using both traditional media channels and various social networks.

The University provides the publication of objective information about the employment and demand for graduates who have graduated from the educational programs under accreditation on the official website. The graduates keep in touch with the University, inform about their employment, achievements and problems.

### **Areas for improvement:**

It is recommended to improve the quality of the website and the visibility of the University for the international community by providing a full translation of the BASHGAU website into English.

It is recommended to create more informative platforms in social networks, where additional information about vacancies for students and information for employers could be published.

## **STANDARD 9. On-going monitoring and periodic assessment of the educational programmes**

Compliance with the standard: **full compliance**

### **Good practice:**

The system of monitoring and periodic evaluation of educational programmes is regulated; it is clear and accessible to all participants of the process. The presence of a system of monitoring and periodic evaluation of educational programmes allows one to establish a feedback mechanism from students and employers on the quality of students' training.

The University is exploring the regional needs of the labour market and mechanisms of interaction with employers: agreements are concluded for students' work placement; representatives of employers are included in the State Examination Boards; representatives of employers are

involved in the teaching process, they participate in faculty meetings and make proposals on the development (adjustment) of the curricula and syllabi of academic disciplines, funds of assessment tools, as well as reviews and comments on the study programmes; employers' feedback on the quality of graduates' training is taken into account.

### **Areas for improvement:**

It is recommended to conduct comparative studies of the content of educational programs in the cluster of educational programs in the areas of training "Veterinary Medicine "(36.05.01), "Animal Science" (36.03.02,36.04.02), "Biological Sciences" (06.06.01) "Veterinary Medicine and Animal Science" (36.06.01) with similar programs of foreign universities to identify and implement the best educational practices and promote the employment of graduates.

## **STANDARD 10. Cyclical external quality assurance of the educational programmes**

Compliance with the standard: **full compliance**

### **Good practice:**

Active participation in competitions, in the monitoring conducted by the Ministry of Science and Higher Education of the Russian Federation, the Ministry of Agriculture of the Russian Federation, domestic and foreign agencies.

External evaluation of the quality of the University's educational programmes is carried out regularly with the broad participation of representatives of the professional community and key partners.

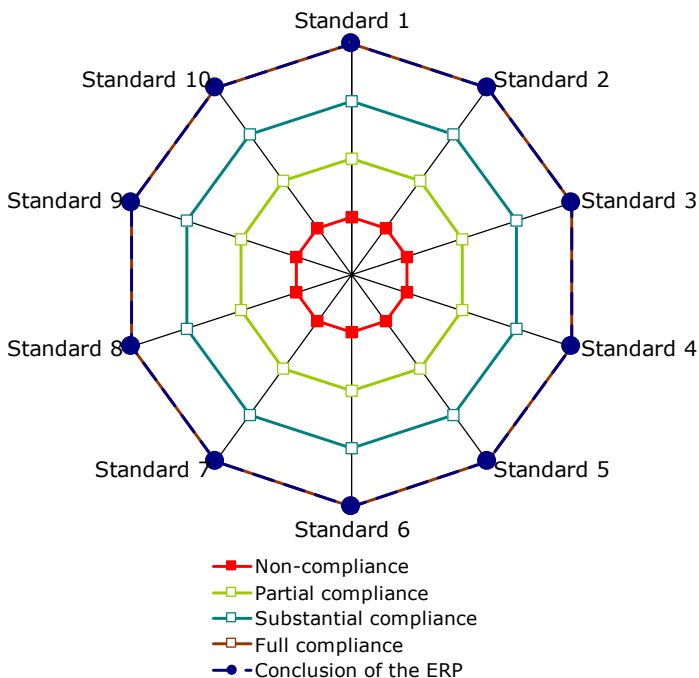
In 2018, the educational programs 36.03.02 "Animal Science" and 36.05.01 "Veterinary Medicine" were among the best programmes of the project "Best Educational programmes of Innovative Russia".

In the National Aggregated Ranking, Bashkir State University is included in the 2nd league.

### **Areas for improvement:**

It is recommended to actively participate in various systems of independent assessment of the quality of education.

## DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of the educational programmes
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning, teaching and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the educational institution
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic assessment of the educational programmes
- Standard 10. Cyclical external quality assurance of the educational programmes

## CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and the submitted data the External Review Panel has come to the conclusion that the cluster of educational programmes «Animal Science» (36.03.02, 36.04.02), «Veterinary Medicine» (36.05.01), «Biological Sciences» (06.06.01), «Veterinary Medicine and Animal Science» (36.06.01) delivered by the Federal State Budgetary Educational Institution of Higher Education «Bashkir State Agrarian University» **fully comply** with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The Panel recommends that the National Accreditation Board accredit the cluster of educational programmes «Animal Science» (36.03.02, 36.04.02), «Veterinary Medicine» (36.05.01), «Biological Sciences» (06.06.01), «Veterinary Medicine and Animal Science» (36.06.01) delivered by the Federal State Budgetary Educational Institution of Higher Education «Bashkir State Agrarian University» for the period of **6 years**.

## SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Event
<b>26 May, Tuesday</b>	
09.00 – 09.30	On-line meeting of the ERP and NCPA coordinator
Break 10 min.	
09.40 – 10.30	On-line meeting with the HEI's administration
Break 15 min.	
11.20- 12.20	On-line meeting with the leaders of the Educational Programmes
Break 15 min.	
12.35 – 13.30	On-line meeting with teachers
13.30 – 14.00	Internal online meeting of the ERP
<b>Lunch break</b>	
15.00 – 17.00	Work with documents Work with the website, self-evaluation report, filling in individual assessment forms
<b>27 May, Wednesday</b>	
	Link to the Zoom meeting
09.40– 10.40	Online meeting with undergraduate and post graduate students
Break 15 min	
10.50- 11.50	Online meeting with alumni
Break 15 min	
12.10 - 13.10	Online meeting with representatives of employers
Break 10 min	
13.20 - 13.50	Online meeting with post graduate students
13.50- 14.20	Internal online meeting of the ERP
Lunch break	
15.30- 17.30	Work with documents Work with the website, self-evaluation report, filling in individual assessment forms

Time	Event
<b>28 May, Thursday</b>	
	Link to the Zoom meeting
09.00-12.30	– Internal online meeting of the ERP: discussion of preliminary results of the site visit, preparation of the oral report of the Panel
12.30-13.00	Link to the Zoom meeting
13.00-14.00	– Closing meeting of ERP with the representatives of the University