



Омский ГАУ

ОМСКИЙ ГОСУДАРСТВЕННЫЙ
АГРАРНЫЙ УНИВЕРСИТЕТ
имени П. А. Столыпина

1918




National Centre for
Public Accreditation

SUMMARY REPORT

on public accreditation of the cluster of educational
programmes in

- «Zootechnics» (36.03.02, 36.04.02),
- «Veterinary and Sanitary Examination» (36.03.01,
36.04.01),
- «Veterinary Science» (36.05.01)

delivered by Stolypin Omsk State Agrarian University



2020

While preparing this Summary Report we used information from the Self-Evaluation Report and the Report on the External Review of the cluster of educational programmes in «Zootechnics» (36.03.02, 36.04.02), «Veterinary and Sanitary Examination» (36.03.01, 36.04.01), «Veterinary Science» (36.05.01) delivered by Stolypin Omsk State Agrarian University.

The presentation document for the use by the National Accreditation Board.

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GENERAL INFORMATION ON EDUCATIONAL INSTITUTION

Full name of the educational institution	<i>Federal State Budgetary Educational Institution of Higher Education «Stolypin Omsk State Agrarian University»</i>
Founders	<i>Ministry of Agriculture of the Russian Federation</i>
Year of foundation	<i>1918 — Siberian Institute of Agriculture 1934 — Omsk Institute of Agriculture 1935 — Kirov Omsk Institute of Agriculture 1971 — Kirov the Order of Lenin Omsk Institute of Agriculture 1994 — Omsk State Agrarian University 1997 — State Educational Institution «Omsk State Agrarian University» 2001 — Federal State Budgetary Educational Institution of Higher Professional Education «Omsk State Agrarian University» 2011 — Federal State Budgetary Educational Institution of Higher Professional Education «Stolypin Omsk State Agrarian University» 2015 — Federal State Budgetary Educational Institution of Higher Education «Stolypin Omsk State Agrarian University»</i>
Address	<i>1, Institutaskaia Square, Omsk, Omsk Region, Siberian Federal District, 644008</i>
Rector	<i>Oksana Shumakova, Doctor of Economics, Professor</i>
License	<i>Series 90Л01 №8886 reg. № 1858 of 30.12.2015 permanent</i>
State accreditation	<i>Certificate of State Accreditation Series 90A01 № 1873, reg. №1780 of 28.03.2016 valid till 05.05.2021</i>
Number of students	<i>7221 of whom: 3773 are full-time students 79 are part-time students 3369 study in absentia</i>

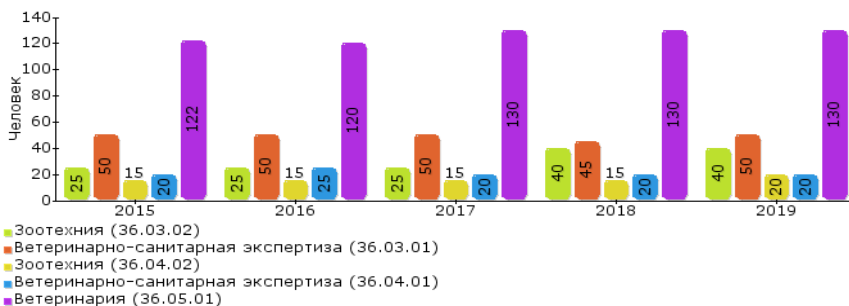
INFORMATION ON THE STUDY PROGRAMMES UNDERGOING ACCREDITATION

Educational programmes	«Zootechnics» (36.03.02), «Veterinary and Sanitary Examination» (36.03.01, 36.04.01), «Zootechnics» (36.04.02), «Veterinary Science» (36.05.01)
Level of training / Standard period of training	<i>Bachelor's Degree Programme / 4 years</i> <i>Master's Degree Programme / 2 years</i> <i>Specialist's Degree Programme / 5 years</i>
Structural subdivision (Head)	<i>Faculty of Veterinary Medicine, Institute of Veterinary Medicine and Biotechnologies (Svetlana Chernigova, Doctor of Veterinary Sciences, Associate Professor)</i> <i>Faculty of Zootechnics, Merchandising and Standardization, Institute of Veterinary Medicine and Biotechnologies (Olga Kosenchuk, Candidate of Agriculture, Associate Professor)</i>
Graduate departments (and their respective heads)	<i>Department of Diagnostics, Internal Non-Contagious Diseases, Pharmacology, Surgery and Midwifery (Tatiana Boiko, Doctor of Veterinary Sciences, Professor)</i> <i>Department of Veterinary and Sanitary Examination of Animal Products and Hygiene of Farm Animals (Mikhail Zabolotnykh, Doctor of Biology, Professor)</i> <i>Department of Zootechnics (Elena Chaunina, Candidate of Agriculture, Associate Professor)</i>
Dates of Review	<i>May 19-21, 2020</i>
Person responsible for accreditation from the HEI	<i>Svetlana Komarova, Candidate of Agriculture, Vice-Rector for Academic Affairs</i> <i>Irina Nadeeva, Head of the Educational and Methodological Department</i>

SAMPLING RESULTS OF THE PROJECT "THE BEST STUDY PROGRAMMES OF INNOVATIVE RUSSIA"

Indicators	2020
Cluster of educational programmes «Zootechnics» (36.03.02, 36.04.02), «Veterinary and Sanitary Examination» (36.03.01, 36.04.01), «Veterinary Science» (36.05.01)	
Number of the given programmes in the RF	168
Number of higher educational institutions to offer the given programmes	57
Number of programmes – winners of the project (% from total number of these programmes offered in the RF)	70 (41,7%)
Omsk Region	
Number of the given programmes offered in the region	3
Number of programmes – winners of the project (% from total number of these programmes offered in the region)	0
Number of higher educational institutions and branches in the region	30
Total number of programmes offered in the region	333
Total number of programmes – winners of the project (% from total number of these programmes offered in the region)	37 (11,1%)

REFERENCE DATA ON STUDENT ENROLLMENT FOR PROGRAMME



ACHIEVEMENTS OF THE STUDY PROGRAMMES

Quality of implementing the study programmes

High quality of the educational programmes is ensured by regular career guidance aimed at preparing and selecting applicants; high demand for graduates; international ties and academic mobility of the students and teachers; close cooperation with employers.

The quality of education is verified by students' success at different olympiads and competitions, including VII open regional championship «Young Professionals» (WorldSkills Russia 2020); University and national competitions of professional skills «The Best Veterinarian», «Profstazhirovki 2.0»; the first Russian competition of professional excellence in agriculture among students' teams.

Provision of up-to-date education

The up-to-date content of education is ensured by continuous improvement of its structure and content. Every year the public and professional council of the Faculty make adjustments to the educational programmes in compliance with the requirements of professional standards. Representatives of regional veterinary services are members of the council.

The Departments, methodological commissions and student councils carry out an internal evaluation of the educational programmes. Representatives of the professional community are involved in the development and review of the educational programmes on a regular basis.

Teaching staff

The teaching staff is highly qualified and is capable of addressing challenges concerning the educational process.

The academic degree holders' rate is more than 90%, 30% of them are Doctors of Sciences. Experts from subject-specific organizations and enterprises are involved in the educational process.

All teachers regularly improve their qualification, take programmes of professional development and serve internships in leading educational institutions, including the foreign ones (the Netherlands, Germany, Kazakhstan, Poland); they also carry out research activities.

Independent assessment of student learning outcomes

In 2019 the students of the programme 36.05.01 «Veterinary Science» underwent independent assessment of education quality carried out by Rosobrnadzor in a universal cultural competence: ability to analyze the main stages and common factors of the historical development of the society to form citizenship with the result of 4,24 points.

Educational resources

Material and technical resources of the University provide all kinds of laboratory, practical, disciplinary and interdisciplinary training in compliance with the Federal State Education Standard and curriculum. The University also has the resources for independent and research work of the students; they correspond to the sanitary and fire safety regulations.

There are centres of practical training and marketing on the basis of leading industrial enterprises of the region, which help to organize work placement. There are departments on the basis of the Siberian Research Institute of Poultry. The University Veterinary Clinic is a platform for practical training and research work of the students.

The educational programmes are fully provided with learning and methodological materials. The classrooms are provided with multimedia equipment. The library stock comprises printed and electronic publications, methodological materials and periodicals.

The electronic resources of the library comprise internal and external bibliographic databases, e-libraries, and electronic library systems. The teachers and students have a full access to the electronic library systems «Lan», Znanium.com, «E-library of a Technical Higher Education University» («Consultant of a Student »).

Research activity

There are 5 research schools at the Faculty. In 2019 26 research articles were published in journals of Web of Science and Scopus.

The University has a Dissertation Board Д 220 050 03. 1 dissertation for a Doctor's degree and 22 dissertations for a Candidate's degree were defended.

Every year federal and regional research topics carried out. The research outcomes are in demand by the industry; researchers consult and do research for the regional sector of the agroindustrial complex: LLC Kvantor, "Ermak", LLC Priicetie, CJSC Iasnopolianskoe, LLC IASTRO-AGRO, Kirov CJSC.

The students do research in student interest groups, for example, at the industrial facility «Clinical Pharmacology and Rational Pharmacotherapy».

The students take part in the university and interuniversity olympiads, national competition for the best research work among students and young researchers from HEIs under the Ministry of Agriculture of the Russian Federation, workshops, round tables and seminars. Heads and specialists of expert and supervisory services of the region and leading veterinarians are involved in these activities.

The international research conference «Current Problems and Development Prospects of the Agroindustrial complex: Russian and foreign practices » is held at the University.

Academic mobility of students

The University participates in various international exchange programmes. The students can study abroad for various terms, and serve internships (Estonian University of Life Sciences, Tartu, Estonia; Manash Kozybayev North Kazakhstan University, Kazakhstan; University of Veterinary Medicine Hannover, Germany).

Employability of graduates

The graduates' employability is more than 80%. The graduates are in demand on the labour market – Omsk, Novosibirsk, Tyumen regions.

International projects

The teachers participate in joint international projects and grants as part of the academic mobility programmes Erasmus+: University of Veterinary Medicine (Hannover, Germany), Warsaw University of Life Sciences (Poland), Hartpury College (Great Britain).

EXTERNAL REVIEW PANEL



Valerii Pronin (Vladimir)

Review Chair, Russian expert

Doctor of Biology, Professor, Head of the Centre of Preclinical Studies, Federal Centre for Animal Health (Vladimir), member of the Guild of Experts in Higher Education, member of the International Association of Agricultural Education (MAAO)

A nominee of the Guild of Experts in Higher Education



Aleksandr Sukhinin (Saint Petersburg)

Deputy Review Chair, Russian expert

Doctor of Biology, Professor, Head of the Department of Microbiology, Virology and Immunology, Saint-Petersburg State Academy of Veterinary Medicine

A nominee of the Guild of Experts in Higher Education



Boris Gurinov (Omsk)

Panel member, representative of professional community

Candidate of Veterinary Sciences, Head of the Regional Centre of Veterinary Services

A nominee of the Regional Centre of Veterinary Services



Ilya Ekimov (Omsk)

Panel member, representative of students

4th year student, Omsk State Medical University, regional coordinator of the All-Russian Public Movement of Medical Volunteers, Chair of the Council of Students of Omsk State Medical University, member of the youth government under the Governor of the Omsk region

A nominee of Omsk State Medical University

INFORMATION ON THE LEADING TEACHERS OF THE EDUCATIONAL PROGRAMMES

Liudmila Gerunova

Doctor of Veterinary Sciences, Professor, Department of Diagnostics, Internal Non-Contagious Diseases, Pharmacology, Surgery and Midwifery, founder of the research school, author of 14 patents on inventions, 7 monographs, more than 350 research and educational and methodological works

Vladimir Okolelov

Doctor of Veterinary Sciences, Professor, Department of Veterinary Microbiology, Contagious and Invasive Diseases, Honored Veterinarian of the Russian Federation, independent expert of the Federal Service for Veterinary and Phytosanitary Surveillance in the Omsk Region, scientific adviser of the Main Veterinary Office of the Omsk region, member of 2 Dissertation Boards

Valentina Pleshakova

Doctor of Veterinary Sciences, Professor, Head of the Department of Veterinary Microbiology, Contagious and Invasive Diseases, author of more than 300 research and educational and methodological works

Gennadii Khonin

Doctor of Veterinary Sciences, Professor, Department of Anatomy, Histology, Physiology and Anatomic Pathology, Chair of the Dissertation Board Д 220.050.03 at the University, author of 10 patents, more than 300 research and educational and methodological works

Andrei Dymkov

Candidate of Agriculture, Director of the Siberian Research Institute of Poultry, member of the Russian branch of the World's Poultry Science Association, member of the Kazakhstan Union of Poultry Breeders, member of the editorial board of the journal «Ptitca and Ptitceprodukty», expert of the Russian Academy of Sciences, holder of 22 copyright certificates for selection inventions and 28 patents, co-author of 4 chicken crosses and a quail breed «Omskaia», author of 166 research works

COMPLIANCE OF THE EXTERNAL REVIEW OUTCOMES WITH THE STANDARDS

STANDARD 1. Policy (goals, development strategy) and quality assurance procedures of a study programme

Compliance with the standard: **full compliance**

Good practice:

The University has developed and approved «The Policy of Education Quality Assurance for Bachelor, Master and Specialist Degree Students», and documents regulating the content, organization and quality control of the educational process. The documents are publicly available.

The effectiveness of the quality assurance policy is reviewed in annual reports on the programmes of strategic development of the University and subdivisions.

The regulation system of the main activities of the HEI is in place. Stakeholders are involved in defining the goals and development strategy of the educational programmes.

Areas for improvement:

The students and graduates should be involved in the development and improvement of the documents on the internal quality assurance system.

STANDARD 2. Design and approval of programmes

Compliance with the standard: **full compliance**

Good practice:

The educational programmes correspond to the Federal State Education Standards of Higher Education and take into account the requirements of current professional standards.

The educational programmes are publicly available on the official website of the University, including the English version.

When developing and adjusting the educational programmes, the demands of the students and employers are taken into account: Omsk Regional Veterinary Laboratory, Main Veterinary Office of the Omsk Region, Omsk Regional Centre on Preventive Measures, Expertise and Treatment of Animals, Centre of Grain Quality Assessment, AO Omskii Bekon, LLC Sertifikat, LLC Serviceproduct-2001, LLC Ekologia-Plus.

Areas for improvement:

Employers and students should be involved in the adjustment of the educational programmes taking into account regional demands.

Work on creation of own online courses should be continued.

STANDARD 3. Student-centred learning and assessment

Compliance with the standard: **full compliance**

Good practice:

The student-centred learning is in place. Clear criteria of learning outcomes assessment are defined in the documents; objective monitoring and evaluation procedures are in place. The goals and learning outcomes are available in the electronic informational educational environment.

There are different self-governing student bodies: Student Councils, trade unions, sports activist group, volunteer centre, International Club, student media service, student groups.

Independent assessment of learning outcomes translates into students' participation and success in regional and national olympiads, competitions: U.M.N.I.K. in the field of study «Veterinary Science»; nomination «New Equipment and Hardware Systems» in the field of study «Zootechnics»; award winners of the competition of the Ministry of Agriculture of the Russian Federation for the best research work of students and young scientists in the nomination «Veterinary Sciences»; university and national competitions of professional excellence «The Best Veterinarian», «Profstazhrovki 2.0».

In 2019 the independent education quality assessment of the students of the field of study 36.05.01 «Veterinary Science» was carried out by Rosobrnadzor; the result was 4.24 points.

Areas for improvement:

Modern technologies and specialized Russian-made programmes (Selex, Merkurii, Argus, Vesta, etc.) should be used in the educational process.

The work on students' involvement in independent assessment of learning outcomes should be continued.

STANDARD 4. Student admission, support of academic achievements and graduation

Compliance with the standard: **full compliance**

Good practice:

An effective system of career guidance and applicants' selection from the Omsk and neighbouring regions and the Republic of Kazakhstan is in place.

Career guidance is carried out in the following ways: «Field of Study Day», programme «Akcent», interactive career guidance platform

«Kalendar Professii», «Career Guidance Summer School». The Council on Career Guidance and Centre of Career Guidance and Pre-University Training are in place.

Agreements with enterprises on students' work placement were concluded.

The students regularly take part in research activities and contract-based research. Every year students become scholarship winners of enterprises of the Russian agroindustrial complex - agroholding SibAgroGroup (Tomsk region), AO Omskii Bekon).

Areas for improvement:

The students should be informed about the possibility to get the Diploma Supplement.

Incentives for the students to improve their language proficiency should be developed; the students should have more possibilities to participate in academic mobility programmes in the country and abroad.

STANDARD 5. Teaching staff

Compliance with the standard: **full compliance**

Good practice:

The educational programmes are delivered by highly-qualified teachers having working experience and basic education that corresponds to the disciplines they teach. The academic degree holders' rate is 90,5%, 71,9% of them are Candidates of Sciences and 18,6% are Doctors of Sciences.

There is the Thesis Board Д 220.050.03 working in 2 areas: 06.02.01 – Disease Diagnostics and Therapy of Animals, Pathology, Oncology and Morphology of Animals; 06.02.02 – Veterinary Microbiology, Virology, Epizootology, Mycology with Mycotoxicology and Immunology.

High publication activities of the teaching staff. In 2015–2020 the teachers published 78 coursebooks and study guides.

There are research schools at the Departments: «Livestock Breeding and Selection»; «Yudichev Research School of Livestock Anatomy»; «Veterinary Microbiology, Virology, Epizootology, Mycology and Immunology»; «Livestock Feeding», etc.

A point-rating system is used at the University to evaluate teachers' performance; it includes financial and non-financial incentives for the teachers.

The teachers take part in various international forums and improve their skills in leading educational institutions, including the foreign ones (the Netherlands, Germany, Kazakhstan, and Poland).

Areas for improvement:

Language training of the teaching staff should be enhanced in order to use foreign practices and participate in international internships.

Teachers from other educational institutions, including the foreign ones, should be involved in the educational process.

STANDARD 6. Learning resources and student support

Compliance with the standard: **full compliance**

Good practice:

The students are provided with material and technical resources. The University has a modern campus with a well-developed infrastructure, libraries, student culture centre (3920,5 sq. m, 488 places), foodservice outlets, veterinary clinic, Centre of Endoscopic Surgery, specialized classrooms, Sports and Health Centre. Classrooms are provided with multimedia equipment.

Centres of Practical Training and Marketing are working on the basis of leading industrial enterprises of the region, where work placement of students is carried out.

The University opened Departments on the basis of the Siberian Research Institute of Poultry, Federal State Unitary Enterprise Omskoe to allow students to serve internships, carry out joint research and visit training workshops.

An effective feedback system with the students on evaluation of the conditions and organization of the educational process is in place.

The monitoring of students' opinions about the education quality is carried out at the levels of the University, Faculties and Departments with the use of traditional (surveys, questionnaires, meetings, interviews, etc.) and modern information technologies, including Internet technologies.

The electronic system Moodle is effectively used at the University.

Areas for improvement:

The update of the material and technical resources should be continued with the participation of employers and business partners.

The students should be informed about the programmes of academic mobility.

STANDARD 7. Collection, analysis and use of information for managing the study programme

Compliance with the standard: **full compliance**

Good practice:

The system of automation of management and monitoring of the educational process is used on the basis of the software 1C.

The students and staff are involved in management of the educational programmes as members of the governing bodies of the Faculty and University (Council of the Faculty, Academic Council, etc.).

There is a unified information local area network, which comprises all University subdivisions and allows students to have access to electronic educational and informational resources.

Areas for improvement:

The management system should be continuously improved.

STANDARD 8. Public information

Compliance with the standard: **full compliance**

Good practice:

The Russian and English versions of the website contain full information about the University and educational programmes. It was awarded a diploma of the Russian open competition «Best Website of an Educational Institution -2019».

The University was ranked 216th among 379 Russian HEIs and 5th among agrarian HEIs in the global ranking of web popularity of universities UniRank.

Mass media and social networks (VKontakte, Instagram, Facebook, YouTube) are used in order to interact with the students and receive feedback.

There is a system of support of graduates' employability. The employability rate is more than 80%.

The faculties cooperate with Russian and foreign educational and research organizations: Centre of the Worldclass Genomic Research «Genetic Technologies for the Development of Agriculture»; Centre of Storage Techniques and Big Data Analysis; Centre of Control Technologies of the Features of Biological Objects; Hannover Higher Veterinary School; North Kazakhstan Research Institute of Live Stock Breeding and Crop Farming; Hartpury College (Great Britain), Worldwide Research Association of Poultry Breeding, etc.

Areas for improvement:

The English version of the website and pages in social media should be continuously filled up in order to improve international academic mobility, increase the number of international projects and programmes with the participation of the students and teaching staff.

The cooperation with professional associations from far-abroad countries should be extended (for example, with the European Association of Establishments for Veterinary Education).

STANDARD 9. On-going monitoring and periodic review of programmes

Compliance with the standard: **full compliance**

Good practice:

There are regulated procedures of monitoring, periodical assessment and review of the educational programmes. The analysis of the requirements of the regional labour market is carried out; there are mechanisms of cooperation with the employers.

The feedback is collected during the monitoring and evaluation of the quality of educational programmes: survey of the students and graduates, survey of teachers; involvement of employers in adjustment of the curricula, etc.

The faculties develop plans of corrective actions on the basis of the results of internal monitoring of the educational programmes.

Areas for improvement:

Heads and staff of subject-specific organizations should be involved in the monitoring and periodical assessment of the educational programmes.

STANDARD 10. Cyclical external quality assurance of study programmes

Compliance with the standard: **full compliance**

Good practice:

In 2019 the University met 4 out of 5 indicators of the monitoring of performance of higher education institutions.

The University ranks 9th among 54 agrarian HEIs in the ranking of the Ministry of Agriculture of the Russian Federation.

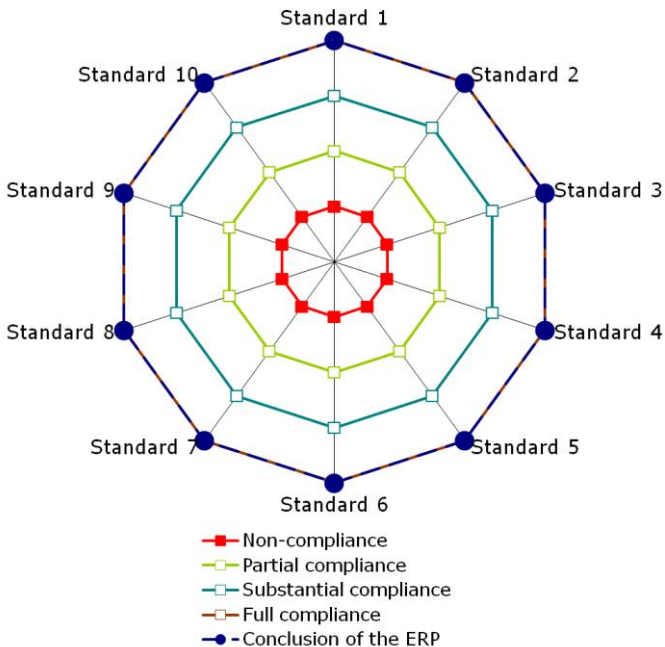
Following the results of the International ranking of HEIs ARES-2019, the University was in the category B «Reliable Quality of Teaching, Research and Demand for Graduates by Employers» (126th among 198 Russian HEIs and 4th among agrarian HEIs).

The University is in the 4th league in the National Aggregated ranking (HAP-2020).

Areas for improvement:

The University should consider the possibility of undergoing public accreditation of the educational programmes with the participation of international experts.

DISTRIBUTION DIGRAM OF THE EXTERNAL REVIEW OUTCOMES



- Standard 1. Policy (goals, development strategy) and quality assurance procedures of a study programme
- Standard 2. Design and approval of programmes
- Standard 3. Student-centered learning and assessment
- Standard 4. Student admission, support of academic achievements and graduation
- Standard 5. Teaching staff
- Standard 6. Learning resources and student support
- Standard 7. Collection, analysis and use of information for managing the study programme
- Standard 8. Public information
- Standard 9. On-going monitoring and periodic review of programmes
- Standard 10. Cyclical external quality assurance of study programmes

CONCLUSION OF THE EXTERNAL REVIEW PANEL

Based on the self-evaluation report analysis, documents and data submitted the External Review Panel has come to the conclusion that the cluster of educational programmes in «Zootechnics» (36.03.02, 36.04.02), «Veterinary and Sanitary Examination» (36.03.01, 36.04.01), «Veterinary Science» (36.05.01) **fully** complies with the standards and criteria of public accreditation of the National Centre for Public Accreditation.

The External Review Panel recommends that the National Accreditation Board accredit the cluster of educational programmes in «Zootechnics» (36.03.02, 36.04.02), «Veterinary and Sanitary Examination» (36.03.01, 36.04.01), «Veterinary Science» (36.05.01) delivered by Stolypin Omsk State Agrarian University for the period of **six** years.

SCHEDULE OF THE SITE VISIT OF THE EXTERNAL REVIEW PANEL

Time	Activity	Note
May 19, Tuesday		
09.00 – 09.20 (Moscow) 12.00 – 12.20 (Omsk)	Internal online meeting of the External Review Panel and NCPA coordinator	* ERP only
10-minute break		
09.30 – 10.30 (Moscow) 12.30 – 13.30 (Omsk)	Online meeting with the University administration and people responsible for accreditation	
10-minute break		
10.40 – 11.40 (Moscow) 13.40 – 14.40 (Omsk)	Online meeting with Heads of Departments	
10-minute break		
11.50 – 12.50 (Moscow) 14.50 – 15.50 (Omsk)	Online meeting with teachers	
12.50 – 13.30 (Moscow) 15.50 – 16.30 (Omsk)	Internal online meeting of the ERP: summing up the 1 st day	
BREAK		
14.30 – 17.00 (Moscow)	Independent work of the ERP: work with an individual assessment sheet, website, documents	
May 20, Wednesday		
09.00 – 09.20 (Moscow) 12.00 – 12.20 (Omsk)	Internal online meeting of the ERP	
10-minute break		
09.30 – 10.30 (Moscow) 12.30 – 13.30 (Omsk)	Online meeting with students	

Time	Activity	Note
10-minute break		
10.40 – 11.40 (Moscow) 13.40 – 14.40 (Omsk)	Online meeting with graduates	
10-minute break		
11.50 – 12.50 (Moscow) 14.50 – 15.50 (Omsk)	Online meeting with representatives of professional community	
12.50 – 13.30 (Moscow) 15.50 – 16.30 (Omsk)	Internal online meeting with the ERP: summing up the 2 nd day	
ПЕРЕРЫВ		
14.30 – 17.00 (Moscow)	Independent work of the ERP: work with an individual assessment sheet, website, documents	
May 21, Thursday		
9.00 – 12.30 (Moscow) 12.00 – 15.30 (Omsk)	Internal online meeting of the ERP: – preliminary results, – discussion of the ERP report, – work with the final assessment sheet, – preparation of the oral report of the Panel	
Перерыв		
13.00 – 14.00 (Moscow) 16.00 – 17.00 (Omsk)	Closing online meeting of the External Review Panel with the University representatives	ERP, University representatives